



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: October 27, 2022

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education

The following schools are requesting a statutory waiver of 70 O.S. 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students. Approval is recommended.

County	District	Waiver Year (Total)
Alfalfa	Cherokee	1 of 1
Beaver	Beaver	1 of 1
Caddo	Carnegie	1 of 1
Carter	Fox	1 of 1
Coal	Tupelo	2 of 2
Comanche	Geronimo	1 of 1
Cotton	Temple	2 of 2
Creek	Drumright	1 of 1
Creek	Olive	1 of 1
Delaware	Colcord	2 of 2
Garvin	Paoli	1 of 1
Johnston	Tishomingo	3 of 3



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Kingfisher	Hennessey	1 of 1
LeFlore	Howe	2 of 2
LeFlore	Panama	3 of 3
Lincoln	Prague	1 of 1
Love	Greenville	1 of 1
McCurtain	Haworth	1 of 1
Okfuskee	Bearden	2 of 2
Osage	Barnsdall	1 of 1
Osage	Bowring	2 of 2
Payne	Perkins-Tryon	1 of 1
Pittsburg	Haywood	3 of 3
Pottawatomie	Grove	2 of 2
Roger Mills	Leedey	1 of 1
Tillman	Tipton	2 of 2
Washita	Cordell	2 of 2
Woods	Alva	1 of 1
3 Years		
Carter	Zaneis	1 of 1
Cherokee	Norwood	1 of 1



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Creek	Allen-Bowen	2 of 2
Creek	Gypsy	2 of 2
Creek	Lone Star	2 of 2
Creek	Pretty Water	1 of 1
Garvin	Whitebead	2 of 2
Haskell	Whitefield	3 of 3
Jefferson	Terrel	2 of 2
LeFlore	Arkoma	3 of 3
LeFlore	Shady Point	1 of 1
Lincoln	White Rock	1 of 1
Oklahoma	Millwood	2 of 2
Oklahoma	Oakdale	1 of 1
Osage	Osage Hills	2 of 2
Osage	Shidler	3 of 3
Roger Mills	Hammon	2 of 2
Seminole	Justice	2 of 2
Seminole	Sasakwa	1 of 1
Stephens	Grandview	1 of 1
Texas	Hardesty	1 of 1



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Wagoner	Okay	1 of 1
Woods	Waynoka	1 of 1

* The number in the County category represents the Congressional District.
See the attached map.

ab

Attachments

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:

- a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
- b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
- c. evaluating state-funded alternative education programs,
- d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
- e. providing in-depth program analysis and evaluation of state-funded alternative education programs.

3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

(70-1210.568)

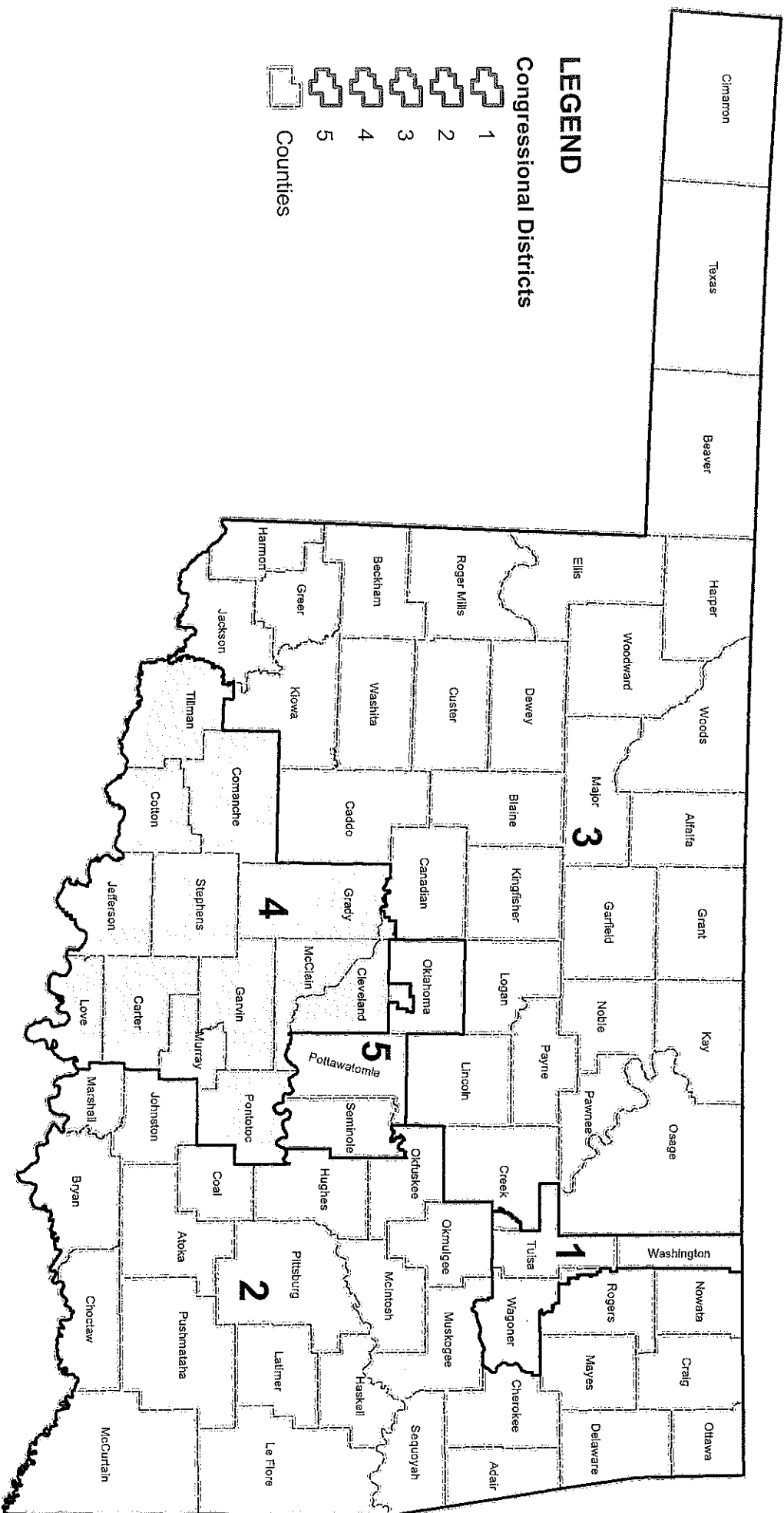
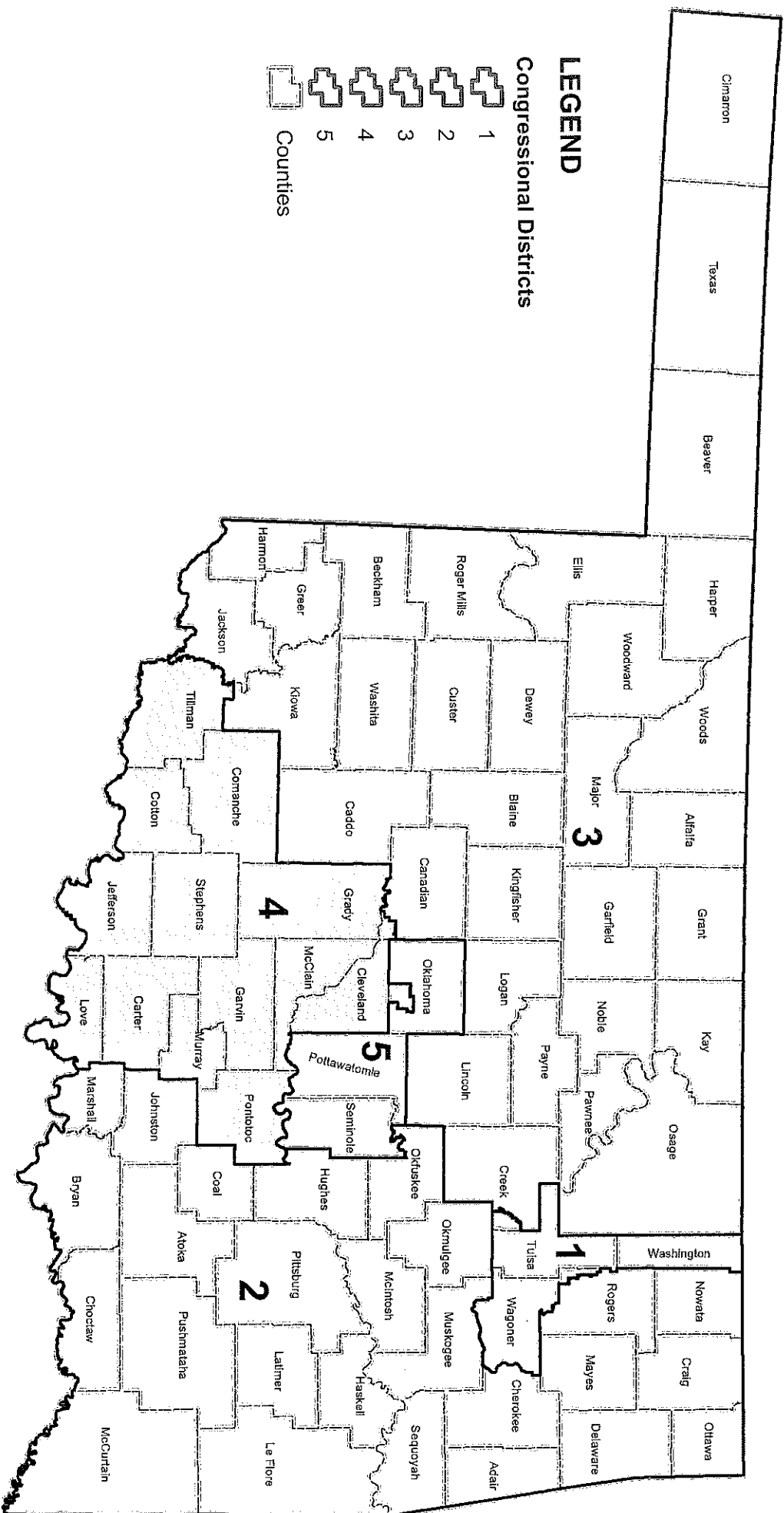
LEGEND

Congressional Districts

1
2
3
4
5

Counties

Map labels (Counties): Cimarron, Texas, Beaver, Harper, Woods, Alfalfa, Grant, Kay, Osage, Washington, Nowata, Craig, Ottawa, Ellis, Woodward, Major, Garfield, Noble, Payne, Pottawatomie, Oklahoma, Canadian, Blaine, Kingfisher, Logan, Lincoln, Creek, Tulsa, Wagoner, Cherokee, Adair, Sequoyah, Muskogee, McIntosh, Haskell, Pittsburg, LeFlore, Lattimer, Pushmataha, Atoka, Coal, Pontiac, Murray, Garvin, McClain, Cleveland, Grady, Caddo, Beckham, Washita, Custer, Roger Mills, DeWey, Deway, Greer, Kiowa, Jackson, Hammon, Tiltman, Cotton, Stephens, Jefferson, Carter, Love, Marshall, Bryan, Choctaw, McCurtain.



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

2 COUNTY 1046 SCHOOL DISTRICT

PO Box 325 SCHOOL DISTRICT MAILING ADDRESS CHEROKEE CITY 73728 ZIP CODE

CHEROKEE HIGH SCHOOL (705) NAME OF SITE

[Signature] PRINCIPAL SIGNATURE* 8/24/22 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

BRYCE SCHANBACHER SUPERINTENDENT NAME (PLEASE PRINT)

schanbacherb@cherokee.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 8/24/22 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept. 13, 20 22

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL → [Signature] NOTARY 9-24-22 DATE May 17, 2023 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

X One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
of

ENROLLMENT

High School
Jr./Middle High
Elementary
District Total

RECEIVED SEP 19 2022

DATE RECEIVED

70 O.S. 1240-5168

OAC

Agreement NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

The closest site with an alternative education program is Alva and that is approximately 22 miles from our district. We are requesting this waiver so that we may serve our students with local resources. Less than 10% of our students are needing alternative ed pathways currently and we wish to keep them on site to allow for a blended program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

We believe we can best serve our students through smaller class sizes and provide support with teachers and staff that are familiar with our students' individual needs. We also have LPC's for social emotional supports on site twice a week for our program along with offering extracurricular activities for all students. It is our goal to graduate 100% of our students and establishing this program within our district will allow us to achieve this.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

We have not recently participated in a coop. We were awarded this waiver last year and in previous years. It allows us to serve our students locally and better serve the individual needs of those students. We have been successful with this program serving the number of students we serve.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Chief Academy is available from 7:45am - 11:58am on all regularly scheduled school days.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Finacialy we are not currently recieving funding for Alt Ed and therefore all travel expenses to a copp site would fall on the district. The nearest Alt ed program is over 20 miles away. Making this round trip daily would have a negative finacial impact over the course of a xhool year.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

TLE evaluations will be used to evaluate the Alt Ed instructor. Graduatin rates and test scores will be used where applicable.

** You will be contacted if more information is needed to process this request.



CHEROKEE PUBLIC SCHOOLS

BRYCE SCHANBACHER, SUPERINTENDENT

P.O. BOX 325

CHEROKEE, OK 73728

580-596-3391 • Fax 580-596-2319



KEELA PATTERSON

Elementary Administration

(P) 580-596-3277

(F) 580-596-3329

LANE PRUETT

HS/JH Administration

(P) 580-596-3391

(F) 580-596-2319

To whom it may concern:

9/16/22

I am writing this letter today to formally request that Cherokee Public Schools be granted the statutory waiver/deregulation to serve fewer than 10 students in the alternative education program for the 22-23 school year. It is not feasible for us to join with another school district at this point in a cooperative agreement and find it is in the best interest of our students to meet their needs here at Cherokee Public Schools. Please accept this letter with the attached application for the 22-23 school year.

Sincerely,

Bryce Schanbacher
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Beaver - 04
COUNTY

Beaver Public Schools - 1022
SCHOOL DISTRICT

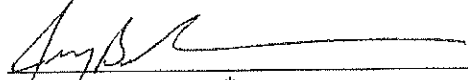
PO Box 580
SCHOOL DISTRICT MAILING ADDRESS

Beaver
CITY

73932
ZIP CODE

Beaver High School

NAME OF SITE


PRINCIPAL SIGNATURE*

08/08/2022
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Jeremy Brashears

SUPERINTENDENT NAME (PLEASE PRINT)

jbrashears@beaver.k12.ok.us

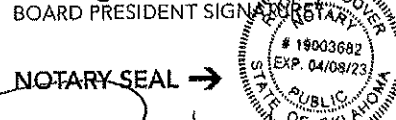
SUPERINTENDENT E-MAIL ADDRESS


SUPERINTENDENT SIGNATURE*

08/08/2022
DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on August 8, 20 22


BOARD PRESIDENT SIGNATURE




NOTARY

08-08-2022
DATE

04/08/2023
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGUALTION
IS REQUESTED FOR:**

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

Aug 12, 2022
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Beaver schools was part of the Alternative Education COOP in Hooker that dissolved. In lieu of Hooker serving as the LEA of this COOP, we created the Duster Learning Academy at our local school district last year. We are a high school of approximately 70 students, so having 3 students enrolled in the academy will service approximately 5% of our students.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The district plan includes:

1. Shortened/more flexible hours in the school building
2. More individualized instruction through smaller class size
3. Online/individualized curriculum facilitating distance learning when needed
4. Individualized instruction based on student progress
5. Life skills instruction to help students transition to the "adult" world after high school
6. Continued opportunities to participate in extra-curricular activities such as band, choir, CareerTech courses (FFA, BPA, FCCLA), and athletics

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Beaver Schools was awarded this waiver for the 2021-2022 school year.

Previously, Beaver Public Schools participated in an alternative education program that was off-site. The LEA for the coop was Hooker Public Schools. Bringing the alternative education services back on campus has allowed Beaver to better serve the needs of the students qualified to participate in the Duster Learning Academy.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

1. Duster Learning Academy is in session for the same days as Beaver Public Schools. Please see attached school calendar.

2. Students in Duster Learning Academy attend from 8:00-12:15 every day. If needed, the schedule may be adjusted to best serve the needs of the individual student.

3. Please find the application to attend Duster Learning Academy attached

4. Academic assessments will be completed through the same means as Beaver High School (state assessments, ACT, benchmark exams)

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

For the 2022-2023 school year, Beaver Public Schools does not qualify for any additional revenue for alternative education services. Any positive impact from the Duster Learning Academy would be in the form of educational quality, academic planning, and student retention.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

1. Teachers will be evaluated through the TLE model using the OKTLE website.

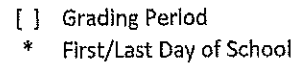
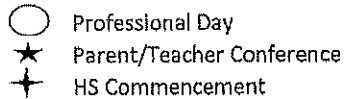
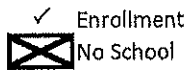
2. Graduation and retention rates will be used to assess the effectiveness of the program as a whole.

3. Student progress will be assessed through benchmark tests when available, ACT scores, state mandated tests, and assessments given through the online curriculum provided through Edgenuity.

** You will be contacted if more information is needed to process this request.

BEAVER PUBLIC SCHOOLS

2022-2023 SCHOOL CALENDAR



JULY 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24 31	25	26	27	28	29	30

JULY 2022						
OSSAA Dead Period: July 2-10						
FP & CC Practice may begin: July 15						
AUGUST 2022						
Enrollment: Aug 1						
Football Practice may begin: Aug 8						
Teacher PD: Aug 8-10						
First Day of School: Aug 11						

AUGUST 2022						
S	M	T	W	T	F	S
	✓1	2	3	4	5	6
7	8	9	10	11*	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						15 days

SEPTEMBER 2022						
S	M	T	W	T	F	S
				1	2	3
4	X	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
						20 days

SEPTEMBER 2022						
Teacher PD: Sept 2 - NO STUDENTS						
NO SCHOOL, Labor Day: Sept 5						
OCTOBER 2022						
P/T Conferences: Oct 11: 4pm - 8pm						
Oct 12: Conf 8am-12pm: NO STUDENTS						
End 1st Quarter: Oct 11						
Fall Break: Oct 13-14						

OCTOBER 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	★11	★12	X	X	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
						18 days

NOVEMBER 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	X	X	X	X	X	26
27	28	29	30			
						16 days

NOVEMBER 2022						
Teacher PD: Nov 4 - NO STUDENTS						
Thanksgiving Break: Nov 21-25						
DECEMBER 2022						
Semester Tests: Dec 14-16						
End 1st Semester: Dec 16 (81 days)						
Mid-Year Break: Dec 19-30						

DECEMBER 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	*16	17
18	X	X	X	X	X	24
25	X	X	X	X	X	31
						12 days

JANUARY 2023						
S	M	T	W	T	F	S
1	2*	3	4	5	X	7
8	9	10	11	12	13	14
15	16	17	18	19	X	21
22	23	24	25	26	27	28
29	30	31				
						20 days

JANUARY 2023						
1st Day of 2nd Semester: Jan 2						
NO SCHOOL: Jan 6 & 20						
FEBRUARY 2023						
P/T Conferences: Feb 16: 4pm - 8pm						
Feb 17: Conf 8am-12pm: NO STUDENTS						

FEBRUARY 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	★16	★17	18
19	20	21	22	23	24	25
26	27	28				
						19 days

MARCH 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	X	X	X	X	X	18
19	20	21	22	23	24	25
26	27	28	29	30	X	
						17 days

MARCH 2023						
End 3rd Quarter: March 3						
Spring Break: March 13-17						
NO SCHOOL: March 31						
APRIL 2023						
NO SCHOOL: April 3, 7, & 10						
GS & JH Track Meet: April 3						
HS Track Meet: April 7						

APRIL 2023						
S	M	T	W	T	F	S
						1
2	X	4	5	6	X	8
9	X	11	12	13	14	15
16	17	18	19	20	21	22
23 30	24	25	26	27	28	29
						17 days

MAY 2023						
S	M	T	W	T	F	S
	1	2	3	4	X	6
7	8	9	10	11	12	13
14	15	16	17	*18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						13 days

MAY 2023						
NO SCHOOL: May 5						
End 2nd Semester: May 18 (86 days)						
Semester Tests: May 15-17						
Staff PD/Checkout: May 19						
Commencement: May 20						
JUNE 2023						
Summer Pride Starts: May 29						

JUNE 2023						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

6 Professional Days

2 Parent-Teacher Conference Days

167 Teaching Days

BEAVER DUSTER LEARNING ACADEMY

Application Checklist

Students applying to the alternative education program are required to complete in full or provide the following:

- STUDENT ENROLLMENT FORM (INFORMATION SHEET)
- MEDICAL AUTHORIZATION FORM
- CURRICULUM SELECTION FORM
- CONFIDENTIALITY RELEASE FORM
- SIGNED BEHAVIOR CONTRACT
- IN-TAKE SCREENING
- GRADUATION PLAN
- PERMIT TO DRIVE (with copy of driver's license and current insurance)
- CURRENT TRANSCRIPT AND MOST RECENT REPORT CARD
- SHOT RECORDS

After the application has been submitted, a committee consisting of the following will determine if the applicant meets enrollment criteria and is eligible for the alternative education program: the alternative education instructor, High school/middle school counselor, and high school principal.

If accepted, an appointment for an interview will be arranged with the alternative education instructor by calling Beaver Public School at (580) 625-3444.

A parent/guardian must be present for the interview if the applicant is under the age of 18.

BEAVER DUSTER LEARNING ACADEMY

Enrollment Form

Date: _____

Name: _____
Last First Middle

Social Security Number: _____ City/State of Birth: _____

Grade: _____ Sex: _____ Date of Birth: _____ Age: _____

Ethnic Code: (please circle one): 1. Hispanic 2. African American 3. Native American
4. Asian 5. White 6. Middle East 7. Other

Last school attended: _____

Student Cell Phone: _____ Student Vehicle Make: _____

Vehicle Model _____ Vehicle Color _____ Vehicle Year _____ Tag: _____

THIS INFORMATION IS USED TO CONTACT YOU IN CASE OF AN EMERGENCY

Parent/Guardian #1 (with whom STUDENT RESIDES):

Please circle one: Dad Mom Grandparent Step Parent Guardian

Relationship of Guardian:

Name: _____

Physical Address: _____

City-State-Zip: _____

Approximate distance from school: _____ miles

Mailing Address if different from above: _____

Home Phone: _____ Cell Phone: _____ Email: _____

Work Place: _____ Work Number: _____

Parent/Guardian #2 (Please check: Student living with _____ Student NOT living with _____)

Please circle one: Dad Mom Grandparent Step Parent Guardian

Relationship of Guardian:

Name: _____

Physical Address: _____

City-State-Zip: _____

Home Phone: _____ Cell Phone: _____ Email: _____

Work Place: _____ Work Number: _____

Student

Parent/Guardian #1
(Student is living with)

Parent/Guardian #2

Emergency Contacts

Other than PARENTS (who are called first), list at least two people authorized to be called in case of an emergency or to

	Name	Relationship to Student	Phone
1.			
	Name	Relationship to Student	Phone
2.			
	Name	Relationship to Student	Phone

NO Contacts

Please name any person that you want the school to PREVENT any access to this student.

1.	Name	Relationship to Student	Phone
2.	Name	Relationship to Student	Phone

COUNSELOR INFORMATION: PLEASE ANSWER THE FOLLOWING QUESTIONS (Circle appropriate answer)

- Is either parent in the military? Yes No
 - Is either parent a government employee? Yes No
 - Is this student currently in foster care? Yes No
 - Has this student received special services at his/her former school? Yes No
- Please mark all that apply:
- | | |
|--|---|
| <input type="checkbox"/> Title 1 Reading (Reading Lab) | <input type="checkbox"/> Learning Disabilities |
| <input type="checkbox"/> Title 1 Math (Math Lab) | <input type="checkbox"/> Gifted/Talented |
| <input type="checkbox"/> Speech/Language | <input type="checkbox"/> Other (please specify) |

Oklahoma State Department of Education Curriculum Selection Form

Dear Parent or Legal Guardian:

Senate Bill 982 was passed by the Oklahoma Legislature and signed into law by Governor Henry on June 7, 2005. The law requires eighth-grade students entering the ninth grade in the 2006-2007 school year to complete the college preparatory curriculum in SB 982, unless the student's parent or legal guardian approves the student to enroll in the existing state high school graduation requirements. The options for the existing state graduation requirements and new college preparatory curriculum requirements are attached. Successful completion of either curriculum will result in accomplishment of a standard diploma.

Choosing the courses a student takes in high school is an important decision for you and your child. With your input, courses chosen for a student's career pathway can give him or her a head start on career and education success. A college preparatory curriculum is challenging and may help determine a student's future success in higher education and the world of work. Students who take a college preparatory curriculum designed to prepare them for both college and career have more opportunities. In addition, high school students who enroll in a career pathway at a technology center and meet eligibility requirements have the opportunity to earn college credit while in high school. This opportunity has been made possible through a new Cooperative Alliance between the State Regents for Higher Education and the Oklahoma Department of *CareerTech*.

Please complete the information below and return it to the office of your child's principal or school counselor prior to enrollment. **According to the law, if you do not select the existing state high school graduation requirements, your child will automatically be enrolled in the new college preparatory curriculum.** Please contact the school principal or school counselor if you have questions or need information on local graduation requirements.

As a parent or legal guardian, I am selecting the following curriculum for my student:
Check ONE:

- ☐ College preparatory curriculum in SB 982
- ☐ State graduation requirements

Student's Name (print): _____ Grade: _____

Name of High School: _____ Beaver High School _____

Parent/Guardian's Name (print)	Parent/Guardian's Signature	Date
--------------------------------	-----------------------------	------

Parent/Guardian's Mailing Address: _____

Daytime Telephone Number: _____

BEAVER DUSTER LEARNING ACADEMY

Confidentiality Release Form

The undersigned agrees to allow the school to ask if the following student is involved with the Juvenile Justice System.

Student Name

Parent Signature OR Student Signature if emancipated and/or 18 or older

Date

Have you ever been involved with the Juvenile Justice System?

_____ Yes

_____ No

If yes, when: _____

Explain:

BEAVER DUSTER LEARNING ACADEMY

Behavior Contract

This contract is between BDLA and _____.

By signing this contract, I agree to abide by all the rules and regulations of Beaver Schools and understand that I may lose MY PRIVILEGE to attend for violation of these rules. **I understand my enrollment at BDLA may be immediately terminated for violation(s) of any of the following rules:**

- 1) **Disruption:** a student shall not by use of violence, force, threatening, or any other means cause disruption to any students, faculty, or school property.
- 2) **Insubordination and Disrespect:** a student shall not disregard or refuse to comply with reasonable requests of school employees or directions given by the teacher or school official. REFUSAL TO WORK will result in dismissal from the program. Examples of refusal to work include but are not limited to: sleeping in class, texting, being on websites other than Odysseyware, being on a different subject area than that assigned by the instructor, or refusal to login and work on the computer. The THIRD time an instructor reports a student for refusal to work, he/she will be dismissed from the program. Students are to remain ONLY on the Odysseyware website unless doing research or course work assigned by the instructor. This includes staying off other websites and the games on the computer.
- 3) **Damage to School Property:** a student shall not cause or attempt to damage any part of school property. In addition, restitution may be required and/or charges may be filed with the proper authorities.
- 4) **Attendance:** a student shall attend school in compliance with the compulsory attendance laws of Oklahoma. Students are allowed up to 2 absences per class per semester. Absences exceeding these limits may result in dismissal from the program. Three tardies count as one absence. Excused absences are not allowed unless deemed necessary by the director. Leaving class early for a work obligation may be excused if **PREARRANGED** with Coach Hawkins. Documentation must be provided from the employer to make these arrangements. Unless approved by Coach Hawkins, any other instances of leaving class early will result in an absence for that day of class.

In addition to meeting the attendance requirements, students must complete Odysseyware course requirements to receive credit for the given class. If the curriculum is not completed at the end of the semester, the student will receive an Incomplete ("I") grade until the coursework is finished, regardless of attendance.
- 5) **Assault and/or Battery:** physical violence (or the threat of) will not be tolerated.
- 6) **Weapons:** a student shall not possess, use, or conceal any type of weapon.
- 7) **Drugs or Alcohol:** No student shall be under the influence or possess any type of drugs or alcohol while at school. This includes cigarettes and vapes.

- 8) **Criminal Behavior:** this behavior is defined by law to include, but not limited to, assault, battery, larceny, robbery, malicious mischief, vandalism, unlawful assembly, fighting, false alarms and reports, arson, forgery, and gambling.
- 9) **Motor Vehicles:** a student shall not operate a motor vehicle in a reckless manner on school property.
- 10) **Profanity, Obscene Language and Gestures:** a student shall not use profanity, obscene language or gestures at school.
- 11) **Cult/Gang Behavior:** cult or gang behavior through dress, actions, grooming, jewelry, color, trademark, or any other actions is prohibited.
- 12) **Cell Phones:** cell phones are not allowed out during class time and are only allowed to be on and used during break times. If a phone is seen or heard by the instructor, it must remain on the teacher's desk or not brought to class at all. The **FIRST** time a student is caught texting during work time, the student will no longer be allowed to bring a cell phone into the building.
- 13) **Excessive Display of Affection:** excessive displays of affection will not be tolerated in the classroom, halls or anywhere on school property.
- 14) **Visitors:** students will have NO VISITORS during class. Parents/Guardians should check in with the teacher upon arrival.
- 15) **Closed Campus:** upon arriving at BDLA, students are not allowed to leave without permission from the teacher. Students must stay in designated areas at all times while attending school unless accompanied by the instructor. **Designated areas are the library, computer lab and the hallway between the Learning Academy classroom and the restrooms located in the JH hallway.** Students will only be allowed in the restrooms during the appropriate break times.
- 16) **Clothing/Piercings:** students will abide by the school dress code. Students shall have ear jewelry only.
- 17) **Food/Drink:** students are allowed to bring food from home for lunch if students are planning to eat in the cafeteria. Water bottles must be brought in a closed container and opened in front of the teacher upon arrival. NO ENERGY DRINKS ARE ALLOWED. No food/drink are allowed in the computer lab.
- 18) : Any and all rules in the school handbook will be followed. A copy of the school handbook may be found on the school district's website (beaver.k12.ok.us). Violations of Board of Education Policies, Rules and Regulations: a student shall not violate any school policies of Beaver Public Schools.

This agreement was entered into this _____ day of _____, 2021.
Signed:

_____ Student	_____ Parent	_____ Instructor
------------------	-----------------	---------------------

BEAVER DUSTER LEARNING ACADEMY

Alternative Education In-Take Screening

Date: _____

Student's Name: _____ Age: _____ Date of Birth: _____

Information:

Please answer the following questions in complete sentences.

1. Why do you want to be in alternative school?

2. Do you want to be a full-time student or credit recovery student?

3. Where did you last attend school?

4. Have you ever been retained? If so, when?

5. Have you ever been in any special education or remedial classes?

6. Have you ever been suspended from school? If so, why?

7. Is this a court related placement?

8. Will any court related personnel be contacting our school concerning your placement? If so, why?

9. Do you have a driver's license?

10. If you have a driver's license, are you aware that it can be revoked if you drop out of school before age 18?

11. Do you have a part-time job? If so, what type of hours do you work?

12. What are your plans after graduating?

13. Is there any information or questions about the alternative program that you would like to ask?

14. Are there any other topics that need to be addressed?

BEAVER DUSTER LEARNING ACADEMY

Graduation Plan

- Every student in the Duster Learning Academy program will be asked to complete a Graduation Plan.
- The graduation plan will help you prepare for your future.
- Keep the plan updated each year by working with your parents, teachers, and school counselor.

Student Identification

Name:	Year of Graduation:
Address:	Phone:
City, State, Zip:	Parent/Guardian:
Email:	

Graduation Promise:

Student-

I understand that education is the key to my future and therefore commit to graduate from high school. I will also take the time to plan and prepare for life after high school by:

- Being a responsible citizen and making good decisions;
- Going to school and actively participating in my learning;
- Studying hard and turning in my homework;
- Pushing myself to complete all my courses;
- Exploring different careers and learning how college includes lot of options (two and four-year degrees, certificates, apprenticeship programs, and the military);
- Asking for help when I need it, and;
- Doing my best on the end of year state tests and other tests.

Signature of Student

Date

Parent/Guardian-

I/We will continue to help my/our student succeed in school and prepare for success after high school.

Signature(s) of Parent(s)/Guardian

Date

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

7. Mailing Address (Street)	PO Box 790
8. Mailing Address (City)	Beaver
9. Mailing Address (Zip)	73932
10. Contact Email	sweber@beaver.k12.ok.us
11. Length of Program	
Program runs 4 hours 12 minutes 5 days a week	<input checked="" type="checkbox"/>
756 hours in your school calendar	<input type="checkbox"/>
Deregulation turned into Accreditation office date of submission	<input type="checkbox"/>
12. Days Operating	M-F
13. Time Program Begins	08:00 AM
14. Time Program Ends	12:15 AM
15. Grade Levels Served	
Grade 7 <input checked="" type="checkbox"/>	Grade 8 <input checked="" type="checkbox"/>
Grade 9 <input checked="" type="checkbox"/>	Grade 10 <input checked="" type="checkbox"/>
Grade 11 <input checked="" type="checkbox"/>	Grade 12 <input checked="" type="checkbox"/>
16. How many students are being served each day?	2
16 A. If serving less than 10 students and not cooping have you completed a Statutory Waiver/Deregulation Application for Alternative Education? (Due Oct 1)	Yes
17. Of the above number, how many students attend a Career Technology Center?	0
18. How many Alternative Education students take classes at the traditional school in addition to their classes in the Alternative Education Academy Program?	2
19. How many Alternative Education students are concurrently enrolled in college or university courses?	0

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

TEACHER INFORMATION

20. Teacher Name	Lindsey Sargent
21. Email Address	lsargent@beaver.k12.ok.us
22. Years of experience	9
23. Degree Held	BS
24. Number of hours per week served in the Alternative Education Academy Program.	16
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	27934.38
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	405847
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	Yes

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

ADMINISTRATOR/COUNSELOR INFORMATION

Counselor Type

29. Administrator or Counselor Name	Shanna Weber
30. Email address	sweber@beaver.k12.ok.us
31. Documented duties performed in the Alternative Education Program	1. Life Skills Training 2. Academic Counselor
32. Number of hours per week served in the Alternative Education Program.	2
33. Is this counselor a certified school guidance counselor?	--
34. Salary and benefits	0
35. In what capacity does this individual serve?	Counselor

29. Administrator or Counselor Name	Jeremy Brashears
30. Email address	jbrashears@beaver.k12.ok.us
31. Documented duties performed in the Alternative Education Program	1. Administrator
32. Number of hours per week served in the Alternative Education Program.	--
33. Is this counselor a certified school guidance counselor?	--
34. Salary and benefits	0
35. In what capacity does this individual serve?	Administrator

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

COLLABORATIVE AGENCY INFORMATION

36. Agency Name	Panhandle Services for Children
37. Contact Name	Becky Becker
38. Phone	5805271147
39. Email Address	
40. Services Provided	Counseling
41. When are the services provided?	As Needed

42. Check all that apply to the district's intake and screening process.

Approved intake form	<input checked="" type="checkbox"/>
At Risk Indicator	<input checked="" type="checkbox"/>
Parent/guardian present	<input checked="" type="checkbox"/>
Teacher from the traditional school	<input checked="" type="checkbox"/>
Administrator from the traditional school	<input checked="" type="checkbox"/>
Administrator from the alternative program (when applicable)	<input checked="" type="checkbox"/>
Individualized Education Plan (IEP) Change of Placement	<input checked="" type="checkbox"/>
Counselor present	<input checked="" type="checkbox"/>
Cumulative folder	<input checked="" type="checkbox"/>
Student present	<input checked="" type="checkbox"/>
Student transcript	<input checked="" type="checkbox"/>
Written graduation plan for each student	<input checked="" type="checkbox"/>
Official referral	<input checked="" type="checkbox"/>

43. How often are students allowed to enroll in the Alternative Education Program? Check all that apply.

Daily	<input type="checkbox"/>
Once each week	<input type="checkbox"/>
Monthly only	<input type="checkbox"/>
Quarterly only	<input type="checkbox"/>
Semester only	<input checked="" type="checkbox"/>
Other interval. Please describe:	<input checked="" type="checkbox"/> As needed by situation

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

44. Do you ensure that no indication will appear on the Alternative Education student's transcript that will eliminate the opportunity for high school credit to be accepted at institutions of higher education, career technology centers, and/or the United States Military?

Yes ☒

45. List courses that are offered to students in the traditional school that are not available to the students in the Alternative Education Program.

46. Check all instructional strategies and activities that apply to your program. (Documented evidence required)

Lesson plans from teacher(s) at the traditional school	<input type="checkbox"/>
Hands on art instruction	<input checked="" type="checkbox"/>
Cooperative learning	<input checked="" type="checkbox"/>
Distance learning. Please list the distance learning provider used in your Alternative Education Academy program.	<input checked="" type="checkbox"/> Odysseyware
Computer software. Please list computer software programs used in your Alternative Education Academy program.	<input checked="" type="checkbox"/> Odysseyware
Teacher-developed curriculum and learning activities	<input checked="" type="checkbox"/>
Service-learning	<input checked="" type="checkbox"/>
Packaged curricula	<input checked="" type="checkbox"/>
Self-paced	<input checked="" type="checkbox"/>
Project-based learning	<input checked="" type="checkbox"/>
Tutoring	<input checked="" type="checkbox"/>
Individualized instruction	<input checked="" type="checkbox"/>
Life skills instruction for all students	<input checked="" type="checkbox"/>

47. How many hours per week is counseling provided exclusively to Alternative Education students? (Documented evidence required)

1-3

48. Check the days counseling is provided exclusively to Alternative Education students.

Monday	<input type="checkbox"/>
Tuesday	<input type="checkbox"/>
Wednesday	<input type="checkbox"/>
Thursday	<input checked="" type="checkbox"/>
Friday	<input type="checkbox"/>

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

49. Who provides counseling services?

Shanna Weber; Becky Becker, MCP-LPCC,
Panhandle Services for Children

50. Indicate the provider's credentials. (Counselor must be certified by SDE or a mental health provider with appropriate licensure.)

Shanna Weber, OKSDE Certification; Becky Becker,
LPCC

51. Check all types of counseling strategies used in the Alternative Education Program. (Documented evidence required)

Individual	<input checked="" type="checkbox"/>
Family	<input checked="" type="checkbox"/>
Academic	<input checked="" type="checkbox"/>
Conflict resolution	<input checked="" type="checkbox"/>
Group	<input checked="" type="checkbox"/>
Teen parenting	<input checked="" type="checkbox"/>
Career	<input checked="" type="checkbox"/>
Drug/alcohol/substance abuse	<input checked="" type="checkbox"/>

52. Which disciplines of art are taught to Alternative Education students? (Documented evidence required)

Vocal music	<input checked="" type="checkbox"/>
Instrumental music	<input checked="" type="checkbox"/>
Integrated approach (hands-on)	<input checked="" type="checkbox"/>
Performing arts (dance, drama, etc.)	<input type="checkbox"/>
Visual art (drawing, oil, photography, etc.)	<input checked="" type="checkbox"/>

53. Do students receive credit for the arts?

Yes ☒

54. The district will support the Alternative Education personnel's attendance at professional development workshops, regional meetings, and seminars provided by the State Department of Education. (Documented evidence required)

Yes ☒

55. Students in the Alternative Education Program, who otherwise meet all participation requirements, are allowed to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

Yes ☒

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

56. How many Alternative Education senior students participated in the regular commencement exercises last school year?

Had no graduates last year

57. How many Alternative Education students were reported on your district's annual Student Dropout Report for the 2020-2021 school year?

0

58. Will the Alternative Education Program be operational and ready to serve students on the 1st of September?

Yes ☒

59. Are materials and equipment purchased with revenue received for the Alternative Education Program made available exclusively to the Alternative Education students during the hours that the Alternative Education Program is operating?

Yes ☒

60. Is the Alternative Education Program site readily ADA Compliant?

Yes ☒

No ☐

61. Does the Alternative Education Program regularly provide transportation to students or transportation accessible if needed?

Yes ☒

No ☐

62. Does the Alternative Education Program offer food service to students?

Yes ☒

No ☐

63. I understand in order to receive funding the evidence criteria review must be completed and students must be coded correctly in your district's student information system.

Yes ☒

No ☐

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

ESTIMATED BUDGET PROGRAM REPORT

FY 2023 ESTIMATED BUDGET - STATEWIDE ALTERNATIVE EDUCATION

District Name: BEAVER

County Name: BEAVER

Please select the choice below that reflects your program structure:

FY 2023 Allocation (Project 388): 2243.39

☒ Single-District Program ☐ Cooperative Program ☐ Interlocal Cooperative (LLC) Program

(Single-District and ILC Programs should reflect all expenditures in Fund 11. Cooperative Programs should reflect all expenditures in Fund 12.)

PLEASE NOTE: Alternative Education Academy Program expenditures should be coded to Program Code 430, Project Code 388, and the Local District's Assigned Project Code for Alternative Education expenses that exceed the Allocation Amount.

Please list your Local District's Alternative Education Project Code: 388

FUNCTION CODES												
OBJECT CODES	Instruction 1000	Testing/Guidance 2120	Curriculum Training 2210	Secretary 2300	Special Area Administ. 2330	Operation of Maint. 2620	Equipment/ Maint. 2640	Security 2660	Transp. 2720	Special Area Adm. Train. 2573	Other	TOTAL OF ALL DISTRICT EXPENSES FOR ALTERNATIVE EDUCATION
100 Salaries	27,934.38	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	27,934.38
200 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300 Contract Prof.Serv	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
400 Property Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500 Travel	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
560-Transp. Student Tuition	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
600-Supp. & Mater. < \$2,500	3,750.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,750.00
650 Furniture	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
700 Property > \$2,500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
800 Other/ Registration	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL	31,684.38	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	31,684.38



BEAVER PUBLIC SCHOOLS
JEREMY BRASHEARS, SUPERINTENDENT
JBRASHEARS@BEAVER.K12.OK.US
PO Box 790
BEAVER, OK 73932
PHONE: (580) 625-3444 • FAX (580) 625-3232

August 8, 2022

To: Accreditation Standards Division, OSDE
RE: Statutory Waiver, COOP Agreement - 70 O.S. § 1210.568

To whom it may concern,

Please accept this letter and attached documents in application for a statutory waiver for Duster Learning Academy, Beaver Public School's alternative education program. Previously, Beaver Public Schools was engaged in an alternative education coop being offered through Hooker Public Schools. The coop dissolved after the 2020-2021 school year. As a result, and to better serve our students, Beaver Public Schools started the Duster Learning Academy.

Currently, we have 70 students enrolled in the high school. Due to the size of our school, we are requesting a statutory waiver under title 70 O.S. § 1210.568, which would allow us to offer alternative education services through the Duster Learning Academy with fewer than 10 students. Our demographics do not support 10 or more students out of the 70 enrolled to be eligible for the Duster Learning Academy. However, we wish to offer this to those students who truly need an alternative path to education. Currently, we have 3 students enrolled in the academy and have 2 more potential students that may be enrolled in the second semester.

Thank you for your consideration of this request.

Respectfully,

Jeremy Brashears, Superintendent
Beaver Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Caddo

COUNTY

Carnegie Public Schools

SCHOOL DISTRICT

330 West Wildcat Drive

SCHOOL DISTRICT MAILING ADDRESS

Carnegie

CITY

73015

ZIP CODE

Carnegie High School

NAME OF SITE

PRINCIPAL SIGNATURE*

08/15/2022

DATE

PRINCIPAL SIGNATURE*

08/15/2022

DATE

PRINCIPAL SIGNATURE*

08/15/2022

DATE

Randy Turney

SUPERINTENDENT NAME (PLEASE PRINT)

rturney@carnegie.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

08/15/2022

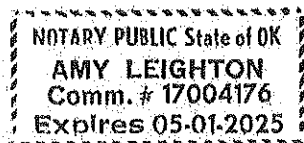
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 17, 20 22

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY



DATE

8-17-22

05-01-2025

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

DATE RECEIVED

70 O.S. / 210.568

OAC

Coop Agreement -
NAME OF WAIVER

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attachments: Class schedule, School Calendar, Alternative Education Application

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The monies allocated to our alternative education program is used to help fund the salary of our teacher.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The students are given the opportunity to take the ACT test per state regulations. Last year we increased our graduation rate and decreased our dropout rate by offering the Alternative Education Program in our school.

** You will be contacted if more information is needed to process this request.



CARNEGIE ALTERNATIVE EDUCATION PROGRAM APPLICATION

Mission Statement

The mission of Carnegie High School in partnership with the community is to provide a comprehensive, caring educational experience for all students. Carnegie High School believes that each child, through their own unique talents, will be a productive citizen.

The **goals** of the program include: (1) A reduced drop-out rate; (2) A completion of academic credits; (3) A decrease in the number of classes failed; (4) A reduction in absences; and (5) A reduction in behavioral problems.

Class begins at 8:00 a.m. and ends at 12:15 p.m. each weekday. Within this time frame, a schedule for each student will be created based on individual needs. This type of scheduling encourages creative teaching, provides greater flexibility, allows greater opportunity for individualization of assignments, and fosters the creation of a more supportive classroom atmosphere for students. Parents are encouraged to play an active role in the student's education. Students attend routine career and group counseling.

Disciplinary Policy

Discipline is the development of self-control, character, and proper consideration for other people. The following are expected for each student:

1. Appropriate behavior, which assures the right of every student to learn and the teacher to teach.
2. **Daily attendance and arrival on time. Late arrivals will be dealt with on an individual basis.**
3. Appropriate usage of facilities and materials.
4. Adherence to acceptable standards of courtesy, decency, honesty, and compliance with civil law.

Falling short of these expectations and/or serious infractions of acceptable behavior involving truancy/tardiness, tobacco products, vaping, drugs/alcohol, or dangerous/deadly weapons for example may lead to detention, suspension without services, or expulsion from the program.

Student Behavior Observation Checklist

To be completed by the student

Name _____ Date _____

Mark all of the behaviors that are affecting your school performance right now.

ACADEMICS

- ☐ Declining Grades
- ☐ Lack of Motivation
- ☐ Not doing personal best
- ☐ Not turning in work
- ☐ Cheating
- ☐ Sleeping in class
- ☐ Inattentive
- ☐ Academic anxiety
- ☐ Other: _____
- ☐ None of the Above

ATTENDANCE

- ☐ Absenteeism
- ☐ Tardiness
- ☐ Leaving school early
- ☐ Skipping classes
- ☐ Faking being sick
- ☐ Not currently enrolled
- ☐ Nervous about school
- ☐ Chronic tardiness
- ☐ Other: _____

ATTITUDE

- ☐ Disruptive in class
- ☐ Disrespectful
- ☐ Defiance
- ☐ Negativity
- ☐ Discipline Referrals
- ☐ Substance Abuse
- ☐ Not following rules
- ☐ Struggle accepting criticism
- ☐ Other: _____

I realize that all of the behaviors above may negatively affect my ability to succeed in school. Therefore, I will take steps to avoid and/or endeavor to change these behaviors so that I will be more successful while attending The Academy and in my future.

Student Signature _____ Date _____

Course Syllabus and Procedures

This syllabus is a guide to the things you should know and implement to be successful in this alternative education setting.

Odysseyware Learning Environment Class Overview

Odysseyware is different from a traditional course because it is *somewhat* self-paced and online; however, you will have an opportunity to learn all the concepts/skills covered in an online environment. Your coursework (tutorials to be read and/or listened to, relevant activities, written responses, mastery tests, and semester exams) will all take place online; however, periodic guest speakers will provide transition type services.

You will be taking on more responsibility for yourself than in a traditional high school class. To be successful with this coursework, it is essential that you are online every day and able to track/maintain your progress. The ultimate responsibility for your success lies with you.

NOTE 1: Odysseyware curriculum requires you depend heavily on reading, listening, and comprehending online materials.

NOTE 2: Unexcused absences result in loss of curriculum access until again in attendance.

NOTE 3: All semester exams must be taken in class with Mr. Harvey.

NOTE 4: After completion of English IV, you must write and submit a reflective essay.

COURSE REQUIREMENTS:

In order to be successful within this class, you **MUST**:

- ~ Be able to navigate the web.
- ~ Complete all assignments independently.
- ~ Track your progress.
- ~ Utilize the provided Guided Notes (when available).
- ~ Ask for and accept one-on-one help as needed (i.e., self-advocate).
- ~ Accept that your cell phone use will be *strictly limited*.

CARNEGIE PUBLIC SCHOOLS - 2022-2023 CALENDAR

AUGUST 2022

(8-10) Professional Day
(11) First Day of Classes

15 Days Taught/3 Professional
18 Days

AUGUST 2022						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

FEBRUARY 2023

(16) PT Conferences 4:30-7:30
(17) PT Conferences 9:00-Noon

19 Days Taught/1 Conference
20 Days

SEPTEMBER 2022

(5) Labor Day

21 Days Taught
21 Days

SEPTEMBER 2022						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MARCH 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

MARCH 2023

(10) FREE FRIDAY
(13-17) Spring Break
(24) FREE FRIDAY
(31) FREE FRIDAY

16 Days Taught
15 Days

OCTOBER 2022

(6) PT Conferences 4:30-7:30
(7) PT Conferences 9:00-Noon
(10-14) Fall Break

15 Days Taught/1 Conference
18 Days

OCTOBER 2022						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL 2023						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

APRIL 2023

(7) FREE FRIDAY
(14) FREE FRIDAY
(21) FREE FRIDAY
(28) FREE FRIDAY

15 Days Taught
16 Days

NOVEMBER 2022

(21-25) Thanksgiving Break

17 Days Taught
17 Days

NOVEMBER 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY 2023						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

MAY 2023

(5) FREE FRIDAY
(12) FREE FRIDAY
(18) Students Last Day
(19) Professional Day

12 Days Taught/1 Professional
13 Days

DECEMBER 2022

(21-30) Winter Break

14 Days Taught
14 Days

DECEMBER 2022						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE 2023						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

JUNE 2023

Offices Open M-Th 9-3

JANUARY 2023

(2-3) Winter Break
(4) Professional Day
(5) Classes Resume

19 Days Taught/1 Professional
20 Days

JANUARY 2023						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JULY 2023						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JULY 2023

Offices Open M-Th 9-3

TOTAL
165 Taught/5 Professional = 170
7.25 Hrs * 170 = 1232.5 Hrs

Special Event School in Session for Students & Staff

Staff Training-No School for Students

No School for Students or Staff

Carnegie High School Schedule 2022-2023

	1st Hour 8:00-8:45	Enrichment 8:50-9:15	2nd Hour 9:20-10:05	3rd Hour 10:10-10:55	4th Hour 11:00-11:45	Remediation 11:50-12:05	Lunch 12:05-12:25	5th Hour 12:30-1:15	6th Hour 1:20-2:10	7th Hour 2:15-3:05
HS Bell Schedule										
Buster, Chris	HS22	HS22	HS22	HS22	HS22			HS22	HS Tech	HS22
Coppage, Carlos	HS14	HS14	HS14	HS14	HS14	Alt. Ed/ISS	Lunch	HS14	MS Athletics	GYM
Cruzan, Lefe	HS3	HS3	HS3	HS3	HS3	US History	Lunch	HS3	MS Athletics	FLD
Hollingsworth, Riley	MS	MS	MS	MS	MS			MS		FLD
Hurt, Kalleigh	HS17	HS17	HS17	HS17	HS17	Chemistry	Lunch	HS17	Biology I	HS17
Johnson, Brian	HS9	HS9	HS9	HS9	HS9	Civics	Lunch	HS9	OK His./Gov.	HS9
Kinder, Jake	HS1	HS1	HS1	HS1	HS1	Physical Science	Lunch	HS1	Physical Science	FLD
Kinder, Kaila	HS8	HS8	HS8	HS8	HS8	English III	Lunch	HS8	English IV	HS8
Kinion, Kane	HS23	HS23	HS23	HS23	HS23	Ag Mech.	Lunch	HS23	Ag Comm.	HS23
Larsen, Chaney	HS2	HS2	HS2	HS2	HS2	English I	Lunch	HS2	English II	FLD
Little, Janet	HS7	HS7	HS7	HS7	HS7	Computer II	Lunch	HS7	Computer II	HS7
Manzanares, Raquel	HS4	HS4	HS4	HS4	HS4	Concurrent	Lunch	HS4	Alt. Ed/ISS	HS14
McGlothlin, Jill	HS21	HS21	HS21	HS21	HS21	HS Art		HS21	HS Art	HS21
Pankratz, Jacob	HS5	HS5	HS5	HS5	HS5	Geometry	Lunch	HS5	Algebra I	GYM
Robinson, Jon	IT	IT	IT	IT	IT	IT	Lunch	HS6	Algebra II	HS6
Tyler, Victoria	HS16	HS16	HS16	HS16	HS16	6th Band	7th Band		Music Appreciation	PLAN
Wallace, Wade	HS15	HS15	HS15	HS15	HS15	Human Geography	Lunch	GYM	MS Athletics	GYM

Alternative Education Teaching Out of Certification Exemption Request

"Teachers must be certified teachers but are not restricted to grade-specific or subject-specific areas. Assignment out of regular subject area(s) or grade level(s) certification requires State Department of Education approval." (OAC Section 210:35-29-6). Areas that are not available for exemption are special education, AP courses, and career tech courses. **Due by October 1.**

Carnegie Public Schools	Caddo	
DISTRICT NAME	COUNTY NAME	
330 West Wildcat Drive	Carnegie	73015
DISTRICT ADDRESS	CITY	ZIP
Mr. Randy Turney	580-654-1470	rturney@carnegie.k12.ok.us
SUPERINTENDENT NAME	PHONE NUMBER	EMAIL
Carnegie Alternative Education Program		
ALTERNATIVE EDUCATION PROGRAM NAME		
Program Level (check one) <input type="radio"/> Elementary <input type="radio"/> Middle School/Jr. High <input checked="" type="radio"/> High School		
408 West Wildcat Drive	Carnegie	73015
SCHOOL ADDRESS	CITY	ZIP
Carlos Coppage	580-654-1266	ccoppage@carnegie.k12.ok.us
TEACHER NAME	PHONE NUMBER	EMAIL
428229	6/30/2022 (filed an extension)	
TEACHER CERTIFICATION NUMBER	CERTIFICATE EXPIRATION DATE	

Certification Areas:

Mild-Mod Disabilities Pre-K to 12



Areas to be Taught Outside of Certification:

English, History, Math, Computers, Science

Reasoning for Exemption:

Teacher will be responsible for serving all Alt. Ed. students.

What are the supports that will be provided by the district to ensure success for teachers and students?
Coach Coppage will consult with teachers certified to teach the subjects out of his area and students will have access to certified teachers in content areas.

	8/15/22		8/15/22
TEACHER SIGNATURE	DATE	SUPERINTENDENT SIGNATURE	DATE
alopez@carnegie.k12.ok.us			
EMAIL ADDRESS OF PERSON TO SEND APPROVED/DENIED REQUEST TO			

Submit this form to Missy.Corn@sde.ok.gov, Leslie.Frazier@sde.ok.gov and Michelle.Butler@sde.ok.gov.

Oklahoma State Department of Education ☐ Approved ☐ Denied

OSDE SIGNATURE, MISSY CORN, ALTERNATIVE EDUCATION SPECIALIST	DATE
OSDE SIGNATURE, LESLIE FRAZIER, ALTERNATIVE EDUCATION SPECIALIST	DATE
OSDE SIGNATURE, MICHELLE BUTLER, ALTERNATIVE EDUCATION SPECIALIST	DATE



OKLAHOMA
Education

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

6. Contact Fax	5806541644
7. Mailing Address (Street)	330 West Wildcat Drive
8. Mailing Address (City)	Carnegie
9. Mailing Address (Zip)	73105
10. Contact Email	alopez@carnegie.k12.ok.us
11. Length of Program	
Program runs 4 hours 12 minutes 5 days a week	<input checked="" type="checkbox"/>
756 hours in your school calendar	<input type="checkbox"/>
Deregulation turned into Accreditation office date of submission	<input type="checkbox"/>
12. Days Operating	--
13. Time Program Begins	08:00 --
14. Time Program Ends	12:15 --
15. Grade Levels Served	
Grade 7 <input checked="" type="checkbox"/>	Grade 8 <input checked="" type="checkbox"/>
Grade 9 <input checked="" type="checkbox"/>	Grade 10 <input checked="" type="checkbox"/>
Grade 11 <input checked="" type="checkbox"/>	Grade 12 <input checked="" type="checkbox"/>
16. How many students are being served each day?	0
16 A. If serving less than 10 students and not cooping have you completed a Statutory Waiver/Deregulation Application for Alternative Education? (Due Oct 1)	Yes
17. Of the above number, how many students attend a Career Technology Center?	0
18. How many Alternative Education students take classes at the traditional school in addition to their classes in the Alternative Education Academy Program?	0
19. How many Alternative Education students are concurrently enrolled in college or university courses?	0

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

TEACHER INFORMATION

20. Teacher Name	Carolos Coppage
21. Email Address	ccoppage@carnegie.k12.ok.us
22. Years of experience	6
23. Degree Held	BA
24. Number of hours per week served in the Alternative Education Academy Program.	21
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	28276.40
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	428229
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	Yes

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

ADMINISTRATOR/COUNSELOR INFORMATION

Counselor Type

29. Administrator or Counselor Name	Miranda Lopez
30. Email address	mlopez@carnegie.k12.ok.us
31. Documented duties performed in the Alternative Education Program	Student Counseling/Enrollment/Curriculum Advisor
32. Number of hours per week served in the Alternative Education Program.	5
33. Is this counselor a certified school guidance counselor?	--
34. Salary and benefits	0
35. In what capacity does this individual serve?	Counselor

29. Administrator or Counselor Name	Abe Lopez
30. Email address	alopez@carnegie.k12.ok.us
31. Documented duties performed in the Alternative Education Program	Administrator
32. Number of hours per week served in the Alternative Education Program.	5
33. Is this counselor a certified school guidance counselor?	--
34. Salary and benefits	0
35. In what capacity does this individual serve?	Administrator

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

COLLABORATIVE AGENCY INFORMATION

36. Agency Name	Carnegie Police Department
37. Contact Name	Frank Martin
38. Phone	5806541945
39. Email Address	
40. Services Provided	Guidance
41. When are the services provided?	Career Discussions and Guidance

42. Check all that apply to the district's intake and screening process.

Approved Intake form	<input checked="" type="checkbox"/>
At Risk Indicator	<input type="checkbox"/>
Parent/guardian present	<input checked="" type="checkbox"/>
Teacher from the traditional school	<input type="checkbox"/>
Administrator from the traditional school	<input checked="" type="checkbox"/>
Administrator from the alternative program (when applicable)	<input checked="" type="checkbox"/>
Individualized Education Plan (IEP) Change of Placement	<input checked="" type="checkbox"/>
Counselor present	<input checked="" type="checkbox"/>
Cumulative folder	<input type="checkbox"/>
Student present	<input checked="" type="checkbox"/>
Student transcript	<input checked="" type="checkbox"/>
Written graduation plan for each student	<input type="checkbox"/>
Official referral	<input checked="" type="checkbox"/>

43. How often are students allowed to enroll in the Alternative Education Program? Check all that apply.

Daily	<input checked="" type="checkbox"/>
Once each week	<input type="checkbox"/>
Monthly only	<input type="checkbox"/>
Quarterly only	<input type="checkbox"/>
Semester only	<input type="checkbox"/>
Other interval. Please describe:	<input type="checkbox"/>

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

44. Do you ensure that no indication will appear on the Alternative Education student's transcript that will eliminate the opportunity for high school credit to be accepted at institutions of higher education, career technology centers, and/or the United States Military?

Yes ☒

45. List courses that are offered to students in the traditional school that are not available to the students in the Alternative Education Program.

None

46. Check all instructional strategies and activities that apply to your program. (Documented evidence required)

Lesson plans from teacher(s) at the traditional school	<input type="checkbox"/>
Hands on art instruction	<input type="checkbox"/>
Cooperative learning	<input checked="" type="checkbox"/>
Distance learning. Please list the distance learning provider used in your Alternative Education Academy program.	<input checked="" type="checkbox"/> Odyssey Ware
Computer software. Please list computer software programs used in your Alternative Education Academy program.	<input checked="" type="checkbox"/> Odyssey Ware
Teacher-developed curriculum and learning activities	<input type="checkbox"/>
Service-learning	<input type="checkbox"/>
Packaged curricula	<input type="checkbox"/>
Self-paced	<input type="checkbox"/>
Project-based learning	<input type="checkbox"/>
Tutoring	<input type="checkbox"/>
Individualized instruction	<input checked="" type="checkbox"/>
Life skills instruction for all students	<input checked="" type="checkbox"/>

47. How many hours per week is counseling provided exclusively to Alternative Education students? (Documented evidence required)

4-6

48. Check the days counseling is provided exclusively to Alternative Education students.

Monday	<input type="checkbox"/>
Tuesday	<input checked="" type="checkbox"/>
Wednesday	<input type="checkbox"/>
Thursday	<input type="checkbox"/>
Friday	<input type="checkbox"/>

49. Who provides counseling services?

HS Counselor

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

50. Indicate the provider's credentials. (Counselor must be certified by SDE or a mental health provider with appropriate licensure.)

Certified with SDE

51. Check all types of counseling strategies used in the Alternative Education Program. (Documented evidence required)

Individual	<input checked="" type="checkbox"/>
Family	<input checked="" type="checkbox"/>
Academic	<input type="checkbox"/>
Conflict resolution	<input type="checkbox"/>
Group	<input type="checkbox"/>
Teen parenting	<input type="checkbox"/>
Career	<input checked="" type="checkbox"/>
Drug/alcohol/substance abuse	<input checked="" type="checkbox"/>

52. Which disciplines of art are taught to Alternative Education students? (Documented evidence required)

Vocal music	<input type="checkbox"/>
Instrumental music	<input type="checkbox"/>
Integrated approach (hands-on)	<input checked="" type="checkbox"/>
Performing arts (dance, drama, etc.)	<input type="checkbox"/>
Visual art (drawing, oil, photography, etc.)	<input type="checkbox"/>

53. Do students receive credit for the arts?

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

54. The district will support the Alternative Education personnel's attendance at professional development workshops, regional meetings, and seminars provided by the State Department of Education. (Documented evidence required)

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

55. Students in the Alternative Education Program, who otherwise meet all participation requirements, are allowed to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

56. How many Alternative Education senior students participated in the regular commencement exercises last school year?

1-10

57. How many Alternative Education students were reported on your district's annual Student Dropout Report for the 2020-2021 school year?

0

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

58. Will the Alternative Education Program be operational and ready to serve students on the 1st of September?

Yes ☒ [X]

59. Are materials and equipment purchased with revenue received for the Alternative Education Program made available exclusively to the Alternative Education students during the hours that the Alternative Education Program is operating?

Yes ☒ [X]

60. Is the Alternative Education Program site readily ADA Compliant?

Yes ☒ [X]

No ☐ []

61. Does the Alternative Education Program regularly provide transportation to students or transportation accessible if needed?

Yes ☒ [X]

No ☐ []

62. Does the Alternative Education Program offer food service to students?

Yes ☒ [X]

No ☐ []

63. I understand in order to receive funding the evidence criteria review must be completed and students must be coded correctly in your district's student information system.

Yes ☒ [X]

No ☐ []

MINUTES
CARNEGIE BOARD OF EDUCATION
Regular Meeting
AUGUST 17, 2022

The Carnegie Board of Education met in special session Wednesday, August 17, 2022, at 7:00 p.m. at the Administration Building. Members present were: Travis Goergen, Roger Knauss, Micheal Longhat, and Shannon Ware. Administration in attendance included: Randy Turney (Superintendent), Shawn Gorman (Middle School Principal), and Lori Walters (Elementary Principal). Others in attendance included: Amy Leighton (Minutes Clerk), Billy Harmon (Transportation/Maintenance Director), and Kelly Williams.

Board President Travis Goergen declared that a quorum was present, that proper notification of the meeting had been given, and that the agenda had been posted as required by law.

A motion was made by Michael Longhat and seconded by Shannon Ware to approve the consent agenda as presented, approve all expenditures from the Activity fund, approve the minutes of the July 20, 2022 regular board meeting, and the resignation of Jim Harvey as High School Teacher. Motion carried. Aye: Goergen, Knauss, Longhat, and Ware.

A motion was made by Travis Goergen and seconded by Roger Knauss to approve all expenditures from the General, Building, Child Nutrition, and 2016 Building Bond funds for the month of July 2022 for FY 2022-2023. Motion carried. Aye: Goergen, Knauss, and Ware. Longhat abstained from the vote due to his wife receiving a reimbursement check for airfare to the National JOM Conference.

A motion was made by Shannon Ware and seconded by Roger Knauss to approve the fundraisers for the 2022-2023 school year. Motion carried. Aye: Goergen, Knauss, Longhat, and Ware.

A motion was made by Roger Knauss and seconded by Travis Goergen to approve the list of open transfers for the month of August. Motion carried. Aye: Goergen, Knauss, Longhat, and Ware.

A motion was made by Michael Longhat and seconded by Travis Goergen to approve using a calendar that provides for the calculation of the school year 2022-2023 in hours with a minimum of 1080 hours. Motion carried. Aye: Goergen, Knauss, Longhat, and Ware.

A motion was made by Shannon Ware and seconded by Travis Goergen to approve a contract with DATCS for required personnel drug testing services for the 2022-2023 school year. Motion carried. Aye: Goergen, Knauss, Longhat, and Ware.

**MINUTES
REGULAR MEETING
AUGUST 17, 2022
PAGE 2**

A motion was made by Roger Knauss and seconded by Michael Longhat to approve an agreement with CCOSA for District Level Services for the 2022-2023 school year. Motion carried. Aye: Goergen, Knauss, Longhat, and Ware.

A motion was made by Michael Longhat and seconded by Shannon Ware to approve a contract with Kellogg & Sovereign Consulting for E-Rate Services for the 2022-2023 school year. Motion carried. Aye: Goergen, Knauss, Longhat, and Ware.

A motion was made by Roger Knauss and seconded by Travis Goergen to approve the Library Deregulation for Carnegie Elementary School for the 2022-2023 school year. Motion carried. Aye: Goergen, Knauss, Longhat, and Ware.

A motion was made by Shannon Ware and seconded by Michael Longhat to approve the Library Deregulation for Carnegie Middle School for the 2022-2023 school year. Motion carried. Aye: Goergen, Knauss, Longhat, and Ware.

A motion was made by Michael Longhat and seconded by Shannon Ware to approve the Library Deregulation for Carnegie High School for the 2022-2023 school year. Motion carried. Aye: Goergen, Knauss, Longhat, and Ware.

A motion was made by Michael Longhat and seconded by Travis Goergen to approve the Alternative Education Teaching Out of Certification Exemption Request for the 2022-2023 school year. Motion carried. Aye: Goergen, Knauss, Longhat, and Ware.

A motion was made by Travis Goergen and seconded by Roger Knauss to approve the Alternative Education Certification for less than 10 active students for the 2022-2023 school year. Motion carried. Aye: Goergen, Knauss, Longhat, and Ware.

A motion was made by Michael Longhat and seconded by Shannon Ware to approve a contract with the Oklahoma Department of Career and Technology Education for Secondary Career and Technology Education Programs for the 2022-2023 school year. Motion carried. Aye: Goergen, Knauss, Longhat, and Ware.

A motion was made by Shannon Ware and seconded by Travis Goergen to approve designating the "ACT" as the locally selected, nationally recognized, assessment tool for Carnegie Public Schools. Motion carried. Aye: Goergen, Knauss, Longhat, and Ware.

A motion was made by Roger Knauss and seconded by Michael Longhat to approve Amy Leighton as the Encumbrance Clerk, Payroll Clerk, and Minutes Clerk for the 2022-2023 school year. Motion carried. Aye: Goergen, Knauss, Longhat, and Ware.

**MINUTES
REGULAR MEETING
AUGUST 17, 2022
PAGE 3**

A motion was made by Michael Longhat and seconded by Travis Goergen to approve Jeri Bumpass as the Activity Fund Custodian, Child Nutrition Custodian, and Insurance Coordinator for the 2022-2023 school year. Motion carried. Aye: Goergen, Knauss, Longhat, and Ware.

A motion was made by Travis Goergen and seconded by Roger Knauss to approve appointing Randy Turney as the authorized representative for the purpose of applying for and directing all federal programs including E-Rate, and Child Nutrition as well as designated custodian for the General Fund, Building Fund, and all state and federal programs not listed for the district for the 2022-2023 school year. Motion carried. Aye: Goergen, Knauss, Longhat, and Ware.

A motion was made by Michael Longhat and seconded by Shannon Ware to approve authorizing Randy Turney and Amy Leighton authority to complete paperwork, implement, and administer the school advantage card purchasing program through Prosperity Bank with a credit limit of \$10,000.00. Motion carried. Aye: Goergen, Knauss, Longhat, and Ware.

A motion was made by Roger Knauss and seconded by Travis Goergen to approve the list of Activity Fund Sub Accounts and descriptions for the 2022-2023 school year. Motion carried. Aye: Goergen, Knauss, Longhat, and Ware.

A motion was made by Shannon Ware and Travis Goergen to approve the Professional Development Certification Reimbursement Policy. Motion carried. Aye: Goergen, Knauss, Longhat, and Ware.

A motion was made by Michael Longhat and seconded by Travis Goergen to approve the Lease Agreement with Carlos Coppage for the rental of the school house. Motion carried. Aye: Goergen, Knauss, Longhat, and Ware.

A motion was made by Roger Knauss and seconded by Shannon Ware to approve the bid from Petzold Portable Buildings LLC for a storage building for the MS/HS cafeteria. Motion carried. Aye: Goergen, Knauss, Longhat, and Ware.

A motion was made by Michael Longhat and seconded by Shannon Ware to approve the purchase of an enclosed band trailer not to exceed \$3,500.00. Motion carried. Aye: Goergen, Knauss, Longhat, and Ware.

**MINUTES
REGULAR MEETING
AUGUST 17, 2022
PAGE 4**

A motion was made by Roger Knauss and seconded by Travis Goergen to approve the Release in Full of Claims with Red Sky Constructors, LLC and Sunbelt Rentals, Inc. Motion carried. Aye: Goergen, Knauss, Longhat, and Ware.

Bids on surplus bus were opened.

A motion was made by Travis Goergen and seconded by Roger Knauss to accept the bid of \$1,001.00 from Thomas Valdez for the surplus bus (VIN 4UZABR0U8ACAR6006). Motion carried. Aye: Goergen, Knauss, Longhat, and Ware.

Administrative Reports

Executive session - tabled

A motion was made by Roger Knauss and seconded by Michael Longhat to approve the applications for adjunct teachers for the 2022-2023 school year listed below:

Kalley Hurt - Chemistry

Jake Kinder - Physical Science

Chaney Larsen - Freshman and Sophomore English

Jacob Pankratz - Algebra I and Geometry

Kaila Kinder - Junior and Senior English

Raquel Manzanarez - Spanish

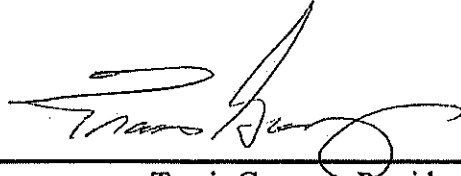
Wade Wallace - Human Geography

Malorie Holmes Kinder - 1st Grade

Motion carried. Aye: Goergen, Knauss, Longhat, and Ware.

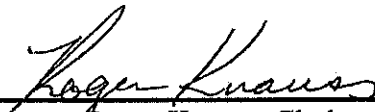
A motion was made by Roger Knauss and seconded by Shannon Ware to adjourn. Motion carried. Aye: Goergen, Knauss, Longhat, and Ware.

**MINUTES
REGULAR MEETING
AUGUST 17, 2022
PAGE 5
SIGNATURES**

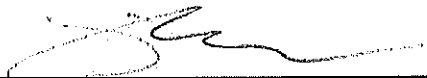


Travis Goergen, President

Christi Harrison, Vice-President


Roger Knauss, Clerk

Michael Longhat, Deputy Clerk



Shannon Ware, Member



CARNEGIE PUBLIC SCHOOLS

330 WEST WILDCAT DRIVE • CARNEGIE, OK 73015
SUPT/CMS 580.654.1470 • CHS 580.654.1266 • CES 580.654.1945
Fax 580.654.1644 • Fax 580.654.2772 • Fax 580.654.1807

-ADMINISTRATION-

Mr. Randy Turney • Superintendent • rturney@carnegie.k12.ok.us

Mr. Abe Lopez • CHS Principal • alopez@carnegie.k12.ok.us

Mr. Shawn Gorman • CMS Principal • sgorman@carnegie.k12.ok.us

Ms. Lori Walters • CES Principal • lwalters@carnegie.k12.ok.us

October 3, 2022

To Whom It May Concern,

I am writing to request consideration of Carnegie Public School's request for a deregulation waiver for Alternative Education to serve less than ten students and for our instructor who is teaching out of certification are (OAC210:35-29-~~A~~).

We are requesting the deregulation waiver to be able to provide a quality alternative education program for our students. We currently coop with Mountain View-Gotebo schools and last year served five students. We feel Mr. Carlos Coppage, who has a background and certification in Special Education will be able to provide a well-rounded experience for students in our Alternative Education Program at Carnegie Schools.

Your consideration of this deregulation waiver request is appreciated.

Respectfully,

A handwritten signature in black ink, appearing to read 'Randy Turney', written in a cursive style.

Randy Turney, Superintendent
Carnegie Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Carter

COUNTY

Fox Public Schools

SCHOOL DISTRICT

P.O. Box 248

SCHOOL DISTRICT MAILING ADDRESS

Fox

CITY

73435

ZIP CODE

Fox Alternative Education

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Mark Williams

SUPERINTENDENT NAME (PLEASE PRINT)

mwilliams@fox.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 1st, 20 22

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only

☐

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

RECEIVED SEP 14 2022

DATE RECEIVED

70 O.S. 1210.568

OAC _____

COOP AGREEMENT

NAME OF WAIVER Alt. Ed

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We will have four students enrolled in Alternative Education. In years past we had been co-oping with Healdton. We were only given two seats for our students. We feel that we can provide a better fitting service for our students if we offer Alternative Education here at Fox. This will allow our students more opportunities to participate in extra-curricular activities, and not have any issues with transportation to and from school.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. It will enable students to recover credits and graduate on time. The approved waiver will also decrease the number of drop outs. This program encourages students to stay focused on learning while allowing them to participate in extra-curricular activities offered at our school.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Yes, we have participated in an alternative education co-op previously. We have been awarded this waiver the last several years. Students have been successful at graduating on time. We have also reduced the drop out rate.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The Fox Alternative Education will follow the same calendar that Fox Public Schools follows. They will meet from 7:30 am to 1:15 pm. Breakfast and Lunch will be served during that time.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
Fox will have an increase in expenditures for Alternative Education.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
By comparing the number of students graduating verses the number dropping out. Fox had no dropouts last year. Another effective plan of proof that this program is successful would be the number of students graduating on time.

** You will be contacted if more information is needed to process this request.

FOX PUBLIC SCHOOLS

"Home of the Fox Foxes"

P.O. Box 248 Fox, Oklahoma 73435

Phone: 580-366-0301

Fax 580-366-2015

September 1, 2022

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Blvd., Suite 210
Oklahoma City, OK 73105-4599

Fox Public Schools would like to request a Statutory Waiver for a Library Media Specialist 70 O.S. 6-126 for the 2022-2023 school year. Attached is the signed and notarized waiver application for review and approval. As always, please feel free to reach out to me if there is anything I can do.

Sincerely,



Mark Williams
Superintendent
Fox Public Schools



FOX PUBLIC SCHOOLS

"Home of the Fox Foxes"

P.O. Box 248 Fox, Oklahoma 73435

Phone: 580-366-0301

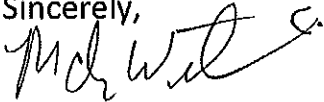
Fax 580-366-2015

September 1, 2022

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Blvd., Suite 210
Oklahoma City, OK 73105-4599

Fox Public Schools would like to request an Alt. Ed. Statutory Waiver (COOP Agreement) 70 O.S. 1210-568 for the 2022-2023 school year. Attached is the signed, and notarized waiver application for review and approval. As always, please feel free to reach out to me if there is anything I can do.

Sincerely,



Mark Williams
Superintendent
Fox Public Schools



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Coal _____
COUNTY _____

Tupelo Public Schools _____
SCHOOL DISTRICT _____

200 South 7th Ave. _____
SCHOOL DISTRICT MAILING ADDRESS _____

Tupelo _____
CITY _____

74572 _____
ZIP CODE _____

Tupelo High School _____
NAME OF SITE _____

Sandy Bells _____
PRINCIPAL SIGNATURE* _____

09/27/2022 _____
DATE _____

PRINCIPAL SIGNATURE* _____
DATE _____

PRINCIPAL SIGNATURE* _____
DATE _____

Kevin Mann _____
SUPERINTENDENT NAME (PLEASE PRINT) _____

09/27/22 _____
DATE _____

kmann@tupelo.k12.ok.us _____
SUPERINTENDENT E-MAIL ADDRESS _____

Kevin Mann _____
SUPERINTENDENT SIGNATURE* _____

09/27/2022 _____
DATE _____

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 26, 20 22

Jh. Sal _____
BOARD PRESIDENT SIGNATURE* _____

NOTARY SEAL →

Brandy Weller _____
NOTARY _____

9-26-22 _____
DATE _____

MAR 25, 2025 _____
COMMISSION EXPIRATION DATE _____

BRANDY WELLER
Notary Public - State of Oklahoma
Commission Number 13002898
My Commission Expires Mar 25, 2025

Statute/Oklahoma Administrative Code to be Waived: 70.o.s 1210.568
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ District Total

RECEIVED SEP 29 2022
DATE RECEIVED _____

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER _____

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

SEE APPENDIX A:

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

SEE APPENDIX B:

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

SEE APPENDIX C:

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

SEE APPENDIX D:

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

SEE APPENDIX E:

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

SEE APPENDIX F:

** You will be contacted if more information is needed to process this request.

A:

For the past many years at Tupelo school we have been in a coop with Coalgate school for Alt. Ed. We must find someone to drive our students to Coalgate where they get on a bus and travel another 15 miles to Atoka to the Alt. Ed. building. It is very inconvenient to try and get someone to drive them to Coalgate and to go back and pick them up every day. Having our own Alt. School that we can use for Alt. Ed., Credit Recovery, ISD, and Concurrent enrollment students would enhance our programs and benefit our student population tremendously. The percentage of our student population that having our own on-site Alt. School would benefit would be at least a 8 to 10 percent increase from the coop we were in with Coalgate. If this wavier is denied I have no idea where we would go from here, it would be disastrous for our school.

B:

This is Tupelo Schools first ever request for a waiver to have our own Alt. School on our school site. We only have two full time Alt. Ed. students but use our new Alt. Ed. building for credit recovery for student attending career tech that miss required courses or have failed past required courses because of the pandemic Covid-19 or other reasons. Also, we use the building for ISD which has cut down on behavior issues and logistics of having a in school detention room instead of sending kids home on suspension. Furthermore, we use the Alt. School for our students to go who are taking college courses (Concurrent Enrollment) and not enrolled in certain courses at our school. We never have more than 10 students served in the Alt. Ed. building at one time. Having our own Alt. Ed. school has enabled me to use what had been my Math teacher teaching out of her area on an Alt. Certificate for the past two years as my Alt. Ed. certified teacher. This has enabled the district to employ a certified Math teacher for junior high and high school which was very much needed. I also have a full-time teachers Aide with the certified Alt. Ed. teacher.

Teacher's aide: Amanda Daffern

Teacher: Keara Bullard Cert. # 445800

C:

Tupelo School has been in the Coop with Coalgate school for many years. As I said it has only benefited our full time Alt. Ed students and has been very inconvenient as far as transportation and logistics. We have never been granted this wavier before, as this is our first opportunity to have our own Alt. School on site. Therefore, we are early in this process and cannot yet measure the educational impact on our district. However, we cannot see how this will not benefit our school, students, and staff by having our own Alt. Ed. school, program on our campus to monitor ourselves. Being able to use our Alt. Ed. school for credit recovery, ISD, concurrent enrollment is just what the doctor ordered for our small rural district of 242 total student population K-12.

D:

Tupelo Schools timeline is having our Alt. School the same number of days and times as our regular schedule. 8:00 am to 3:05 pm 5 days a week unless we are scheduled to be out school wide. We will use a parent/student interview process for students to be enrolled in our full time Alt. Ed. program and we will use the Edgenuity assessment program to determine student success. We have purchased the Edgenuity online program for our Alt. Ed. curriculum and credit recovery program. We will attend in person 166 days for the 2022-23 school year and a grand total of 1140.25 hours of school for the year. We will ensure that all Alt. Ed. students have the opportunity to attend extracurricular events. Furthermore, that all ISD and Alt. Ed. students receive at least one hour social and emotional counseling from our school counselor each week. Finally, all Alt. Ed. students and ISD students will be assigned purpose prep lessons which is part of the Edgenuity online program that gives the students lessons in motivation, anger management, self-control, vaping, and many other social and emotional issues.

E:

The financial impact to the Tupelo school is both positive and negative. We will no longer be out transportation cost to Coalgate schools driving our student to Alt. Ed. every day and paying someone to drive them. We will also not be paying Coalgate school the fee they charge above the money we had to transfer to them that the State Department of Education allocated to us. They charged \$25 per student per day after the first student plus meal cost. The cost for Tupelo school to operate it's own Alt. Ed., credit recovery, ISD, concurrent enrollment building is as substantial this first year. We purchased a property across the street from our campus (walking distance) and turned it into our Alt. Ed. academy. (We call it the Tupelo Tiger Alt. Ed. Academy) The students are very proud of this new addition and have taken pride in us having our own on campus Alt. Ed. school with other positive additions. We completely renovated the property with new paint, carpet, built computer and ISD stations, new bathrooms, new lighting, new HAVC, security cameras. Cost: Property, \$150.000.00, Computers and online Programs and assessments \$23.000.00, renovations, \$9.000.00, Teacher, \$38.000.00, Aide, \$18.000.00. We do realize this is a substantial startup cost, however we feel that the positive impact it will have on our at risk students will be well worth the investment in the long run. (Pictures Attached or Included in this application)

F:

We will measure our success or lack of success by the number of students we are now able to serve in the many different areas that our Alt. Ed. school building will be used. How many more students now take credit recovery classes, than in years past, as well as adding more full time Alt. Ed. students whom did not want to travel to Coalgate and Atoka to go to Alt. Ed. in the past. We will use our Edgenuity assessment online program to determine if students are on task and progressing through the program. Success will be measured by the number of students graduating from Tupelo school through our Alt. Ed. program whom otherwise would have been a drop out.









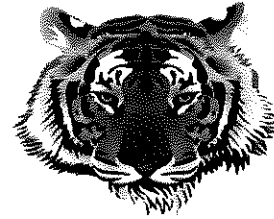


Lance Britt
Elementary Principal
580-845-2802

Sarah Bills
High School Principal
580-845-2381

Kevin Mann
Superintendent
580-845-2460

Tupelo Public School
200 S. 7th Ave.
Tupelo, OK 74572
Fax: 580-845-2565



www.tupelo.k12.ok.us

"We're on the move... Come Join Us!"

September, 13 2022

Dear Michelle Butler Ed.D

First my sincere apologies for my plan being late. This is our first year attempting to run our own Alternative school and we are still learning.

Tupelo school purchased some property right across the street from our campus and we decided at the last minute to turn the building into our own Alternative/Credit Recovery building. We also use it as our In-school Detention building. We have had more students than usual even though it is still not a big number, fall behind because of Covid-19, or need credit recovery because of required classes missed because of Career Tech etc....

So far it has been a blessing. I have attached some pictures of our new building where we house our Alt. school/Credit Recovery/ISD. We are very proud of it and our kids are proud of it as well. We spent about \$50,000 in technology equipment, on-line purchases (Edgenuity) and renovation, new paint, new bathrooms, new carpet, and computer stations. Not to mention a full time Certified teacher and full time Aide for the classroom. Therefore, I hope and pray you do not deny my deregulation request. That would be devastating!!!!

Sincerely,

A handwritten signature in black ink that reads "Kevin Mann". The signature is written in a cursive, flowing style.

Kevin Mann, Tupelo School superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

COMANCHE

COUNTY

GERONIMO

SCHOOL DISTRICT

800 W. MAIN ST

SCHOOL DISTRICT MAILING ADDRESS

GERONIMO

CITY

73543

ZIP CODE

GERONIMO MIDDLE SCHOOL/HIGH SCHOOL

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

08/29/2022

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

BILL PASCOE

SUPERINTENDENT NAME (PLEASE PRINT)

bpascoe@geronimo.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

08/29/2022

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9-14, 20 22

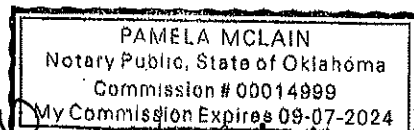
[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Pamela McClain

NOTARY



DATE

9-7-2024

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only

☐

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

9-15-22

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

We are asking for a Deregulation for our Alternative Program. Deregulation is necessary due to a shortage of qualified teachers, and restraints due to budget cuts. We are currently unable to provide a full time teacher designated specifically for alternative education. By using Great Plains Technology Center it also allows our students to learn a trade while they are there taking classes to graduate.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We will be sending our students to the SCORE program at Great Plains Technology Center for all of our alternative needs. They provide this program to all of their feeder schools.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have not seen any impact with regards to student performance. We do not anticipate any negative affects. It has helped us to get kids graduated that otherwise would be counted as dropouts.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Students will attend the SCORE program at Great Plains Technology Center from 8am-3pm daily Monday through Friday. The class progress and credits will be monitored by us and the staff at Great Plains Technology Center.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The district is able to utilize funds that we already send to Great Plains Technology Center for Career Tech. It allows us to use the services they provide to all of their feeder schools.

F. Describe method of assessment or evaluation of effectiveness of the plan.

To determine the effectiveness of this plan we will utilize the state assessments, and ACT scores to see whether or not there will be an impact either positively or negatively by deregulating our alternative education. We will also meet as a staff at the end of the year to discuss any other possible solutions not previously known, and then we will discuss the positive or negative impact that this will have on our kids. The end of the year meeting and discussion will be used to further evaluate and assess moving forward what plan of action we will use with regards to the school library.

**** You will be contacted if more information is needed to process this request.**



GERONIMO PUBLIC SCHOOLS

"HOME OF THE BLUEJAYS"



BILL PASCOE, SUPERINTENDENT

HEATH SELCER
JH/HS PRINCIPAL

AMY HARRISON
ELEMENTARY PRINCIPAL

GERONIMO PUBLIC SCHOOLS ALTERNATIVE EDUCATION

The Alternative Education Program will serve students from ages 13-21. The curriculum will be competency-based credit. The students will be administered the curriculum from the International Academy of Science (ACELLUS), and resource materials which meet the P.A.S.S. requirements mandated by the Oklahoma State Department of Education.

The curriculum will be self-paced and taught by a certified staff member. The programs director will serve as the administrator and instructor as needed to promote a high level of academic excellence. Students will be required to enroll in a counseling component and a day component; unless, they are a fifth-year senior. Students will be allowed to enroll in four regular classes, plus, counseling. (When students complete a subject, they may have their programs reevaluated and enter an additional subject at the discretion of the Principal.

AT-RISK IDENTIFICATION:

Definition of At-Risk Students are children and youth who's present or predictable status (economic, social-cultural, academic, and/or health) indicates that they might fail to successfully complete their secondary education and acquire basic life skills necessary for higher education, vocational education and/or employment.

More specifically children may be deemed at risk if:

1. They are a member of a household or family whose income is at or below poverty level.
2. The student is overage for grade placement. The student's GPA is below 2.0.
3. The student has credit deficiencies for graduation or promotion with the entering class.
4. 2 credits or less 3-5 credits 6-7 credits 8 credits or more
5. The student has a low composite standard test score. 34% (41 nce) or less 19% (32 nce or less without special education services)
6. The student has the following behavioral interventions: Full day in-school suspension (2-5 times) Full day in-school suspension (5 times or more) Home suspension (1-2 times) Home suspension (2 times or more)
7. The student has poor attendance during the semester or previous semester. Absent 8 days Absent more than 10 days (excluding transitory medical conditions)



GERONIMO PUBLIC SCHOOLS

"HOME OF THE BLUEJAYS"



BILL PASCOE, SUPERINTENDENT

HEATH SELCER
JH/HS PRINCIPAL

AMY HARRISON
ELEMENTARY PRINCIPAL

8. The student has a personal crisis or trauma such as: Pregnancy Drug / alcohol abuse
9. Physical abuse Suicide attempt A parent, teacher or counselor has referred the student.
10. Transience status of the student (3 years of possible) 2 or more schools 3 or more schools 4 or more schools
11. The student has been retained One or more years Two or more years
12. The student has been a school dropout the student has behavioral adaptation problems Externalizes Internalizes
13. The students may meet any of the above criteria in order to apply and /or be referred for the alternative education program.

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

16 I004 GERONIMO

Superintendent's Name	Bill Pascoe
Superintendent's Email Address	bpascoe@geronimo.k12.ok.us
Superintendent's Phone	(580) 355-3801505

Do you participate in an Alternative Education Cooperative or Interlocal Cooperative for Alternative Education?	No
--	----

Is your district the Local Education Agency (LEA) for the Alternative Education Program?	No
---	----

LEA of Alternative Education Cooperative or Interlocal Cooperative

Allocation Amount	1758.82
--------------------------	---------

COOPERATIVE INFORMATION

If you participate in an Alternative Education Cooperative, your member districts will be listed below:

County	District	District Name	Allocation
16	I004	GERONIMO	1758.82
			<hr/> #Error

LEA PROGRAM INFORMATION

1. Program Name	GERONIMO ALTERNATIVE ACADEMY
2. Physical Address (Not a PO Box)	800 W. MAIN ST
3. Director/Lead Teacher Name	HEATH SELCER
4. Contact Title	PRINCIPAL
5. Contact Telephone	5803553801
6. Contact Fax	5803578307

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

7. Mailing Address (Street) 800 W. MAIN ST
8. Mailing Address (City) GERONIMO
9. Mailing Address (Zip) 73543
10. Contact Email hselcer@geronimo.k12.ok.us
11. Length of Program
- Program runs 4 hours 12 minutes 5 days a week ☐
- 756 hours in your school calendar ☐
- Deregulation turned into Accreditation office date of submission ☒
12. Days Operating M-F
13. Time Program Begins 08:00 AM
14. Time Program Ends 03:00 PM
15. Grade Levels Served
- | | | | |
|----------|-------------------------------------|----------|-------------------------------------|
| Grade 7 | <input type="checkbox"/> | Grade 8 | <input type="checkbox"/> |
| Grade 9 | <input checked="" type="checkbox"/> | Grade 10 | <input checked="" type="checkbox"/> |
| Grade 11 | <input checked="" type="checkbox"/> | Grade 12 | <input checked="" type="checkbox"/> |
16. How many students are being served each day? 1
- 16 A. If serving less than 10 students and not cooping have you completed a Statutory Waiver/Deregulation Application for Alternative Education? (Due Oct 1) Yes
17. Of the above number, how many students attend a Career Technology Center? 1
18. How many Alternative Education students take classes at the traditional school in addition to their classes in the Alternative Education Academy Program? 0
19. How many Alternative Education students are concurrently enrolled in college or university courses? 0
-

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

TEACHER INFORMATION

20. Teacher Name	Paula Mallow
21. Email Address	pmallow@geronimo.k12.ok.us
22. Years of experience	>25
23. Degree Held	MS
24. Number of hours per week served in the Alternative Education Academy Program.	1
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	0
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	131311
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	No

ADMINISTRATOR/COUNSELOR INFORMATION

	Counselor Type
29. Administrator or Counselor Name	PAULA MALLOW
30. Email address	pmallow@geronimo.k12.ok.us
31. Documented duties performed in the Alternative Education Program	Monitor credits needed for graduation. Student needs and performance assessment.
32. Number of hours per week served in the Alternative Education Program.	2
33. Is this counselor a certified school guidance counselor?	School Guidance Counselor
34. Salary and benefits	0
35. In what capacity does this individual serve?	Counselor

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

COLLABORATIVE AGENCY INFORMATION

36. Agency Name	Great Plains Technology Center
37. Contact Name	Blake Thomas
38. Phone	5802505620
39. Email Address	jmcneil@greatplains.edu
40. Services Provided	Alternative Program
41. When are the services provided?	M-F 8am-3pm

42. Check all that apply to the district's intake and screening process.

Approved intake form	<input type="checkbox"/>
At Risk Indicator	<input type="checkbox"/>
Parent/guardian present	<input checked="" type="checkbox"/>
Teacher from the traditional school	<input type="checkbox"/>
Administrator from the traditional school	<input checked="" type="checkbox"/>
Administrator from the alternative program (when applicable)	<input type="checkbox"/>
Individualized Education Plan (IEP) Change of Placement	<input checked="" type="checkbox"/>
Counselor present	<input checked="" type="checkbox"/>
Cumulative folder	<input checked="" type="checkbox"/>
Student present	<input type="checkbox"/>
Student transcript	<input checked="" type="checkbox"/>
Written graduation plan for each student	<input checked="" type="checkbox"/>
Official referral	<input checked="" type="checkbox"/>

43. How often are students allowed to enroll in the Alternative Education Program? Check all that apply.

Daily	<input type="checkbox"/>
Once each week	<input type="checkbox"/>
Monthly only	<input type="checkbox"/>
Quarterly only	<input type="checkbox"/>
Semester only	<input checked="" type="checkbox"/>
Other interval. Please describe:	<input type="checkbox"/>

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

44. Do you ensure that no indication will appear on the Alternative Education student's transcript that will eliminate the opportunity for high school credit to be accepted at institutions of higher education, career technology centers, and/or the United States Military?

Yes ☒

45. List courses that are offered to students in the traditional school that are not available to the students in the Alternative Education Program.

NONE

46. Check all instructional strategies and activities that apply to your program. (Documented evidence required)

Lesson plans from teacher(s) at the traditional school	<input type="checkbox"/>
Hands on art instruction	<input type="checkbox"/>
Cooperative learning	<input checked="" type="checkbox"/>
Distance learning. Please list the distance learning provider used in your Alternative Education Academy program.	<input type="checkbox"/>
Computer software. Please list computer software programs used in your Alternative Education Academy program.	<input checked="" type="checkbox"/> ACELLUS
Teacher-developed curriculum and learning activities	<input type="checkbox"/>
Service-learning	<input checked="" type="checkbox"/>
Packaged curricula	<input type="checkbox"/>
Self-paced	<input checked="" type="checkbox"/>
Project-based learning	<input type="checkbox"/>
Tutoring	<input checked="" type="checkbox"/>
Individualized instruction	<input checked="" type="checkbox"/>
Life skills instruction for all students	<input checked="" type="checkbox"/>

47. How many hours per week is counseling provided exclusively to Alternative Education students? (Documented evidence required)

1-3

48. Check the days counseling is provided exclusively to Alternative Education students.

Monday	<input checked="" type="checkbox"/>
Tuesday	<input checked="" type="checkbox"/>
Wednesday	<input checked="" type="checkbox"/>
Thursday	<input checked="" type="checkbox"/>
Friday	<input checked="" type="checkbox"/>

49. Who provides counseling services?

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

50. Indicate the provider's credentials. (Counselor must be certified by SDE or a mental health provider with appropriate licensure.)

CERTIFIED BY OK STATE DEPT OF EDUCATION

51. Check all types of counseling strategies used in the Alternative Education Program. (Documented evidence required)

Individual	<input checked="" type="checkbox"/>
Family	<input type="checkbox"/>
Academic	<input checked="" type="checkbox"/>
Conflict resolution	<input checked="" type="checkbox"/>
Group	<input type="checkbox"/>
Teen parenting	<input type="checkbox"/>
Career	<input checked="" type="checkbox"/>
Drug/alcohol/substance abuse	<input checked="" type="checkbox"/>

52. Which disciplines of art are taught to Alternative Education students? (Documented evidence required)

Vocal music	<input type="checkbox"/>
Instrumental music	<input type="checkbox"/>
Integrated approach (hands-on)	<input type="checkbox"/>
Performing arts (dance, drama, etc.)	<input type="checkbox"/>
Visual art (drawing, oil, photography, etc.)	<input checked="" type="checkbox"/>

53. Do students receive credit for the arts?

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

54. The district will support the Alternative Education personnel's attendance at professional development workshops, regional meetings, and seminars provided by the State Department of Education. (Documented evidence required)

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

55. Students in the Alternative Education Program, who otherwise meet all participation requirements are allowed to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

56. How many Alternative Education senior students participated in the regular commencement exercises last school year?

Had no graduates last year

57. How many Alternative Education students were reported on your district's annual Student Dropout Report for the 2020-2021 school year?

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

58. Will the Alternative Education Program be operational and ready to serve students on the 1st of September?

Yes ☒

59. Are materials and equipment purchased with revenue received for the Alternative Education Program made available exclusively to the Alternative Education students during the hours that the Alternative Education Program is operating?

Yes ☒

60. Is the Alternative Education Program site readily ADA Compliant?

Yes ☒

No ☐

61. Does the Alternative Education Program regularly provide transportation to students or transportation accessible if needed?

Yes ☒

No ☐

62. Does the Alternative Education Program offer food service to students?

Yes ☒

No ☐

63. I understand in order to receive funding the evidence criteria review must be completed and students must be coded correctly in your district's student information system.

Yes ☒

No ☐

FUNCTION CODES												
OBJECT CODES	Instruction 1000	Testing/Guidance 2120	Curriculum Training 2210	Secretary 2300	Special Area Administ. 2330	Operation of Maint. 2620	Equipment/ Maint. 2640	Security 2660	Transp. 2720	Special Area Adm. Train. 2573	Other	TOTAL DISTRICT FOR ALL EDUCAT
100 Salaries	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300 Contract Prof.Serv	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
400 Property Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500 Travel	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
550-Transp. Student Tuition	1,758.82	0.00	0.00	0.00	0.00	0.00	0.00	0.90	0.00	0.00	0.00	1,758.82
600-Supp. & Mater. < \$2,500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.40	0.00	0.00	0.00	0.00
650 Furniture	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.60	0.00	0.00	0.00	0.00
700 Property > \$2,500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
800 Other/ Registration	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL	1,758.82	0.00	0.00	0.00	0.00	0.00	0.06	0.00	0.00	0.00	0.00	1,758.82



GERONIMO PUBLIC SCHOOLS

"HOME OF THE BLUEJAYS"



BILL PASCOE, SUPERINTENDENT

HEATH SELCER
JH/HS PRINCIPAL

AMY HARRISON
ELEMENTARY PRINCIPAL

Oklahoma State Department of Education
Accreditation Standards Division
2500 N. Lincoln Blvd., Suite 210
Oklahoma City, OK 73015-4599

This letter is a request for the Geronimo Public School District I-004, Comanche County; to deregulate the districts Junior High/High School Alternative Program for the 2022-23 School Year. Deregulation is necessary due to budget restraints and a shortage of staff. Please accept and grant this request.

Thank You,

Bill Pascoe
Superintendent of Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Cotton _____ Temple Schools _____
COUNTY _____ SCHOOL DISTRICT _____

Box 400 _____ Temple _____ 73568 _____
SCHOOL DISTRICT MAILING ADDRESS _____ CITY _____ ZIP CODE _____

Temple High Schools _____
NAME OF SITE _____

Erica Hill _____ 8-9-22 _____
PRINCIPAL SIGNATURE* _____ DATE _____

PRINCIPAL SIGNATURE* _____ DATE _____

PRINCIPAL SIGNATURE* _____ DATE _____

Randy Batt _____
SUPERINTENDENT NAME (PLEASE PRINT) _____

Rbatt@templeps.org _____
SUPERINTENDENT E-MAIL ADDRESS _____

Randy Batt _____ 8/9/22 _____
SUPERINTENDENT SIGNATURE* _____ DATE _____

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on August 9 , 20 22 .

Brent McIntyre _____
BOARD PRESIDENT SIGNATURE* _____

NOTARY SEAL →

Elizabeth Whitecotton _____ 8-9-22 _____
NOTARY _____ DATE _____

12-01-25 _____
COMMISSION EXPIRATION DATE _____



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ District Total

RECEIVED SEP 14 2022
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Temple Schools is requesting approval of a Statutory Waiver/Deregulation 70).S 1210.68. Temple has maintained a Alt. Ed. Program for several years. We are a small rural district located in southwest Oklahoma. We have tried being involved in a coop before and it did not serve the best interest of our students due to the distance to the coop. We usually serve 5 to 10 full-time and part-time students each year. Our enrollment is down from last year and therefore we are requesting a waiver.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We have purchased a new online curriculum that is available for our Alt. Education Program. We also have issued Chrome books to all of our students. The new software enables us to monitor the student ' s work and allows us to make adjustments easily. Our students are learning how to use google classroom and we hope to have a paperless system in place.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

A waiver was asked last year, but not the prior year. It made a positive impact on our students. Our entire staff was available to assist our students. Especially, dealing with COVID-19, I felt our students did not miss out on the academic opportunities, since they were on campus.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our program is teacher led and has a flexible schedule of classes, depending on the need of the student. It is driven by technology. There is no set schedule, but one that is highly flexible.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Having the program on site is extremely cost effective. The nearest coop is 30 miles away. The funds will be used to supplement a teacher ' s salary and also to purchase necessary materials.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of the program will be measured by attendance rates, student achievement and the rate of graduation. It will be monitored the the administration, with the assistance from the counselor and staff.

** You will be contacted if more information is needed to process this request.

Temple Public Schools
Regular School Board Meeting Minutes

August 9, 2022

The Temple Public Schools Board of Education had a regular meeting on August 9, 2022 at 6:00 p.m. in the Temple High School Library. The agenda was posted on August 8, 2022 at 3:25 p.m. in accordance with 24 S Section 31.

1. **Call to order and roll call of members** Board President Brent McIntyre called the meeting to order at 6:00 p.m. and called roll. Members Present were Gary James, Joy Burrow, Micah Lipscomb, Tonya Daniel and Brent McIntyre. Others present were Randy Batt and Shane Calhoun.
2. **Pledge of Allegiance** The meeting opened with the Pledge of Allegiance.
3. **Comments from the public** None
4. **Discussion and vote to approve or not approve the consent agenda items listed below.** A motion was made by Micah Lipscomb and seconded by Gary James to approve the consent agenda items, a-l, as presented. Motion passed with members voting: Gary James, yes; Joy Burrow, yes; Tonya Daniel, yes; Micah Lipscomb, yes; Brent McIntyre, yes.
 - a. Minutes of the July 12, 2022 school board meeting
 - b. Treasurer's Report
 - c. Encumbrance Report
 - i. General Fund Encumbrances: PO #61-80
 - ii. Building Fund Encumbrances: PO #5-9
 - d. Payment Registers
 - i. General Fund Payments for FY 2023: #33-60
 - ii. Building Fund Payments for FY 2022: #51
 - iii. Building Fund Payments for FY 2023: # 1-5
 - e. Activity Fund Report
 - f. Approve amended 22-23 school calendar
 - g. Approve gender restroom policy
 - h. Approve Alternative Education Deregulation
 - i. Approve to join OK Public School Resource center for \$1,500.00 per year.
 - j. Approve formation of a Safe School and Health committee
 - k. Approve contract with Waurika EMS Services for 22-23 school year
 - l. FFA fundraiser request
5. **Discussion and action on any item or items moved from the consent agenda.** None
6. **Superintendent's Report and Discussion.** Mr. Batt notified the board that staff would be having professional development days starting Monday, expect lower enrollment numbers for the 22-23 school year, and we will be activating the RAVE panic buttons on all staff cellphones in case of emergency.
7. **Discussion and action to approve the following adjuncts:** Hannah High- Art, Physical Education; Hope High- Health; Austin Masoner- Geography, Civics; Barry Giles- Economics, World History; Shane Calhoun- Physical Education. A motion was made by Brent McIntyre and

seconded by Micah Lipscomb to approve adjuncts as presented. Motion passed with members voting Tonya Daniel, yes; Joy Burrow, yes; Gary James, yes; Micah Lipscomb, Brent McIntyre, yes.

8. **Discussion and action to approve CO-OP with Empire High School for High School Football.** A motion was made by Tonya Daniel and seconded by Brent McIntyre approving high school football co-op. Motion passed with members voting: Gary James, yes; Joy Burrow, yes; Micah Lipscomb, yes; Tonya Daniel, yes; Brent McIntyre, yes.
9. **Proposed executive session to discuss extra curricular stipends for the 22-23 school year as authorized by 25 O.S 307 (B1)(B7).**
10. **Vote to convene or not convene into executive session.** A motion was made by Tonya Daniel and seconded by Joy Burrow to convene into executive session. Motion passed with members voting: Gary James, yes; Joy Burrow, yes; Tonya Daniel, yes; Micah Lipscomb, yes; Brent McIntyre, yes. Time: 6:36 p.m.
11. **Vote to acknowledge that the board has returned to open session.** A motion was made by Tonya Daniel and seconded by Joy Burrow to return to open session. Motion passed with members voting: Gary James, yes; Joy Burrow, yes; Tonya Daniel, yes; Micah Lipscomb, yes; Brent McIntyre, yes. Time: 7:00 p.m.
12. **Executive minutes compliance announcement:**

The Board entered into executive session at 6:36 p.m. Present during executive session were Tonya Daniel, Micah Lipscomb, Gary Jams, Joy Burrow, Brent McIntyre, Randy Batt and Shane Calhoun. Extracurricular stipends were discussed and no action was taken. The Board returned to open session at 7:00 p.m.

13. **Vote to accept extra curricular stipends as presented.** A motion was made by Tonya Daniel and seconded by Joy Burrow to approve extracurricular stipends as presented. Motion passed with members voting: Gary James, yes; Joy Burrow, yes; Tonya Daniel, yes; Micah Lipscomb, yes; Brent McIntyre, yes.
14. **New Business.** None
15. **Adjourn** A motion was made by Micah Lipscomb and seconded by Gary James to adjourn the meeting. Motion passed with members voting: Gary James, yes; Joy Burrow, yes; Tonya Daniel, yes; Micah Lipscomb, yes; Brent McIntyre, yes. The meeting was adjourned at 7:01 p.m.

Minutes were approved on _____

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

17 | 101 TEMPLE

Superintendent's Name	Randy Batt
Superintendent's Email Address	Rbatt@temple.k12.ok.us
Superintendent's Phone	(580) 342-6230

Do you participate in an Alternative Education Cooperative or Interlocal Cooperative for Alternative Education?	No
---	----

Is your district the Local Education Agency (LEA) for the Alternative Education Program?	No
--	----

LEA of Alternative Education Cooperative or Interlocal Cooperative

Allocation Amount	0
-------------------	---

COOPERATIVE INFORMATION

If you participate in an Alternative Education Cooperative, your member districts will be listed below:

County	District	District Name	Allocation
17	1101	TEMPLE	0.00
			<hr/> #Error

LEA PROGRAM INFORMATION

1. Program Name	Tiger Academy
2. Physical Address (Not a PO Box)	206 School Road Temple, OK 73568
3. Director/Lead Teacher Name	Jim Keeter
4. Contact Title	Counselor
5. Contact Telephone	5803426230
6. Contact Fax	5803426463

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

7. Mailing Address (Street)	Box 400		
8. Mailing Address (City)	Temple		
9. Mailing Address (Zip)	73527		
10. Contact Email	Jkeeter@temple/k12.ok.us		
11. Length of Program			
Program runs 4 hours 12 minutes 5 days a week			[]
756 hours in your school calendar			[]
Deregulation turned into Accreditation office date of submission			[X]
12. Days Operating	M-F		
13. Time Program Begins	08:10 AM		
14. Time Program Ends	03:20 PM		
15. Grade Levels Served			
Grade 7	[X]	Grade 8	[X]
Grade 9	[X]	Grade 10	[X]
Grade 11	[X]	Grade 12	[X]
16. How many students are being served each day?	0		
16 A. If serving less than 10 students and not cooping have you completed a Statutory Waiver/Deregulation Application for Alternative Education? (Due Oct 1)			
	Yes		
17. Of the above number, how many students attend a Career Technology Center?	0		
18. How many Alternative Education students take classes at the traditional school in addition to their classes in the Alternative Education Academy Program?	0		
19. How many Alternative Education students are concurrently enrolled in college or university courses?	0		

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

TEACHER INFORMATION

20. Teacher Name	
21. Email Address	
22. Years of experience	--
23. Degree Held	--
24. Number of hours per week served in the Alternative Education Academy Program.	--
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	Yes

ADMINISTRATOR/COUNSELOR INFORMATION

	Counselor Type
29. Administrator or Counselor Name	James Keeter
30. Email address	Jkeeter@templeps.org
31. Documented duties performed in the Alternative Education Program	Career counseling
32. Number of hours per week served in the Alternative Education Program.	3
33. Is this counselor a certified school guidance counselor?	--
34. Salary and benefits	
35. In what capacity does this individual serve?	Counselor

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

COLLABORATIVE AGENCY INFORMATION

36. Agency Name

37. Contact Name

38. Phone

39. Email Address

40. Services Provided

**41. When are the services
provided?**

42. Check all that apply to the district's intake and screening process.

Approved intake form	<input type="checkbox"/>
At Risk Indicator	<input type="checkbox"/>
Parent/guardian present	<input type="checkbox"/>
Teacher from the traditional school	<input type="checkbox"/>
Administrator from the traditional school	<input type="checkbox"/>
Administrator from the alternative program (when applicable)	<input type="checkbox"/>
Individualized Education Plan (IEP) Change of Placement	<input type="checkbox"/>
Counselor present	<input type="checkbox"/>
Cumulative folder	<input type="checkbox"/>
Student present	<input type="checkbox"/>
Student transcript	<input type="checkbox"/>
Written graduation plan for each student	<input type="checkbox"/>
Official referral	<input type="checkbox"/>

43. How often are students allowed to enroll in the Alternative Education Program? Check all that apply.

Daily	<input type="checkbox"/>
Once each week	<input type="checkbox"/>
Monthly only	<input type="checkbox"/>
Quarterly only	<input checked="" type="checkbox"/>
Semester only	<input checked="" type="checkbox"/>
Other interval. Please describe:	<input type="checkbox"/>

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

44. Do you ensure that no indication will appear on the Alternative Education student's transcript that will eliminate the opportunity for high school credit to be accepted at institutions of higher education, career technology centers, and/or the United States Military?

Yes ☒

45. List courses that are offered to students in the traditional school that are not available to the students in the Alternative Education Program.

46. Check all instructional strategies and activities that apply to your program. (Documented evidence required)

Lesson plans from teacher(s) at the traditional school ☒

Hands on art instruction ☒

Cooperative learning ☒

Distance learning. Please list the distance learning provider used in your Alternative Education Academy program. ☐

Computer software. Please list computer software programs used in your Alternative Education Academy program. ☐

Teacher-developed curriculum and learning activities ☐

Service-learning ☐

Packaged curricula ☐

Self-paced ☐

Project-based learning ☐

Tutoring ☐

Individualized instruction ☒

Life skills instruction for all students ☒

47. How many hours per week is counseling provided exclusively to Alternative Education students? (Documented evidence required)

1-3

48. Check the days counseling is provided exclusively to Alternative Education students.

Monday ☐

Tuesday ☐

Wednesday ☐

Thursday ☐

Friday ☐

49. Who provides counseling services?

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

50. Indicate the provider's credentials. (Counselor must be certified by SDE or a mental health provider with appropriate licensure.)

51. Check all types of counseling strategies used in the Alternative Education Program. (Documented evidence required)

Individual	<input type="checkbox"/>
Family	<input type="checkbox"/>
Academic	<input type="checkbox"/>
Conflict resolution	<input type="checkbox"/>
Group	<input type="checkbox"/>
Teen parenting	<input type="checkbox"/>
Career	<input type="checkbox"/>
Drug/alcohol/substance abuse	<input type="checkbox"/>

52. Which disciplines of art are taught to Alternative Education students? (Documented evidence required)

Vocal music	<input type="checkbox"/>
Instrumental music	<input type="checkbox"/>
Integrated approach (hands-on)	<input type="checkbox"/>
Performing arts (dance, drama, etc.)	<input type="checkbox"/>
Visual art (drawing, oil, photography, etc.)	<input checked="" type="checkbox"/>

53. Do students receive credit for the arts?

Yes	<input type="checkbox"/>
-----	--------------------------

54. The district will support the Alternative Education personnel's attendance at professional development workshops, regional meetings, and seminars provided by the State Department of Education. (Documented evidence required)

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

55. Students in the Alternative Education Program, who otherwise meet all participation requirements, are allowed to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

56. How many Alternative Education senior students participated in the regular commencement exercises last school year?

Had no graduates last year

57. How many Alternative Education students were reported on your district's annual Student Dropout Report for the 2020-2021 school year?

0

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

58. Will the Alternative Education Program be operational and ready to serve students on the 1st of September?

Yes ☐

59. Are materials and equipment purchased with revenue received for the Alternative Education Program made available exclusively to the Alternative Education students during the hours that the Alternative Education Program is operating?

Yes ☒

60. Is the Alternative Education Program site readily ADA Compliant?

Yes ☐

No ☐

61. Does the Alternative Education Program regularly provide transportation to students or transportation accessible if needed?

Yes ☐

No ☐

62. Does the Alternative Education Program offer food service to students?

Yes ☐

No ☐

63. I understand in order to receive funding the evidence criteria review must be completed and students must be coded correctly in your district's student information system.

Yes ☐

No ☐



Temple Public Schools

Superintendent

Randy Batt
rbatt@templeps.org

Counselor

James Keeter
jkeeter@templeps.org

206 School Road

PO Box 400

Temple, OK 73568

Phone: 580-342-6230

Fax: 580-342-6463

MS/HS Principal

Erica Hill
ehill@templeps.org

Elementary Principal

Shane Calhoun
scalhoun@templeps.org

August 9, 2022
State Board of Education
Accreditation
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

Members of the State Board of Education

Temple Schools is requesting your approval for a Statutory Waiver/Deregulation 70 O.S. 1210.568. We are a small rural district located in Cotton County. We have hosted our own Alternative Education program for years. Our local school board has agreed to this request for approval of a Waiver/Deregulation. Thank you for your consideration in this matter.


Sincerely,
M Batt
Randy Batt
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Creek _____ Drumright _____
COUNTY SCHOOL DISTRICT

P.O. Box 872 _____ Drumright _____ 74030 _____
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Drumright High School & Cooper Middle School _____
NAME OF SITE

 _____ 09/22/2022
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

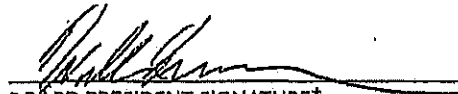
PRINCIPAL SIGNATURE* DATE

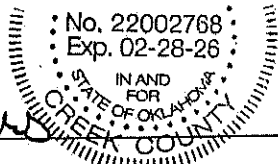
Angelá A Avila _____
SUPERINTENDENT NAME (PLEASE PRINT)

aavila@drumright.k12.ok.us _____
SUPERINTENDENT E-MAIL ADDRESS

 _____ 09/22/2022
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on September 22 , 20 22

 _____
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →  _____ 09/22/2022
NOTARY DATE

2/28/2026 _____
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number: (see instructions))

**THE WAIVER/DEREGUALTION
IS REQUESTED FOR:**

1 One Year Only
 Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ District Total

10-1-2022
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Our students will be served in an alternative program, while mainly being serviced through the regular education courses with consistent monitoring from the school counselor, principal, and Director of Instruction.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Alternative strategies will include weekly monitoring of progress by the counselor, principal, and Director of Instruction. Graduation rate was between 80-85%.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.
- Predicted graduation rate will increase by 10% in 2022-2023. Students will benefit greatly by the weekly monitoring with grades, motivation, and parental involvement.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
See attachments

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.
Positive financial impact to not have to hire an additional teacher for an alternative education program. Funds will be utilized to enhance overall educational purposes for all students.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Student growth in the areas of discipline, attendance, grades, motivation, and participation in extracurricular activities and parental involvement. Areas will be monitored by the student information system.

** You will be contacted if more information is needed to process this request.

DRUMRIGHT PUBLIC SCHOOLS 2022-2023 CALENDAR

SCHOOL CLOSED

PROFESSIONAL DAY

PARENT/TEACHER CONFERENCES

VIRTUAL DAY

ALSO A DAY

AUGUST

9th-11th Professional Days

15th School Starts

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January

4th Professional Day

5th School starts / Virtual Day

6th Virtual Day

16th No School / MLK Day

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

February

20th No School / President's Day

SEPTEMBER

5TH Labor Day / No School

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

March

9th Parent Conferences (PM)

10th Virtual Day

13th - 17th Spring Break

OCTOBER

10th Parent Conferences

11th Parent Conferences

12th - 14th Fall Break

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

April

7th No School / Snow Make Up

10th No School / Snow Make Up

(Make Up Days if Necessary)

NOVEMBER

21st-25th Thanksgiving Break

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

May

10th Last Day of School

11th Professional Day

DECEMBER

21st - 30th Break

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June

2022-2023

Teacher	1st hour 8:30-9:25	2nd hour 9:30-10:20	3rd hour 10:25-11:15	4th hour 11:55-12:45	5th hour 12:50-1:40	6th hour 1:45-2:35	7th hour 2:40-3:30
Jones Rm 303	7-8th Keyboarding	7th English	6th English A	Plan	8th English	8th Eng.	6th English B
Riley Rm 201	MS Athletics	Eng III	Eng IV	Eng IV	8th History	Eng III	8th History
Scott Rm 301	Plan	6th S.S.	6th Math B	6th Ace Math	6th Science	6th Keyboarding	6th Math A
Ools Rm 203	Plan	8th Pre-Alg.	8th Pre-Alg.	Alg. I	7th Math	7th ACE Math	STEM 8th
Gooch Rm 105	Phys. Science	8th Science	7th Geo	8th Sci.	Phys. Science	Plan	Athletics
Burkett Rm 302	Art II	Art I	Art I & II	6th/7th Art			
Loyd Rm 304	MS Athletics	Plan	English II	English I	English II	Art-7th/8th only	English I
Bray Rm 101	Gov/Ok. Hist.	U.S. History	Gov/Ok. Hist.	AD	Plan	Psychology	HS Athletics
Ledgerwood 103	MS Athletics	Biology	Anatomy	Plan	Biology	Anatomy	7th Science
Pruitt	Animal Science	Plan	8th Agr Orient	Ag. Comm.	Ag Pwr & Tech	Ag. Sci. II	Field
Bowman	5th/6th Band	HS/MS Band	Elem 10:25-11:10	Elem 11:10-12:05 Lunch 12:05-12:25	Elem 12:25-1:10 Plan 12:25-1:10	Speech	Music Appreciation
Haines Rm 200	Yearbook/Journalism	Com. Prog./Careers	Adv. Prog.	Adv. Prog.	Comp. Prog. I	Comp. Prog. I	STEM 9-12
King Rm 202	Geometry	Alg I	Alg II	Alg II	Trig/Fin. Lit	Geometry	Plan
Thompson 204	Plan	Eng.-direct	Eng.-direct	Math/Res.	direct/resource	direct/resource	direct/resource
K. Baugh 104	A.A.	A.A.	A.A.	A.A. 7th/8th	A.A.	A.A.	A.A.
Robinson 102	SPED	SPED	SPED	Plan	World History	U.S. History	HS Athletics
Mattox	MS Athletics	ISS	ISS	ISS	ISS	ISS	HS Athletics
Breakfast	8:05-8:20	Lunch	11:20-11:50				

Red = No plan period

Middle School Alternate

- 1st hour 8:30-9:25
- 2nd hour 9:30-10:20
- 3rd hour 10:25-11:15
- 4th hour 11:20-12:10
- Lunch 12:15-12:45
- 5th hour 12:50-1:40
- 6th hour 1:45-2:35
- 7th hour 2:40-3:30

The following teachers will switch to the middle school lunch:

- Jones
- Scott
- Gooch
- Burkett
- Kristen Baugh

No duties are required at this time.

Drumright Public Schools

"Strive for Excellence"

P.O. Box 872

Drumright, OK 74030

Phone: 918-352-2492

Fax: 918-352-4430

MEMORANDUM

To: Oklahoma State Board of Education
From: Angela Avila, Superintendent *Angela Avila*
Date: September 22, 2022
Subject: Deregulation for 70 O.S. § 1210.568 - COOP Agreement

Please consider this request letter for the Drumright Public School District for Deregulation for 70 O.S. § 1210.568 - COOP Agreement due to serving fewer than 10 students in the Alternative Education Program.

Angela Avila, Superintendent
aavila@drumright.k12.ok.us

1A

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Creek

COUNTY

Olive Public Schools

SCHOOL DISTRICT

9352 S 436th W Ave

SCHOOL DISTRICT MAILING ADDRESS

Drumright

CITY

74030

ZIP CODE

Olive Academy (Alt Ed)

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

11-4-22

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Rennie Nickell

SUPERINTENDENT NAME (PLEASE PRINT)

rnickell@olive.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

11-4-22

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 11-7-, 20 22

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

10-1-23

DATE RECEIVED

70 O.S. 1210.568

OAC

Consent Agreement

NAME OF WAIVER



- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Olive Schools currently has less than 10 students enrolled for the Alternative Education program, but previous years enrollment was at least 13 students. This is the first year for less than 10.

The closest district with an alternative education program is about twenty miles from our school. If the waiver is denied, the district will have to coordinate with the receiving school, parent/student and create a plan for meeting the student needs and transportation.

If approved, the waiver would benefit anywhere from 5-10% of the student population.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

If the waiver is not approved, ideally the coop would meet at our school site. The primary educational benefit for our students enrolled in our Alternative Education program is that they are working with an instructor in which they have already developed a relationship. We provide opportunities for Art, Agriculture Education and Athletics. The current students enrolled in the program have come from other schools and will not participate in an Alt Ed program if they are required to bus to another location. Most will be lost to an online educational program without in person resources.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

To my knowledge, Olive Schools has not participated in an alternative education coop previously. This is the first year that we have less than 10 students enrolled in the program.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Assessments are all taken through the online program Edgenuity.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

If the waiver is approved our students will maintain their enrollment through Olive Public Schools. Most of the students currently enrolled in the alternative education program are students that have moved into our district from other local schools. If they are told they have to be transported to their old district, it is highly likely they will choose to go to an online school. The name that has been mentioned by one student in particular is Epic.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
TLE, ACT Scores, graduation rates, and student surveys are all methods of assessment used to evaluate the effectiveness of both staff and students.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 2022 – 2023 school year

Delaware
COUNTY

21C034-105
SCHOOL DISTRICT

7904 N. Maseley Rd.
SCHOOL DISTRICT MAILING ADDRESS

Colcord, OK.
CITY

74338
ZIP CODE

Maseley School
NAME OF SITE

Machele Potter
PRINCIPAL SIGNATURE*

8/31/2022
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Machele Potter
SUPERINTENDENT NAME (PLEASE PRINT)

machele@maseleyschool.com
SUPERINTENDENT E-MAIL ADDRESS

Machele Potter
SUPERINTENDENT SIGNATURE*

8/31/2022
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept 8, 2022

Ulenora Staudards
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Tonya Kaiser
NOTARY

TONYA KAISER
OFFICIAL SEAL - NOTARY PUBLIC
STATE OF OKLAHOMA
COMMISSION #20009628
MY COMMISSION EXPIRES 8-10-2024

8-8-22
DATE

8-10-24
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ District Total

RECEIVED SEP 21 2022
DATE RECEIVED

70 O.S. 1210.528

OAC _____

Coop Agreement.
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The reason for this waiver request is to provide an alternative learning academy program on our school district. The closest possible district to coop with is about 20 minutes away and this would not be in the best interest for the students that would need this learning platform currently when the district can provide the student(s) with the education needed here on our campus. If the waiver is denied it will put a financial strain on the district. Moseley is a small rural dependant school district.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

If we have a student or students that need services through the Moseley School Learning Academy we have the technology & staff available currently that can serve the needs of the student or students that enroll in the learning academy. The educational benefits to the student(s) will be individualized instruction along with counseling services from the school counselor. There are also school tours of the local technology branch that offers a variety of trades that the learning academy students will be able to tour to help in gaining an interest in furthering their education. Since we are a dependant school district we can only offer education experience to help spark that interest in advancing their secondary education.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. My leadership in this school district just began a little over a month ago and to my knowledge there has not been a waiver awarded or applied for in the past few years for alternative education. We are applying for this waiver to be in accordance with the law and to do what is right for the students this school district serves.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The calendar will be the same as the Moseley Public School site. The hours for the Moseley Learning Academy will be a four hour day. The hours will be adjusted to the student(s) needs for learning. The assessments used for benchmark testing will be Istation, IXL, and other resources teachers have access to. There will also be the curriculum of History/Social Studies and Financial Literacy depending on the learning needs and grade level of the student(s).

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The school district has an educator on staff to educate any student(s) that need to learn through the Moseley Learning Academy. It would be a financial hardship to transport a student into a different district for learning when this district can provide the services needed. Currently, we do not have anyone enrolled in the alternative education plan for instruction. However, we have the classroom space available on this current campus to provide the educational services if and when needed through the Moseley Learning Academy. If funds were given to help with this learning academy it would be spent on additional learning software and help offset the cost of the educator providing the services.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Students attend through the eighth grade at Moseley School therefore, there is not an ACT given. We do currently use Istation in reading to provide data for the RSA laws and data to provide the educator with in the method of reading instruction. The student(s) will be given a report card every nine weeks.

Teacher(s) will be evaluated with the TLE model and support staff through the SEES. The method of evaluation of effectiveness will be shown through the student(s) report card and the teacher(s) evaluation.

** You will be contacted if more information is needed to process this request.

**Moseley Public School
School Calendar
2022-2023**

August 10, 11, 12	Professional Development
August 15, 2022	First Day of School
September 5 (No School)	Labor Day
October 11 (4pm-7pm)	Parent Teacher Conference
October 12 (8am-Noon) No School	Parent Teacher Conference
October 13 & 14 (No School)	Fall Break
November 21 & 22 (No in Person Learning)	<u>Distance Learning</u> Days for all students
November 23-25 (No School)	Thanksgiving Break
December 19 & 20 (No in Person Learning)	<u>Distance Learning</u> Days for all students
December 21- January 3 (No School)	Christmas & Winter Break
January 3 (No Students)	Professional Development
January 4, 2023 (Resume Classes)	2 nd Semester Begins
January 16 (No School)	Martin Luther King/Snow Day
February 20 (No School)	President Day/Snow Day
March 9 (4pm-7pm)	Parent Teacher Conference
March 10 (8am-Noon) No School	Parent Teacher Conference
March 13-17 (No School)	Spring Break
April 7 No School Fridays	Built in Snow Day (Used if needed)
April 14 No School Fridays	Built in Snow Day (Used if needed)
April 21 No School Fridays	Built in Snow Day (Used if needed)
April 28 No School Fridays	Built in Snow Day (Used if needed)
May 5 No School Fridays	Built in Snow Day (Used if needed)
May 11 Last Day for Students	
May 12 No Students	Professional Development

Moseley Public School
7904 N. Moseley Rd.
Colcord. OK. 74338
918-505-1000
Machele Potter, Superintendent



School Board

Wenona Studards, President

Dustin Kellison, Clerk

Casey Hilton, Member

To: The State Department of Education

The reason for this waiver request is to provide an alternative learning academy here on our school districts campus if a student or students shall need that learning platform for this school year of 2022-2023.

The Statutory Waiver 70 O.S. 1210.568 COOP

The hours per day will be 4 hours each times 5 days a week beginning on a Monday and ending on a Friday of each week.

Please consider our waiver application to allow us to have the alternative Moseley Learning Academy here on this campus.

Enclosed is the school calendar and the waiver application.

Thank You,

Mrs. Potter


Superintendent

Moseley School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 – 20 23 school year

Garvin

COUNTY

Paoli

SCHOOL DISTRICT

PO Box 278

SCHOOL DISTRICT MAILING ADDRESS

Paoli

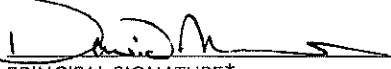
CITY

73074

ZIP CODE

Paoli Alternative Ed

NAME OF SITE



PRINCIPAL SIGNATURE*

08/12/2022

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

David Morris

SUPERINTENDENT NAME (PLEASE PRINT)

dmorris@paoli.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

08/12/2022

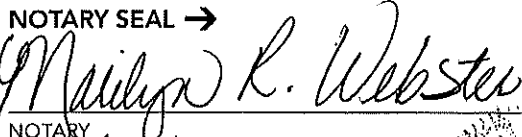
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 09/12, 20 22

* 

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY

DATE

8/12/24

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

RECEIVED SEP 15 2022

DATE RECEIVED

70 O.S. 1312.548

OAC _____


NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Due to funding issues, low alternative education enrollment numbers and to have the ability to accommodate our students needs. Paoli School (25 1005) is requesting a statutory waiver/deregulation for our alternative education program (70 O.S.ss 1210.568 COOP Agreement). We currently have two students with certain needs enrolled and offer our program during the school day (which student needs are available). The closest school district that offers an Alternative Ed. COOP is Wayne and it is offered at night and is eleven miles away. which conflicts with the needs of our students needs.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We currently employ a Counselor and a Special Education Paraprofessional to work with our alternative education students. Our Paraprofessional has a bachelors in law enforcement and is in the process of becoming an emergency certified teacher. Both students are also attending regular/traditional classes after they are released from alternative education each day. We can better serve our students here on our campus and make sure that all needs are met. We have been doing this for four years now and are asking for our waiver to be extended. By hosting our own alternative ed program students will be able to participate in other school and extracurricular activities.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We are a small rural school district with about 225 students. To be able to accommodate every student will impact all that are involved in the educational process for our students and school. We will be able to make adjustments to curriculum, schedules, and provide additional services as needed and/or required to ensure student success.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See attached information.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.
We will save money and provide greater services by serving our students on our campus.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The method of assessment will be student outcome. The effectiveness of the plan will be monitored throughout the school year.

** You will be contacted if more information is needed to process this request.

PAOLI PUBLIC SCHOOLS

P.O. BOX 278

PAOLI, OK. 73074

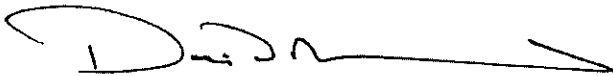
PH. # 405/484-7336

FAX # 405/484-7268

*To: Superintendent Hofmeister and the
Oklahoma State School Board*

Due to funding issues, low alternative education enrollment numbers and to have the ability to accommodate our student's needs; Paoli School (25, I005) is requesting a statutory waiver/deregulation for our Alternative Education Program (70 O.S. ss 1210.568 COOP Agreement). We currently have two students with alternative educational needs enrolled and offer our program during the school day (which student needs are available). The closest Alternative COOP program is offered in the evening and in another school district which conflicts with the needs of our student.

Thank you for your time and consideration.



David Morris

Paoli School Superintendent

dmorris@paoli.k12.ok.us

405-444-1883

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Johnston

COUNTY

Tishomingo

SCHOOL DISTRICT

1300 E Main Street

SCHOOL DISTRICT MAILING ADDRESS

Tishomingo

CITY

73460

ZIP CODE

Tishomingo Alternative Academy

NAME OF SITE

Cham Fadd

PRINCIPAL SIGNATURE*

9-12-2022

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Bobby Waitman

SUPERINTENDENT NAME (PLEASE PRINT)

SUPERINTENDENT E-MAIL ADDRESS

Bobby Waitman

SUPERINTENDENT SIGNATURE*

9-12-2022

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 12, 20 22

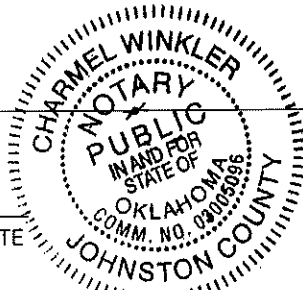
Scott E. Hays

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Charmel Winkler

NOTARY



09-12-2022

DATE

April 27, 2023

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70o.s.1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only

☐

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

RECEIVED SEP 15 2022

DATE RECEIVED

70 O.S. *1210.568*

OAC _____

Cody Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The Tishomingo School District provides a much needed service to numerous students each year through the Tishomingo Alternative Academy. The District serves students each year in the Alternative Education Academy that otherwise would not achieve their of graduation and obtain a high school diploma.

Tishomingo Schools is 34 miles from the closest Alternative Education Program that we would be able to coop with. This would create a burden on both the student and the District and greatly reduce our District's ability to serve some of our most challenged students. If the District's waiver request was denied we would with certainty experience a greater number of dropouts. The academy has served an average of 5% of our high school population in the past two years.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The District has employed a teacher with a master's degree to facilitate the alternative education academy along with a support position that provides tutoring in subject matter to students in the program. The District has also purchased a license to utilize the Edgenuity web-based curriculum to ensure a rigorous academic program. The District also staff members available for tutoring alt ed students in academic subjects. The District provides community based projects to teach students service learning, takes students on field trips to broaden and enrich their curriculum and cultural awareness. The District provides counseling and career based guidance through District employed counselors and career coordinators as well as counseling service provided by community counseling partners. We feel that we are better able to serve and hold students accountable by providing the alternative academy within the District where our students live.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. No, the District has not participated in an alternative education coop previously. No, the District has not applied for or been awarded a waiver previously.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The alternative education academy will run from 7:50 a.m. through 12.10 p.m. daily Monday through Friday weekly. The alternative academy will follow the District calendar.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The District's alternative education allocation doesn't cover the cost of the program, but the District has committed to serving our students. The negative impact on the District's budget does not compare to the negative impact not providing the program would have on our students.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The Distict will use student ACT scores, graduation rates, and the school report card to evaluate the success of the program.

** You will be contacted if more information is needed to process this request.



TISHOMINGO PUBLIC SCHOOLS
1300 E. Main
Tishomingo, OK 73460



BOBBY WAITMAN, Superintendent

CHASE TODD, High School Principal

BRANDON MORELAND, Elementary Principal

CHARLES HOOK, Middle School Principal

Kim Morse, Special Education Director

September 13, 2022

Oklahoma State Board of Education
Oklahoma State Department of Education
2500 N. Lincoln Blvd., Ste. 210
Oklahoma City, OK 73105

RE: Deregulation Alternative Education Academy Serving Less Than 10 Students

Dear State Board of Education Members,

The Tishomingo School District is requesting a deregulation from 70 O.S. 1210.568 allowing the District to operate an Alternative Education Academy with fewer than 10 students. The Tishomingo School District currently has 11 students in our Alternative Education Academy but cannot guarantee that we will not drop below 10 students at some point during the current year. The District's ability to provide an alternative means of educating students at risk of dropping out of school is imperative to the success of some of our most disadvantaged students. The District's commitment to serving students in our Alternative Education Academy proved successful in providing the environment and support many students have required in order to graduate and obtain their diploma.

Sincerely,

Bobby Waitman

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 – 20 23 school year

Kingfisher

COUNTY

Hennessey Public Schools

SCHOOL DISTRICT

707 E Oklahoma

SCHOOL DISTRICT MAILING ADDRESS

Hennessey

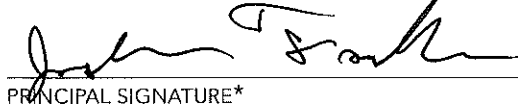
CITY

73742

ZIP CODE

Hennessey High School

NAME OF SITE



PRINCIPAL SIGNATURE*

09/08/2022

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

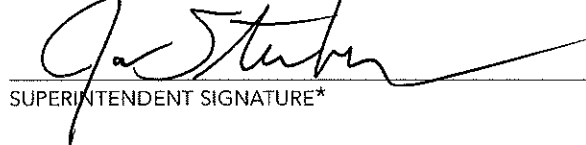
DATE

Jason Sternberger

SUPERINTENDENT NAME (PLEASE PRINT)

jsternberger@hps.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

9-8-22


DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 12, 2022



BOARD PRESIDENT SIGNATURE

NOTARY SEAL →



NOTARY

8-15-25
COMMISSION EXPIRATION DATE

NOTARY PUBLIC State of Okla.
TIMBERLY JECH
Comm. # 13007554
Expires 8-15-25

9/12/22

NOTARY PUBLIC State of Okla.
TIMBERLY JECH
Comm. # 13007554
Expires _____

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

RECEIVED SEP 23 2022

DATE RECEIVED

70 O.S. 1210.568

OAC _____



NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Hennessey High School used to partner with Dover for our Alternative Education program. Now that we no longer co-op, we have difficulty providing a true program for students. There are currently four enrolled this year and while there were a total of eleven throughout last school year, there was only ever consistently seven. We reached out to both Enid public schools as well as Kingfisher to try and co-op. Neither of them have room to fit any more students. Even if they could, that is twenty miles in either direction we would have to send students anyway. It is not ideal.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

With our administration (High School Principal, Superintendent, and Middle School Principal) being in their second year, we have already made changes to provide earlier intervention for our at-risk students. This includes a variety of strategies: The main one being our credit recovery system overhaul!

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Hennessey Public Schools participated in a coop previously with Dover Public Schools. We have not received the waiver in the past. We also have not been in compliance or had a true alt-ed program since the coop ended. We are working to remedy this but the situation we are in and what we are needing to accomplish to do things correctly is difficult if not impossible. I do not believe we are equipped with the resources to do things the way they "need" to be done.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We have a seven period bell schedule.

We are in school for 166 days of instruction with 7 professional in-service days.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There would be a negative financial impact as we would not be receiving funding for alternative education. We have received this in the past.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Hennessey Public Schools gives our 8th, 9th, and 10th grades the Pre-ACT and our Juniors the ACT. We follow all state testing requirements district-wide.

Our teachers are evaluated using the Tulsa Model (OKTLE). The administration is evaluated using the McRel model.

** You will be contacted if more information is needed to process this request.



Hennessey Public Schools

605 E Oklahoma, Hennessey, OK 73742

Joshua Faulkner
Hennessey, Oklahoma
(405) 853-4394
jfaulkner@hps.k12.ok.us

October 06, 2022

April Barr, Accreditation Specialist
Oklahoma State Department of Education
2500 N. Lincoln Blvd., Ste. 210
Oklahoma City, OK 73105
Office: (405) 521-3311
Fax: (405) 522-1519
April.Barr@sde.ok.gov

Hennessey high school is requesting a waiver for our alternative academy because we serve fewer than ten students. Historically, we have not been able to have ten or more students in the program. This is mainly due to the smaller number of total student enrollment for our site.

I do not see us having the capability in the future to meet the ten student minimum requirement. That is why we are requesting this for three years as opposed to one. If we need to do it each year, that is fine.

We currently have five students enrolled in our alternative program. That may grow in the spring semester by a few students but we will not reach ten total students.

Thank you for your time and consideration,
Joshua Faulkner

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 21 - 20 22 school year

COUNTY LeFlore SCHOOL DISTRICT Howe
SCHOOL DISTRICT MAILING ADDRESS P.O. Box 259 CITY Howe ZIP CODE 74940
NAME OF SITE High School
PRINCIPAL SIGNATURE* Brooks Curbing DATE 9/23/22

PRINCIPAL SIGNATURE* Donna L. Morris DATE 9-23-22

PRINCIPAL SIGNATURE* Scott L. Parks DATE _____
SUPERINTENDENT NAME (PLEASE PRINT)

SUPERINTENDENT EMAIL ADDRESS Sparks@howeschools.org

SUPERINTENDENT SIGNATURE* Scott L. Parks DATE 9/23/22

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on October 10, 20 22

BOARD PRESIDENT SIGNATURE* Elvis Hae

NOTARY SEAL →

NOTARY Rachel Krebs DATE 10-10-22

COMMISSION EXPIRATION DATE #22011619

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ District Total

10-1-2022
DATE RECEIVED

70 O.S. / 210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Less than 10 students are being served in the Alternative Education program that fall under the current alternative education criteria.

As of the 5th day of school we had 7 students enrolled and only 5 have showed up.

The closest program to co-op with would be more than 15 miles from our location.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We have purchased Edgenuity for each individual student. Hoping each student will be able to graduate on time with his/her class. Each student will be able to take several different classes. We strongly feel we will have more than ten students fairly quick but not at this time. Our program has been very successful in past years.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have not participated in a co-op previously: We have also not applied for this waiver before this year.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached: All subjects will be completed and graded in order for the student to receive credit.

Students are assessed through Edgenuity curriculum, attendance, participation, and attitude.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

All funds allocated will be used for the Alt. Ed Program

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Edgenuity provides testing for each student and the completion rate. Also ACT scores, graduation rate, subject completion and school report card will be used for the evaluation of the program.

**** You will be contacted if more information is needed to process this request.**

Howe Alternative Education

Week of August 28

	8/28 MONDAY	8/29 TUESDAY	8/30 WEDNESDAY	8/31 THURSDAY	9/1 FRIDAY	9/2 SATURDAY	9/3 SUNDAY
7:30 AM	Doors Open for class. 1st hour class work	Doors Open for class. 1st hour class work	Doors Open for class. 1st hour class work	Doors Open for class. 1st hour class work	Doors Open for class. 1st hour life skills breakfast day		
8:50 AM	bus leaves for breakfast	bus leaves for breakfast	bus leaves for breakfast	bus leaves for breakfast	bus leaves for breakfast		
9:00 AM	Bus returns from breakfast	Bus returns from breakfast	Bus returns from breakfast	Bus returns from breakfast	Bus returns from breakfast		
9:00 AM	2nd hour. continue class work	2nd hour. Work on art projects if any occurring.	2nd hour. continue class work	2nd hour. continue class work	2nd hour. Work on art projects if any occurring.		
10:00 AM	3rd hour. continue class work	3rd hour. Work on art projects if any occurring.	3rd hour. continue class work or counselor sessions	3rd hour. continue class work	3rd hour. Work on art projects if any occurring.		
11:00 AM	4th hour. continue class work	4th hour. Work on art projects if any occurring.	4th hour. continue class work or counselor sessions	4th hour. continue class work	4th hour. Work on art projects if any occurring.		
11:50 AM	Students leave for lunch	Students leave for lunch	Students leave for lunch	Students leave for lunch	Students leave for lunch		
11:50 AM	Students leave for traditional classroom, KTC, or school to work.	Students leave for traditional classroom, KTC, or school to work.	Students leave for traditional classroom, KTC, or school to work.	Students leave for traditional classroom, KTC, or school to work.	Students leave for traditional classroom, KTC, or school to work.		
note	students working on lifeskills may work on projects at anytime during the class day.	students working on lifeskills may work on projects at anytime during the class day.	students working on lifeskills may work on projects at anytime during the class day.	students working on lifeskills may work on projects at anytime during the class day.	students working on lifeskills may work on projects at anytime during the class day.		
note	counselor sessions may be individual sessions or class sessions. can be anytime during the class day other than scheduled times.	counselor sessions may be individual sessions or class sessions. can be anytime during the class day other than scheduled times.	counselor sessions may be individual sessions or class sessions. can be anytime during the class day other than scheduled times.	counselor sessions may be individual sessions or class sessions. can be anytime during the class day other than scheduled times.	counselor sessions may be individual sessions or class sessions. can be anytime during the class day other than scheduled times.		
note	students may work on art projects other than scheduled times given they are caught up on curriculum work.	students may work on art projects other than scheduled times given they are caught up on curriculum work.	students may work on art projects other than scheduled times given they are caught up on curriculum work.	students may work on art projects other than scheduled times given they are caught up on curriculum work.	students may work on art projects other than scheduled times given they are caught up on curriculum work.		

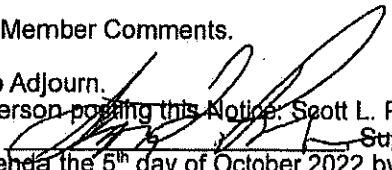
NOTES

TO DO

**HOWE PUBLIC SCHOOLS I-067
REGULAR BOARD MEETING
HOWE ADMINISTRATION BUILDING
21444 E. North Railroad Street
October 10, 2022 - 6:00 p.m.**

NOTE: (THE BOARD MAY DISCUSS, VOTE TO APPROVE, VOTE TO DISAPPROVE, VOTE TO TABLE, OR DECIDE NOT TO DISCUSS ANY ITEM ON THE AGENDA.)

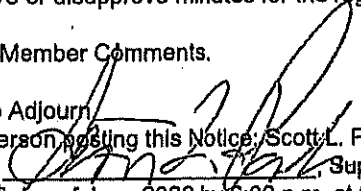
1. Opening Flag Salute
2. Invocation
3. Call meeting to order and record members present.
4. Approve or disapprove agenda items for the regular board meeting October 10, 2022.
5. Approve or disapprove minutes for the regular board meeting September 13, 2022.
6. Choctaw Nation Youth Advisory Board presentation by Brandie Lovell.
7. Approve or disapprove the following encumbrances:
General Fund P.O.#'s 236-275 and Change Orders; Payroll PO#'s 70138-70142; Building Fund Change Orders.
8. Approve or disapprove Superintendent's Financial Report:
a. General Fund b. Building Fund c. Scholarship Fund d. Activity Fund
9. Superintendent's Report:
a. Facilities Update
10. Principal's report on current status of their programs and scheduled events or activities.
11. Discussion/action on fuel station process and accounting procedures.
12. Discussion/action on fund-raisers and activity sub-accounts as presented by the Superintendent.
13. Approve or disapprove OSSBA Policy Updates.
14. Approve or disapprove minutes for the Gifted Advisory Council Meeting.
15. Approve or disapprove adjunct teacher assignments as presented by the administration.
16. Approve or disapprove Residency Committee assignments as presented by the Building Principals.
17. Approve or disapprove resignations as presented by the Superintendent.
18. Approve or disapprove Alternative Education deregulation application as presented by the Superintendent.
19. New Business.
20. Board Member Comments.
21. Vote to Adjourn.

The name of person posting this Notice: Scott L. Parks, Superintendent
Scott L. Parks,  Superintendent of Howe Public Schools
Posted this agenda the 5th day of October 2022 by 6:00 p.m. at the West entrance of the Administration Building.

**HOWE PUBLIC SCHOOLS I-067
SPECIAL BOARD MEETING
HOWE ADMINISTRATION BUILDING
21444 E. North Railroad Street
October 12, 2022 - 6:00 p.m.**

NOTE: (THE BOARD MAY DISCUSS, VOTE TO APPROVE, VOTE TO DISAPPROVE, VOTE TO TABLE, OR DECIDE NOT TO DISCUSS ANY ITEM ON THE AGENDA.)

1. Opening Flag Salute
2. Invocation
3. Call meeting to order and record members present.
4. Approve or disapprove agenda items for the Special Board Meeting October 12, 2022.
5. Approve or disapprove minutes for the regular school board meetings, October 10, 2022.
6. Board Member Comments.
7. Vote to Adjourn

The name of person posting this Notice: Scott L. Parks, Superintendent
Scott L. Parks,  Superintendent of Howe Public Schools posted this agenda the 12th day of June 2022 by 6:00 p.m. at the West entrance of the Administration Building.

REGULAR BOARD MEETING
OCTOBER 10, 2022
21444 EAST NORTH RAILROAD
HOWE ADMINISTRATION BUILDING

Opening flag salute and invocation was given.

Meeting called to order by Elvis Hall. Members present: Elvis Hall, Howard Sims, and Kenny Barnhart. Members absent: Jerrod Johnson and Dwayne Leatherwood. School personnel: Scott Parks, Donna Morris, Chris Brown, Brooks Cawhorn Jr., and Rachel Krebbs. Visitors: See attached letter.

Motion by Kenny Barnhart to approve agenda items for the Regular Board Meeting October 10, 2022, with the adjustment of item#5 minutes for Regular Board Meeting being September 12, instead of September 13, seconded by Howard Sims. Motion passed, Hall-yes, Sims-yes, and Barnhart-yes.

Motion by Howard Sims to approve minutes for the Regular Board Meeting September 12, 2022, seconded by Kenny Barnhart. Motion passed, Hall-yes, Barnhart-yes, and Sims-yes.

Motion by Kenny Barnhart to table Choctaw Nation Youth Advisory Board presentation, seconded by Howard Sims. Motion passed, Hall-yes, Sims-yes, and Barnhart-yes.

Motion by Howard Sims to approve the General Fund P.O. #'s 236-275, Payroll P.O. #'s 70138-70142, and Building Fund P.O. change orders, seconded by Kenny Barnhart. Motion passed, Hall-yes, Barnhart-yes, and Sims-yes.

Motion by Kenny Barnhart to approve Superintendent's Financial Report:

- A) General Fund
- B) Building Fund
- C) Scholarship Fund
- D) Activity Fund

Seconded by Howard Sims. Motion passed, Hall-yes, Barnhart-yes, and Sims-yes.

Superintendent gave report on:

- A) Facilities Update

Principals gave report on current status of programs and scheduled events or activities.

Discussion on fuel station process and accounting procedures.

Motion by Howard Sims to approve the fundraiser requests presented by the Superintendent, seconded by Kenny Barnhart. Motion passed, Hall-yes, Sims-yes, and Barnhart-yes.

OSSBA Policy Updates: None

Page 2, Regular Board Meeting October 12, 2022 at 6:00 p.m.

Motion by Howard Sims to approve the minutes for the Gifted Advisory Council Meeting, seconded by Kenny Barnhart. Motion passed, Hall-yes, Barnhart-yes, and Sims-yes.

Motion by Kenny Barnhart to approve adjunct teacher assignments as presented by Administration, seconded by Howard Sims. Motion passed, Hall-yes, Sims-yes, and Barnhart-yes.

Motion by Howard Sims to approve Residency Committee assignments as presented by the Building Principals, seconded by Kenny Barnhart. Motion passed, Hall-yes, Barnhart-yes, and Sims-yes.

Resignations: None

Motion by Kenny Barnhart to approve the Alternative Education deregulation application as presented by the Superintendent, seconded by Howard Sims. Motion passed, Hall-yes, Sims-yes, and Barnhart-yes.

New Business: None

Board Member Comments:

Elvis Hall – Inquired about the cemetery sign.

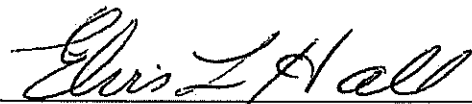
Dwayne Leatherwood – Absent

Howard Sims – None

Jerrold Johnson – Absent

Kenny Barnhart – None

Motion by Kenny Barnhart to adjourn meeting, seconded by Howard Sims. Motion passed, Hall-yes, Barnhart-yes, and Sims-yes.

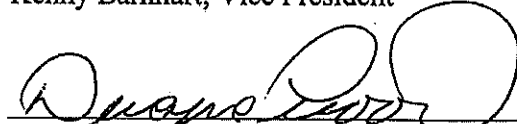


Elvis Hall, President

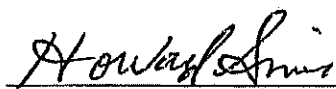


Kenny Barnhart, Vice President

Jerrold Johnson, Clerk



Dwayne Leatherwood, Assistant Clerk



Howard Sims, Member



Howe Public Schools
Plum and Railroad Street
P.O. Box 259
Howe, Oklahoma 74940
Central Office: 918-658-3666
FAX: 918-658-2233
www.howeschools.org

Board of Education
Elvis Hall, President
Kenneth Barnhart, Vice-President
Jerrod Johnson, Clerk
Dwayne Leatherwood, Assist Clerk
Howard Sims, Member

October 12, 2022

Accreditation Division,

This letter is to address Howe Public Schools 2022-2023 school year statutory waiver request for our alternative education program. We would like to request a waiver to the alternative education program requirements on the number of students required for a stand alone program. Due to the new alternative education requirements, we only have three students deemed eligible to count for our program, though we have 13 students being served. Our Board of Education approved this waiver request at our October 10th Board Meeting. Enclosed are the agenda, signed minutes, and the waiver request.

If you have any questions regarding this request, feel free to contact me at your earliest convenience.

Scott L. Parks

Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

LeFLORE COUNTY PANAMA PUBLIC SCHOOLS SCHOOL DISTRICT
PO BOX 1680 PANAMA 74951
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

PANAMA HIGH SCHOOL (RAZORBACK ACADEMY)

NAME OF SITE

[Signature]
PRINCIPAL SIGNATURE

9-26-22
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

DUSTY WALDEN

SUPERINTENDENT NAME (PLEASE PRINT)

dustywalden@panama.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]
SUPERINTENDENT SIGNATURE*

9/26/22
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on October 10, 2022

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]
NOTARY

8-10-26
COMMISSION EXPIRATION DATE

BRITTNEY DAWKINS
OFFICIAL SEAL - NOTARY PUBLIC
STATE OF OKLAHOMA
COMMISSION #22010858
MY COMMISSION EXPIRES 8-10-2026

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

10-1-2022
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

LOW NUMBER OF STUDENTS, OUR CLOSEST COOP DISTRICT IS OVER 10 MILES AWAY. WE ARE VERY CLOSE TO HAVING 10 STUDENTS, SO SEVERAL STUDENTS WILL BENEFIT FROM THIS WAIVER BEING APPROVED.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

OUR STUDENTS USE EDGENUITY FOR THEIR CLASSWORK. WE FEEL THAT THIS PROGRAM OFFERS OUR STUDENTS THE BEST CHANCE TO GRADUATE WITH THEIR FELLOW CLASSMATES. OUR PROGRAM HAS BEEN VERY SUCCESSFUL FOR MANY YEARS.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

WE PREVIOUSLY PARTICIPATED IN A COOP WITH BOKOSHE PUBLIC SCHOOLS. THIS LASTED ONE SCHOOL YEAR AND WAS NOT A GOOD FIT FOR OUR SCHOOL. WE HAVE NOT FILLED OUT THIS WAIVER BEFORE.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

WE OFFER OUR ALTERNATIVE EDUCATION CLASSES FROM
9:00 A.M. - 1:10 P.M. DAILY.

ATTENDANCE, BEHAVIOR, AND CLASSWORK ARE THE ASSESMENT
FORMS WE USE IN OUR ALTERNATIVE PROGRAM

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

ALL ALTERNATIVE FUNDS WILL BE USED IN THE ALTERNATIVE
EDUCATION PROGRAM.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

EDGENUITY PROVIDES EACH STUDENT ASSESMENTS DAILY AND A
COMPLETION RATE TO MONITOR EACH STUDENTS PROGRESS.
SUBJECT COMPLETION, GRADUATION RATE, AND ACT SCORES WILL BE
USED FOR EVALUATION OF OUR PROGRAM.

** You will be contacted if more information is needed to process this request.

PANAMA PUBLIC SCHOOLS

Office of the Superintendent

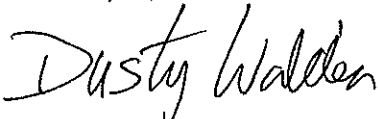
P.O. Box 1680
Panama, OK 74951

Phone: (918) 963-0416
Fax: (918) 963-4860

Panama Schools is asking for a waiver request because our numbers could fluctuate annually and could be over ten one year and under the next. Also, our closest coop district is ten miles away which could make it difficult for some of our students to attend.

We are sending the request in as an unfinished request. At our October 10th board meeting we will propose to complete the request and then send in the official waiver request.

Thank you,



Dusty Walden
Superintendent
Panama Public Schools



PROUD TO BE A RAZORBACK
dustywalden@panama.k12.ok.us

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Lincoln

COUNTY

Prague

SCHOOL DISTRICT

3504 NBU

SCHOOL DISTRICT MAILING ADDRESS

Prague

CITY

74864

ZIP CODE

Prague Alternative School

NAME OF SITE

Jennifer Smith
PRINCIPAL SIGNATURE*

8/1/22
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Kevin Engle

SUPERINTENDENT NAME (PLEASE PRINT)

kengle@prague.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]
SUPERINTENDENT SIGNATURE*

08/01/2022
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 08, 20 22

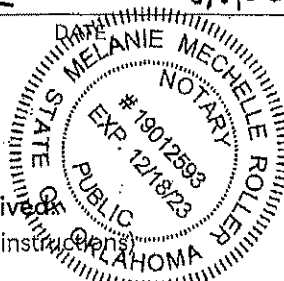
[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Melanie Mechelle Roller
NOTARY

8/8/22

12/18/23
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ District Total

RECEIVED SEP 14 2022

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

70 O.S. § 1210.568

OAC 210:35-29-2

Our students will be able to work more hours which helps them pay for any financial obligations they may have. If the waiver is denied, it will make it that much harder for the students to help pay for financial obligations they have or their families have.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

The Prague School District proposes to have an alternative school that will operate from 8:00 am to 12:15 pm Monday-Thursday. The strategies include offering the alternative students in grades 6-12, as well as to dropouts up to the age of 21. The school will have a maximum number of 15 students. This structure will best serve the students by providing a shortened day. The shortened day benefits students in many ways, but especially helps those students who need to work to help their families meet financial obligations. It also helps parenting students who need to be with their young children and cannot handle the burden of financing or finding child care. The shortened day format proves to have educational benefits of helping students stay in school because they can handle 4 hours and 15 minutes of a school day much easier than a longer day. Four seniors were enrolled in the 2021-2022 school year. All the seniors finished early and graduated.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The Prague School District proposes to have an alternative school that will operate from 8:00 am to 12:15 pm Monday-Thursday. The strategies include offering the alternative students in grades 6-12, as well as to dropouts up to the age of 21. The school will have a maximum number of 15 students. This structure will best serve the students by providing a shortened day. The shortened day benefits students in many ways, but especially helps those students who need to work to help their families meet financial obligations. It also helps parenting students who need to be with their young children and cannot handle the burden of financing or finding child care. The shortened day format proves to have educational benefits of helping students stay in school because they can handle 4 hours and 15 minutes of a school day much easier than a longer day. Four seniors were enrolled in the 2021-2022 school year. All of the seniors finished early and graduated.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
The alternative school operates from 8:00 am to 12:15 pm Monday-Thursday.
The school will follow the same calendar as the LEA which is Prague Schools. It will have the same beginning and ending day, as well as all of the same breaks and holidays. Students are able to earn units of credits at a slightly higher rate than day school students. Some students graduate in three and one half years, or even quicker, depending on how hard the students work and if they choose to be on performance based contracts. The alternative school teachers also participate in parent-teacher conferences on the same schedule as Prague Schools.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
Without the deregulation, Prague Schools would not be able to offer the alternative school to those students that are not able to attend traditional school. Those students would choose to dropout or continue their education elsewhere. This would cause the school to loose thousands of dollars in funding. By providing this program during the times we have chosen, we are able to use highly qualified teachers that are already employed by the school. If we do have a positive financial impact, the funds will be reallocated towards the curriculum and teacher stipends.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Teachers evaluate students weekly and document at least two grades per week. Students may repeat assignments/tests until they prove competency before moving on. Students are tested at the end of each nine week period and grades are evaluated with interventions as necessary. At the end of each semester, the transcript is used to see if individual performance has improved by moving any "F" to a passing grade. The GPA is also recorded and compared to the beginning GPA to make sure improvements are made. State mandated tests are given and students are expected to perform at an acceptable level just like traditional students. If a student doesn't show academic improvement and competency, the teachers, principal, and counselor meet with the parents and student to see what changes need to be made with everyday strategies and the graduation plan

** You will be contacted if more information is needed to process this request.



Prague Public Schools

3504 NBU
PRAGUE, OK 74864

PHONE: 405-567-2281
FAX: 405-567-3095

www.praque.k12.ok.us

September 1, 2022

To Whom It May Concern:

The purpose of this letter is to explain our request for deregulation of the Prague Schools Alternative School Program.

Deregulation of the school is necessary because hiring certified teachers to teach students after school hours will be a financial burden on the school.

Using facilities after school hours costs the school more money in utilities. Physical education facilities are also not available after school due to practices and games.

Funding also makes it a necessity to teach the school on a shortened day and week as the school operates on a budget under \$40,000 and it would not be possible to meet all financial needs if the school were not deregulated.

Students of the school benefit because many must work afternoons and evenings to help support their children or help their parents with support. Students being able to attend school on a shortened schedule will make it easier to find babysitting options for those with children.

For all the above reasons, I ask for deregulation of the alternative school.

Thank you for your consideration. If you have any, please feel free to contact me at 405-567-2281

Thank you,

Kevin Engle
Superintendent
Prague Public Schools

"We Care About Kids"

TDD # 1-800-676-3777

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

LOVE

COUNTY

GREENVILLE PUBLIC SCHOOLS

SCHOOL DISTRICT

4671 WOLFPAC RD.

SCHOOL DISTRICT MAILING ADDRESS

MARIETTA

CITY

73448

ZIP CODE

GREENVILLE ELEMENTARY SCHOOL

NAME OF SITE

PRINCIPAL SIGNATURE*

09/12/22

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

GREG RAPER

SUPERINTENDENT NAME (PLEASE PRINT)

graper@gpsmail.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

09/12/22

DATE

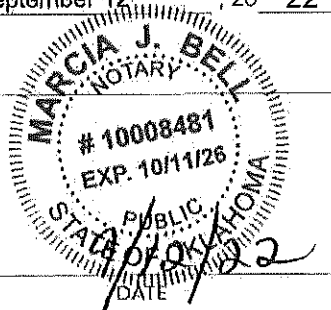
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 12, 20 22

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

District Total

RECEIVED SEP 14 2022

DATE RECEIVED

70 O.S. 1310.568

OAC _____

Coop. Agreement
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Greenville Elementary is a K-8 district of 50 students. We have a 1 to 5 teacher to student ratio and only five students in the 7th & 8th grade. With the low teacher to student ratio, we are not faced with many of the discipline situations that would require an alternative education setting. Greenville's reduction in funding because of low student enrollment means that Greenville can't afford to finance an alternative education teacher or any type of additional cost to the district.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Greenville is 1 to 1 technology school. The alternative plan would be to use our Distance Learning Plan. (Attached) Students would have access to a separate teacher, if necessary.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Greenville does expect this waiver, if granted, to have a positive effect on the students performance levels and/or the graduation rate. We have never been required to ask for a deregulation waiver and not receiving the waiver would require extra cost and personell changes to the school district which it can't afford with the reduction in funding because of low student enrollment.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
Greenville expects this waiver to go into effect immediately upon approval.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
The additional cost of funding and personnel to an alternative education program would have a negative effect on the students and result in the loss of one of the regular education teacher if the proposed waiver is not granted and an alternative education program is forced to be implemented.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Greenville expects our graduation rates, RSA scores, NWEA benchmark scores and state testing scores to continue to stay on track for growth with the approval of this waiver.

** You will be contacted if more information is needed to process this request.



Greenville Public Schools

4671 Wolfpac Rd

Marietta, Ok 73448

Ph. (580) 276-2968 Fax. (580) 276-4605

GREENVILLE DISTANCE LEARNING PLAN

1. EQUITY OF ACCESS: Each student will have their own individual device to take home with them for distance learning. (PK-3rd: Ipads & 4th-8th: Chromebooks) All students will have access to Google Classroom from their individual devices. Each teacher may assign students instructional materials through Google Classroom and or conduct Virtual Distance Classroom sessions. Virtual classroom sessions would take place during the normal class period time frame of a regular school day. If that time frame period needs to be adjusted, we will accommodate as necessary. Our focus during this distance learning period will be the core subject areas (Math, English, Science, Social Studies). Instructional materials may include learning apps, learning websites, IXL, Savass Learning Platform, and educational materials developed by the teacher for the appropriate subject matter. If students do not have access to the internet at home, their assignments can be downloaded to their devices and they can work on them offline. Students will also be able to come and access the school internet from the school parking lot if they need to download any instructional materials or assignment from Google Classroom. If necessary, the teacher will develop modules or packets for the students that need it and maintain contact with that student to check on any assistance needed and appropriate educational progress.

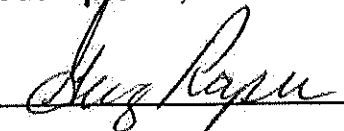
SPED: During this time, we will encourage teachers, administration, and parents to keep communication lines consistent and open by working together in the best interest of each individual student. Parents and teachers will be encouraged to continue to share information regarding students' individual educational needs as well as the effectiveness of curriculum, individual educational supports and resources provided. Educational leaders will continue to lead with equity and share messages of hope and ability as we provide services to students with disabilities based on students' individual educational

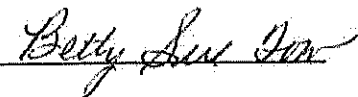
needs, successes as well as consistent parent and teacher communication. The various methods of instruction/activities may be utilized for student engagement and continuing progress. These include but are not limited to:

- Video of reading aloud (Zoom app, Facetime, etc.)
- Retelling with graphic organizer
- Independent reading
- Decoding and fluency practice
- Math fluency activities
- Complete assignments as well as possible direct contact (phone, Facetime, Google video) with your student
- Videos (via email, SeeSaw, Google Classroom, etc.)
- Phone calls
- Learning websites
- Learning Apps
- Google slides

2. **ENSURE ALIGNMENT OF CURRICULUM TO OAS:** All teachers will plan, develop, design and implement all lessons and activities so that they adhere to the OAS standards and practices. Our learning platforms are also aligned with OAS standards.
3. **ATTENDANCE POLICY FOR DISTANCE LEARNING STUDENTS:** Attached is board approved school district policy.
4. **CREDITS FOR COURSE COMPLETION:** Attached is board approved school district policy.
5. **PARTICIPATION IN EXTRACURRICULAR ACTIVITIES:** Students are allowed to participate in extracurricular activities. Greenville is part of the ORES and will abide by their athletic guidelines.

Board Approved: April 19, 2021

Superintendent: 

Board President: 

GREENVILLE POLICY		Virtual/Distance Learning Policy
<i>Adoption Date: 07/20/2020</i>	<i>Revision Date(s):</i>	<i>Page 1 of 1</i>

Virtual/Distance Learning Attendance/Credit Policy

The Greenville Board of Education has adopted this attendance/credit policy for Virtual/Distance Learning for the Greenville Public Schools. This policy may allow attendance to be a proportional amount of the required attendance policy provisions based upon the amount of time students are not able receive “instructional activities” via a face-to- face teacher/student classroom setting. The attendance/credit policy shall include the following provisions.

For the purpose of this section, “instructional activities” shall include but not limited to online logins to curriculum or programs offered by Greenville Public School, offline activities, completed assignments, testing, face-to-face communications with Greenville Public School staff or service providers or meetings with virtual school staff or service providers via teleconference, videoconference, email, text or phone.

1. A student shall receive attendance/credit in a Virtual/Distance Learning setting if the student does the following:
 - A. Completes no less than 80% of the instructional activities assigned during the time of Virtual/Distance Learning and/or is on pace for on-time completion of instructional activities assigned during the time of Virtual/Distance Learning.
2. Greenville instructor will notify the parent/guardian of a student that is not in compliance with the provisions of this Virtual/Distance Learning Policy.

STUDENT: _____ DATE: _____

PARENT/GUARDIAN: _____

**GREENVILLE BOARD OF EDUCATION
4671 WOLFPAC RD. MARIETTA, OKLAHOMA 73448
GREENVILLE SCHOOL CONFERENCE ROOM
REGULAR BOARD MEETING
Minutes September 12, 2022
1:00 pm**

A. PROCEDURAL

1. Call the meeting to order. **Mrs. Betty Sue Tow called the meeting to order at 1:00 p.m.**
2. Roll Call. **Mrs. Betty Sue Tow, Mr. Clinton Holt, Mr. Lee Siller, Mr. Greg Raper and Marcia Bell were present.**
3. Recognition of visitors. **NA**
4. The Greenville Board of Education may discuss, make motions, and vote upon matters appearing on the agenda. Such votes may be to adopt, reject, reaffirm, rescind, or table with no action taken on any agenda matter.
5. Discuss and approve the minutes from the August 8, 2022 Regular Board Meeting. **Mr. Holt made a motion to approve the minutes from the August 8, 2022 Regular Board Meeting. Mr. Siller seconded the motion. Mrs. Tow yes, Mr. Holt yes, Mr. Siller yes.**

B. FINANCIAL

1. Discuss and vote to approve or disapprove financial statements, encumbrances and approval of state and federal payments of bills. **Mr. Holt made a motion to approve Agenda items B1. A-E. Mr. Siller seconded the motion. Mrs. Tow yes, Mr. Holt yes, Mr. Siller yes.**

A. General Fund Payroll Warrants	#	93	thru	132
B. General Fund Encumbrances	#	427	thru	442
C. General Fund Warrants	#	133	thru	148
D. Building Fund Encumbrances	#	315	thru	325 & 326
E. Building Fund Warrants	#	16	thru	26 & 27

2. Presentation of the following financial reports: Treasurer's Report **(See Attached)**

C. REPORTS FROM SCHOOL PERSONNEL : Superintendent's Report (See Attached)

D. CURRENT BUSINESS

1. Vote to accept any resignations. **NA**
2. Discuss and take necessary action for fundraiser/fieldtrip/use of facilities. **Mr. Holt made a motion to approve the following listed field trips on November 17, 2022 and December 13, 2022. Mr. Siller seconded the motion. Mrs. Tow yes, Mr. Holt yes, Mr. Siller yes.**
 - A. Medieval Times Trip-Dallas TX/4th - 8th/ November 17, 2022
 - B. Main Event-Ft. Worth-North TX/4th-8th/December 13, 2022
3. Discuss and take necessary action on transfers into or out of the Greenville School District. **NA**
4. Discuss and take necessary action on additions to the substitute list, pending background check. **NA**
5. Discuss and take necessary action on Greenville Public Schools Approved Appropriations for FY 2022-23 from Jack Jenkins, CPA. **Mr. Holt made a motion to approve the Greenville Public Schools Approved Appropriations for FY 2022-23 from Jack Jenkins, CPA. Mr. Siller seconded the motion. Mrs. Tow yes, Mr. Holt yes, Mr. Siller yes.**
6. Discuss and take necessary action on Greenville Public Schools Estimate of Needs for FY 2022-23 as prepared by Jack Jenkins, CPA. **Mr. Holt made a motion to approve the Greenville Public Schools Estimate of Needs for FY 2022-23 as prepared by Jack Jenkins, CPA. Mr. Siller seconded the motion. Mrs. Tow yes, Mr. Holt yes, Mr. Siller yes.**
7. Discuss and take necessary action on the Greenville School budget for FY 2022-23. **Mr. Holt made a motion to approve the Greenville School budget for FY 2022-2023. Mr. Siller seconded the motion. Mrs. Tow yes, Mr. Holt yes, Mr. Siller yes.**
8. Discuss and take necessary action to approve the 22-23 annual dues for ORES (\$400) and Archery (\$100) for a total of \$500. **Mr. Holt made a motion to approve the 2022-23 annual dues for ORES (\$400) and Archery (\$100) for a total of \$500.00. Mr. Siller seconded the motion. Mrs. Tow yes, Mr. Holt yes, Mr. Siller yes.**

9. Discuss and take necessary action to withdraw investment funds from American Century Life and apply it to a stipend for the Greenville staff of 22-23. **Mr. Holt made a motion to approve the withdrawal of investment funds from American Century Life and apply it to a stipend for the Greenville Staff of 2022-23. Mr. Siller seconded the motion. Mrs. Tow yes, Mr. Holt yes, Mr. Siller yes.**

10. Discuss and take necessary action to approve the Greenville Public School District 43-C-003 requesting a statutory waiver/exemption for the FY 2022-2023 for Alternative Education Waiver OAC 210:35-29-3. **Mr. Holt made a motion to approve the Greenville Public School District 43-C-003 requesting a statutory waiver/exemption for the FY 2022-2023 for Alternative Education Waiver OAC 210:35-29-3. Mr. Siller seconded the motion. Mrs. Tow yes, Mr. Holt yes, Mr. Siller yes.**

11. New Business **NA**

E. ADJOURNMENT

1. Vote to adjourn. **Mrs. Tow adjourned the meeting at 1:24 p.m.**

Posted this 9th day of September, 2022 at the entrance to the main building, Greenville Public School, 4671 Wolfpac Rd. Marietta, Oklahoma 73448 on or before 2:00 p.m.

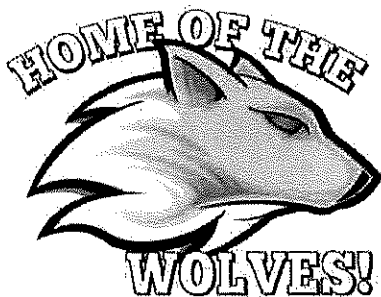
_____ Greg Raper : Superintendent/Greenville Public School

Marietta Monitor: 9/9/22 @ ____:____ Love Co. Clerk: 9/9/22 @ ____:____

Betty Sue Tow

Clinton Holt

Lee Siller



Greenville Public Schools

4671 Wolfpac Rd
Marietta, Ok 73448
Ph. (580) 276-2968 Fax. (580) 276-4605

September 12, 2022

State Department of Education
Accreditation/Standards Section
2500 North Lincoln Boulevard
Oklahoma City, OK 73105-4599

The Greenville Public School District 43-C-OO3 is requesting a statutory waiver/exemption for the FY 2022-2023 for Alternative Education Waiver

70.0.5.1410.5678 Greenville Elementary is a K-8 district of 50 students. We have a 1 to 5 teacher to student ratio and only five students in the 7th & 8th grade. With the low teacher to student ratio, we are not faced with many of the discipline situations that would require an alternative education setting. Greenville's reduction in funding because of low student enrollment means that Greenville can't afford to finance an alternative education teacher or any type of additional cost to the district.

Respectfully,

Greg Raper/Superintendent
Greenville Public Schools

Betty Sue Tow/Board President

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

McCurtain COUNTY Haworth Public Schools SCHOOL DISTRICT

300 N. Maple St. SCHOOL DISTRICT MAILING ADDRESS Haworth CITY 74740 ZIP CODE

Haworth High School NAME OF SITE

Rebecca Smith PRINCIPAL SIGNATURE* 09/25/2022 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Jason Price SUPERINTENDENT NAME (PLEASE PRINT)

jprice@haworth.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 09/25/2022 DATE

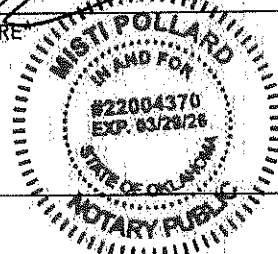
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on October 11, 20 22

[Signature] BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

[Signature] NOTARY

3-22-26 COMMISSION EXPIRATION DATE



10-11-22 DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ District Total

10-1-2022 DATE RECEIVED

70 O.S. 1310.568

OAC _____

Comp Agreement NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The reason for this waiver request is that many of our students travel 30-60 minutes, one way, to school on a bus or with parent and then would have to be bussed another 20-30 minutes to the nearest alternative education coop school. Parents and students alike, understand the distance is too far to transport students who would lose valuable educational time traveling and would not be able to participate in the local district's extra curricular, arts, organizations like FFA, FCCLA, career tech courses, etc., that students are able to take during the alternative education program in this district. Upon meeting with students, parents, and educators, regarding a coop program, it is preferred to participate in our district's programs and activities to better serve at-risk students and prepare them for graduation.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our alt ed students can ride the bus to school without extended travel time and depending on schedules, able to ride bus home or with parents. Some who attend a technology center can ride the bus and return to for coursework and extra curricular programs like band, FFA, baseball, etc. This allows students to complete courses during regular day schedule without extra transport time out-of-town and then returning for other coursework and activities we offer to meet needs. Due to information shared by students and parents, this also allows students to graduate who may drop out as a result of having to transfer to another school's alt education. Our alt ed program offers better educational benefit to students' graduation possibilities and familiar staff and programs that suit students' individual needs. We also have a staff who collaborates well with our alt ed teacher, administration, that has a great impact on student learning.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

For several years, due to the reasons above, a larger number of alternative education students, usually more than ten each year, we have continued to offer a stand alone program and feel we greatly impact student learning. With this program, we also continue to experience low graduation drop out rates. This program strives to ensure that at-risk students graduate, who possibly would not graduate without our on-site alternative education program that helps meet their needs.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our alternative education teacher has a course schedule as follows:

2:00 p.m. - class instruction/assignments/Q & A/turn in prior day's homework
4:10 p.m. - counselor's group session/Break/Snacks
4:45 p.m. - class instruction and assignments continue - tutoring
5:45 p.m. - complete assignments/clean work area
6:30 p.m. - classes dismissed

Our calendar is based on the regular school day district calendar and is attached.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Haworth Academy allows students the options to not have to commute to another district or drop out. This waiver allows our students the best opportunity for success. As for financial - each student that remains in our school district allows the school to collect aid as part of allocation, having a positive impact on our school's finances and abilities to fund a program that is proven to be successful.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Graduation rates are a giant factor in determining the effectiveness of our alternative education program. If we did not have this program, we would not have a 98% graduation rate and this would also lower our school report card. The teachers' effectiveness is based on student surveys, TLE and student attendance and completion of program. Students attend the program and follow through because they know the teacher has their best interest at heart and works diligently with other educators, parents, and admin to help students succeed.

** You will be contacted if more information is needed to process this request.

HAWORTH PUBLIC SCHOOLS

300 NORTH MAPLE
HAWORTH, OKLAHOMA 74740
580-245-1406 FAX: 580-245-2265

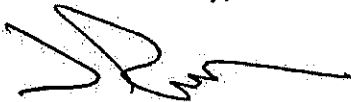
Home of the Lions



September 29, 2022

I am writing this letter to formally request a waiver/deregulation concerning the number of students in the Haworth Academy alternative education program. The program is a vital part to the success of our students. The program offers students an opportunity to attend an alternative classroom setting without having to drive over an hour one way to another school district. In our rural low socioeconomic area, the students would most likely drop out and choose to not be successful than to admit that they could not afford to transport themselves the 30 minutes or hour down the road. Along with this fact, we have decreased our number from 10 and above to 8. This also requires us to request this waiver/deregulation. The approval would allow us to keep serving the student of the Haworth community in the best manner.

Professionally,



Jason Price

Superintendent-Haworth

"Together We Succeed!"

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Okfuskee
COUNTY

Bearden (54c029)
SCHOOL DISTRICT

372006 Hwy 48
SCHOOL DISTRICT MAILING ADDRESS

Okemah
CITY

74859
ZIP CODE

Bearden
NAME OF SITE

Danielle A. Deere
PRINCIPAL SIGNATURE*

08/31/2022
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Danielle A. Deere
SUPERINTENDENT NAME (PLEASE PRINT)

ddeere@bearden.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Danielle A. Deere
SUPERINTENDENT SIGNATURE*

08/31/2022
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 09-12, 20 22

Mark Maples
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Jami Johnston
NOTARY

09-12-2022
DATE

12/23/2025
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be waived: 70 O.S. 1210.568
(specify statute or OAC deregulation number and instructions)

*Original signatures are required and must be attached to this application and must be answered to process *

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ District Total

RECEIVED SEP 14 2022

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Bearden is a PreK-8th Grade district that does not receive alternative education funding. Bearden is a dependent elementary district.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Should Bearden have a need for an alternative education placement the district will utilize Bridgewater Academy, Courseware, and other virtual platforms to meet the student's educational needs.

C. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Bearden School has not received alternative education funding in the past and the impact would remain the same as previous years. It is not funding that our district has relied on in past years. Developing a program where there hasn't been a need identified would be a waste of funding.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary

Option 1: The district utilizes state approved online software programs that would allow a student to work virtually. The student would receive instruction via this a virtual platform and would have access to the district teacher (via ZOOM, GOOGLE meets, phone calls, and school email for support) as needed. The student will be kept on his/her regular school schedule. Please find attached our 21-22 school schedule and school calendar. Assessments and Testing will occur on the same timeline as peers. State testing arrangements will be made so that the student is on campus for that testing. Option 2: Our district will enter into a cooperative arrangement with a nearby school that has an Alternative Program. Students will enter into the cooperative school's program and Bearden School would provide the transportation to and from.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The impact to our district would be that we would not be receiving any Alt. Ed funding.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The Program effectiveness will be assessed by the needs and success of our students. The district will utilize student work samples, progress monitoring, and testing (district and state) results. Teachers will provide feedback via a survey on the effectiveness of the program.

** You will be contacted if more information is needed to process this request.

BEARDEN SCHOOL CALENDAR

2022-2023

JULY 2022	AUGUST 2022	SEPTEMBER 2022
S M T W T F S	S M T W T F S	S M T W T F S
1 2	1 2 3 4 5 6	1 2 3
3 4 5 6 7 8 9	7 P 9 10 11 12 13	4 H 6 7 8 9 10
10 11 12 13 14 15 16	14 15 16 17 18 19 20	11 12 13 14 15 P 17
17 18 19 20 21 22 23	21 22 23 24 25 26 27	18 19 20 21 22 23 24
24 25 26 27 28 29 30	28 29 30 31	25 26 27 28 29 30
31		
4-INDEPENDENCE DAY	8 - PROFESSIONAL DAY 10 - FIRST DAY OF SCHOOL	5 - LABOR DAY 16 - PROFESSIONAL DAY

OCTOBER 2022	NOVEMBER 2022	DECEMBER 2022
S M T W T F S	S M T W T F S	S M T W T F S
1	1 2 3 4 5	1 2 3
2 3 4 5 6 7 8	6 7 8 9 10 11 12	4 5 6 7 8 9 10
9 10 11 V V V 15	13 14 15 16 17 P 19	11 12 13 14 15 16 17
16 17 18 19 20 21 22	20 V V V H V 26	18 V V V V V 24
23 24 25 26 27 28 29	27 28 29 30	H V V V V V 31
30 31		
7 - 1 ST NINE WEEKS ENDS 12-14 - FALL BREAK	18 -PROFESSIONAL DAY 21-25 -THANKSGIVING BREAK	16 - 2 ND NINE WEEKS ENDS 19-31 - CHRISTMAS BREAK

JANUARY 2023	FEBRUARY 2023	MARCH 2023
S M T W T F S	S M T W T F S	S M T W T F S
	1 2 3 4	1 2 3 4
H V 3 4 5 6 7	5 6 7 8 9 10 11	5 6 7 8 9 V 11
8 9 10 11 12 13 14	12 13 14 15 16 17 18	12 V V V V V 18
15 P 17 18 19 20 21	19 H 21 22 23 24 25	19 20 21 22 23 24 25
22 23 24 25 26 27 28	26 27 28	26 27 28 29 30 31
29 30 31		
1-2 CHRISTMAS BREAK 16 - PROFESSIONAL DAY	20 -PRESIDENTS DAY	3 - 3 RD NINE WEEKS ENDS 10-17 -SPRING BREAK

APRIL 2023	MAY 2023	JUNE 2023
S M T W T F S	S M T W T F S	S M T W T F S
1	1 2 3 4 5 6	1 2 3
2 3 4 5 6 7 8	7 8 9 10 11 12 13	4 5 6 7 8 9 10
9 10 11 12 13 14 15	14 15 16 17 18 19 20	11 12 13 14 15 16 17
16 17 18 19 20 21 22	21 22 23 24 25 26 27	18 19 20 21 22 23 24
23 24 25 26 27 P 29	28 H 30 31	25 26 27 28 29 30
30		
28 -PROFESSIONAL DAY	11 -GRADUATION 12 -AWARDS ASSEMBLY 12 -4 TH NINE WEEKS ENDS 12 - LAST DAY OF SCHOOL	

2-PARENT/TEACHER CONFERENCES WILL BE SCHEDULED IN THE EVENING TOTALING 6 HOURS EACH

BEARDEN SCHOOL CLASS SCHEDULE

2022-2023

<u>NAME</u>	<u>8:10-9:00</u>	<u>9:03-9:50</u>	<u>9:53-10:40</u>	<u>10:43-11:30</u>	<u>LUNCH</u>	<u>12:00-12:45</u>	<u>12:48-1:30</u>	<u>1:33-2:15</u>	<u>2:18-3:05</u>	<u>Plan/Period</u>
STANDLEY	Pre-K	Pre-K	Pre-K	Pre-K	10:50 Lunch & recess	(11:35 - 1:10) Pre-K	(1:10 - 1:30) Pre-K Recess M W rotate F	(1:30-2:00) Pre-K	(2:00 - 3:05) Pre-K	Daily 10:00-10:20 T TH EO F 1:10-1:30 MW EO F rest time Daily
CASEY	Kg	Kg	Kg	Kg	10:50 Lunch & recess	(11:35 - 1:10) Kg	(1:10 - 1:30) Kg Recess T TH rotate F	(1:30-2:00) Kg	(2:00 - 3:05) Kg	10:00-10:20 M W EO F 1:10-1:30 T TH EO F rest time
BRANDT	Reading 1	Reading 1	Lang Arts 1	Lang Arts 1	11:00 Lunch & recess	Math 1 (11:40 - 12:45)	Math	Spell/Handwrt 1 (1:30 - 2:00) Recess MW EO F M Art	Science/SS 1 TH EO F 1:30-2:00 M 1:30-2:15 W 2:15-3:05	10:00-10:20 M W EO F TH EO F 1:30-2:00 M 1:30-2:15 W 2:15-3:05
JOHNSTON	Reading 2	Reading 2	Lang Arts 2	Lang Arts 2	11:05 Lunch & recess	Math 2 (11:40 - 1:00)	Math T Art	Recess T TH EO F 2 (1:30 - 2:00)	Spell/Centers 2 Th - Library	10:00-10:20 T TH EO F 1W EO F 1:30-2:00 T 12:45-1:30 Th 2:15-3:05
HILL	Reading 3	Reading 3	Math 3	Math 3	11:10 Lunch & recess	Science 3	SS 3	T Art 3	Istation 6th W,Th,F F 3-Library	MW 9:30-9:50 every other F M 8th hour T 8th hour
WEST	Reading 4	Reading 4	Language Arts 4	Math 4	11:15 Lunch & recess	Science 4 Th Library	4-SS	4 Th Art	Istation 7th W,Th,F	TTH 9:30-9:50 every other F M 8th hour T 8th hour
JONES	Reading 5	Reading 5	Lang Arts 5	Math 5	11:20 Lunch & recess	Social Studies 5	Art/Music 2nd T 5&6B W 7&8B Th	Art/Music 1st M 3rd T 5-8G W 4th Th	Science 5	M 6th hour F 6th hour F 7th hour F 9:30-9:50
TITSWORTH	Social Studies 7	Social Studies 6	Social Studies 8	Plan	11:30 Lunch	reading intervention	reading intervention	reading intervention	reading intervention	4th hour
ANDERSON	ELA/Reading 8	Plan	ELA/Reading 7	ELA/Reading 6	11:25 Lunch & Recess	Lang Arts 6th-M,T 8th-W,Th-F 7&8 Th	Lang Arts 5&6Girls M,T 7&8Girls W,Th,F	Language Arts 5&6Boys M,T 7&8B W,Th,F	Istation 7&8 M,T 8 W,Th,F	2nd hour

RUTLAND	Math 6	Math 8	Plan	Math 7	11:30 Lunch & Recess	Library PK&Kg M 7or8 T 7th W 4th Th 8 F	Lib/Comp 5&6G W,Th,Fri 7&8 G M,T	Lib/Comp 5&6 B W,Th,F 7&8 B M,T	istation 6 M,T Library 1st W 2nd Th 3 F	3rd hour
	GUINN	Science 7	Science 8	Science 8	11:30 Lunch Recess	Stem/Lab 6th-W,Th,F 7&8 M 7or8-T	PE 5-8 Boys	PE 5-8 Girls M,T,Th,F W-Clean Gym work with littles for ballgams	3&4 PE M-Th 3 or 4 F	
R L LEWIS Gen, Title VI, JOM Tutor MORPHIS Title I	Rutland 8:10 - 9:00	Jones 9:03-9:50	Guinn 9:53-10:40	Jones 10:43-11:30	11:30 Lunch	Anderson 12:00-12:45	Rutland 12:48-1:30	West 1:33-2:15	Anderson 2:18-3:00	
	Brandt 8:10 - 9:00	Johnston 9:03-9:50	Hill 9:53-10:40	West 10:43-11:30	11:00 Lunch 11:15	Standley 11:30 - 12:45	Standley 12:48-1:30	Standley 1:33-2:15	Standley 2:18-3:05	
N FULLBRIGHT	Standley 8:10 - 9:00	Standley 9:03-9:50	Standley 9:53-10:40	Standley 10:43-11:30	Lunch 11:15	Brandt 12:00-12:45	Hill 12:48-1:30	Guinn 1:33-2:15	Casey 2:18-3:05	

*Mark Maples, President
Jean Wilbourn, Vice - President
Patricia Phillips, Clerk*

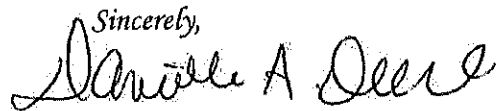
*Danielle Deere,
Superintendent*

*Bearden School
372006 Hwy 48
Okemah, OK 74859
Phone 918-623-0156
Fax 918-623-9349*

Aug., 31, 2022

To Whom It May Concern:

Bearden Public School is respectfully requesting a statutory Alternative Education Program waiver for the 2022-2023 school year. We are a PreK-8th Grade dependent school district that has not received any alternative education funding and do not desire to offer an alternative education program at our district. Please find attached our documentation of our Board's approval.

Sincerely,

Danielle Deere, Supt.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Osage COUNTY Barnsdall SCHOOL DISTRICT

P.O. Box 629 SCHOOL DISTRICT MAILING ADDRESS Barnsdall CITY 74002 ZIP CODE

Barnsdall High School NAME OF SITE

Ben Burns PRINCIPAL SIGNATURE* 9-6-22 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Sayra Bryant SUPERINTENDENT NAME (PLEASE PRINT)

sbryant@barnsdall.schools.org SUPERINTENDENT E-MAIL ADDRESS

Sayra Bryant SUPERINTENDENT SIGNATURE* 9-6-22 DATE

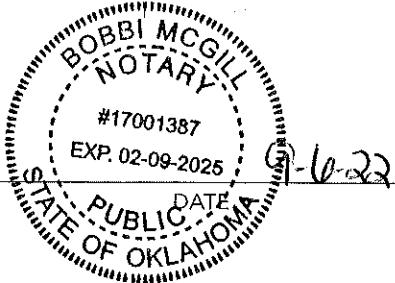
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept 6, 20 22

Tride Beasley BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Bobbi McGill NOTARY

02-09-2025 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

RECEIVED SEP 28 2022

DATE RECEIVED

70 O.S. 1210-568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Barnsdall Public School is requesting a one (1) year waiver (Coop Agreement) to serve fewer than 10 students in our alternative education program. Being a small, rural school, we do not have the student population to support a full alternative education program so there would not be any negative affects should the waiver be granted.

- B. List alternative strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e. a description of the educational benefits to students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

We will continue to serve our at-risk students following the pillars of the alternative education program. Our students will continue to received educational support and guidance including graduation plans, attendance support, and mental health issues. Our students will benefit from the family feel our high school provides with positive relationships that will support and encourage them to complete their high school careers as well as pursue opportunities after graduation.

- C. Educational impact to the district: Results of the statutory waiver, i.e., effect on student performance levels, and predicted graduation rate.

The students are more likely to stay in school and graduate on time if they are served in our district. Smaller class sizes paired with positive student/teacher relationships ensure that students received the individualized care and attention they need to achieve improved performance and, ultimately, graduation.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

Please see attached school calendar.

Class begins at 8:00 am and ends at 3:15. We are on a split day schedule. We are Monday- Friday for the first 11 weeks of school. After Thanksgiving, we will attend Monday - Thursday.

- E. Any financial impact to the district (positive or negative) for the proposed waiver/deregulation? If positive, please describe where the available funds would be reallocated?

There would be a positive financial impact if we did not have to transport students to a neighboring district to seek for alternative education. If the waiver is denied it would create a hardship, negative financial impact, for the district as we currently do not have enough bus drivers to run the regular routes and I would be required to add an additional route to transport these students. In addition to the driver, we would also add both wear and tear as well as fuel costs.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e., TLE, ACT scores, graduation rates, RSA, School report Card, etc.

Student progress towards graduation is monitored quarterly to determine adequate progress is being made. Daily attendance is also monitored.

BARNSDALL SCHOOLS | 2022-2023 CALENDAR

4 Independence Day
Offices Closed

JULY '22						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JANUARY '23						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6 No School Friday
13 No School Friday
16 Professional Day –
No School
20 No School Friday
27 No School Friday

1 PD Day
17 Instructional Days

School Day = 8:00 am – 3:15 pm

1-3 Professional Days

8 First Day of School

3 PD days
18 Instructional Days

AUGUST '22						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY '23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

3 No School Friday
10 Parent Teacher
Conferences – No School
17 No School Friday
24 No School Friday

1 PT Conference
16 Instructional Days

5 Labor Day

SEPTEMBER '22						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MARCH '23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

3 No School Friday
10 No School Friday
13-17 Spring Break
24 No School Friday
31 No School Friday
14 Instructional Days

21 Instructional Days

7 Parent-Teacher Conference
13-14 Fall Break – No School

1 PT Day
18 Instructional Days

OCTOBER '22						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL '23						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

7 No School Friday
14 No School Friday
18 Instructional Days

21-25 Thanksgiving – No
School

17 Instructional Days

NOVEMBER '22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY '23						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

5 No School Friday
12 No School Friday
16 Last Day of School
17 Professional Development
29 Memorial Day
Offices Closed
10 Instructional Days

2 No School Friday
9 No School Friday
16 No School Friday
19-30 Christmas – No School
20 Last Day of 1st Semester
9 Instructional Days

Semester 1 =
1 PT Conference Day
3 PD Days
83 Instructional Days

DECEMBER '22						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE '23						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Semester 2 =
1 PT Conference Day
2 PD Day
75 Instructional Days

School Year =
158 Days x 6.58 hours/day
(excluding lunch) + 2 PT Conf
Days x 6 hours/day + 5 PD Days
x 6 hours/days
1,081.64 Total Hours



Barnsdall Public Schools

Sayra Bryant, Superintendent
P. O. Box 629
Barnsdall, Oklahoma 74002
918-847-2271 ext. 102
918-847-3215 Fax



Rene Burns
Jr/Sr High School Principal
918-847-2721
918-847-3029 Fax

Leasa Marshall
Elementary Principal
918-847-2731
918-847-3125 Fax

August 17, 2022

Oklahoma State Department of Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

RE: School Site Waiver, 70 O.S. §1210.568

Barnsdall High School is requesting a one (1) year waiver for the COOP Agreement to serve less than 10 students in our alternative education program. Our students have limited access to transportation and it would create a hardship for them and our district to transport them to a nearby program 20 miles away.

Respectfully submitted,

A handwritten signature in cursive script that reads "Sayra Bryant". The ink is dark and the signature is fluid.

Sayra Bryant, Superintendent
Barnsdall Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Osage

COUNTY

Bowring Public School

SCHOOL DISTRICT

87 CR 3304

SCHOOL DISTRICT MAILING ADDRESS

Pawhuska

CITY

74056

ZIP CODE

Bowring

NAME OF SITE

Nicole Hinkle Nicole Hinkle 9/2/22
PRINCIPAL SIGNATURE* DATE

Nicole Hinkle 9/2/22
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE*

DATE

Nicole Hinkle
SUPERINTENDENT NAME (PLEASE PRINT)

nhinkle@bowring.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Nicole Hinkle 9/2/22
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 7, 2022

John Storn
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

MELISSA E STOY
NOTARY PUBLIC - STATE OF OKLAHOMA
MY COMMISSION EXPIRES AUG. 04, 2023
COMMISSION # 15007114

Melissa E. Stoy September 7, 2022
NOTARY DATE

August 4, 2023
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ District Total

RECEIVED SEP 13 2022

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Conf Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Our closest school with alternative education is 20 miles away. Currently we have never had a need for alternative education. If we were forced to COOP with a neighboring school, I would need to hire someone to transport the student to and from the district.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We currently have a community facility on our campus for public internet use. The building is staffed by a school employee through the day and evening. We have the capability of doing an online curriculum for students that need alternative education. We have never applied for an alternative education waiver.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have never had a student in alternative ed. We have never applied for a waiver.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

The district would have to purchase the online curriculum. Being able to do an online alternative program would save the district from having to pay a driver to transport the student also the cost of travel.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The student would be able to test her at the school at the alternative sight.

** You will be contacted if more information is needed to process this request.

Oklahoma State Department of Education

2021-2022 Districtwide Secondary Student Needs Assessment (70 O.S. 1210.569)

COUNTY: 57 OSAGE

DISTRICT: C007 BOWRING

	Grade 7			Grade 8			Grade 9			Grade 10			Grade 11			Grade 12			Total			
	M	F	U	M	F	U	M	F	U	M	F	U	M	F	U	M	F	U	M	F	U	
1a. Total number of students who were not promoted to the next grade level (Grade 6-8) at the end of the 2021-2022 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
1b. Total number of students who did not achieve the next classification level (Grades 9-11) at the end of the 2021-2022 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
1c. Total number of students who did not graduate due to credit deficiency (Grade 12) at the end of the 2021-2022 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
2. Total number of students who were suspended out of school for any period of time during the 2021-2022 school year. (Example: If one student was suspended three times, only count one student.)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
3. Total number of out-of-school suspensions of 10 or more consecutive days during the 2021-2022 school year. If the same student has multiple suspensions, please count each suspension.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
4. Total number of out-of-school suspensions of 9 days or less during the 2021-2022 school year. If the same student has multiple suspensions, please count each suspension.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
5. Total number of in-school suspensions during the 2021-2022 school year. If the same student has multiple suspensions, please count each suspension.	2	3	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	3	0	
6. Total number of students who missed 18 or more school days during the 2021-2022 school year.	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	
7. Total number of students that earned below a 2.0 GPA during the 2021-2022 school year.	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	
		Aug		Sep		Oct		Nov		Dec		Jan		Feb		Mar		Apr		May		Jun

Oklahoma State Department of Education

2021-2022 Districtwide Secondary Student Needs Assessment (70 O.S. 1210.569)

Total number of students age 18 or under (as of Oct. 1 2020) identified as dropouts in Accountability Reporting for SY 2020 - 2021.

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
Male	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
Number of dropouts for Grades 7-12	0	0	0	0	0	0	0	0

October 1, 2021 Enrollment taken from the October 1st Consolidated Report in the Wave.

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
October 1st, 2021 Enrollment.								
Number of students enrolled in Grades 7-12	1	0	6	0	0	4	1	12

Total number of students eligible for free or reduced-priced meals as reported in October 2021:

45

NICOLE HINKLE
Superintendent

RHONDA KOHNLE
Vice President
Board of Education

JOHN STROM
President
Board of Education

GINGER CHINN
Clerk
Board of Education

MELISSA STOY
Treasurer

TAMMY BUTCHER
Encumbrance Clerk

Bowring School Dist. C007

Mailing Address: 87 CR 3304 Pawhuska, OK 74056

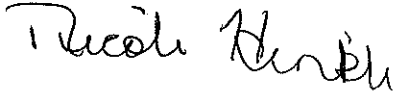
Physical Address: 1001 Lottie Street Bowring, OK 74009

Phone: 918-336-6892 Fax: 918-336-1348

9/6/2022

Bowring School is asking for a statutory waiver for alternative education. Bowring is a Prek-8th grade district that serves approx. 60 students. We have never had a need for alternative education, but I understand we need to have a plan. Our closest district with an alternative education school is Pawhuska which is 20 miles away. We are asking for a statutory waiver to serve less than 10 students if the need arises. We have a small building that is open to the public for internet use. The building is monitored by a school employee. We would offer an online curriculum to any alternative education students. Our regular education teacher would serve as the teacher of record, but the person in charge of the lab would be there to monitor the alternative education student.

Sincerely,



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Payne

COUNTY

Perkins-Tryon

SCHOOL DISTRICT

PO Box 549

SCHOOL DISTRICT MAILING ADDRESS

Perkins

CITY

74059

ZIP CODE

Perkins-Tryon High School

NAME OF SITE

Branch Pts

PRINCIPAL SIGNATURE*

9-29-22

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Joe McElroy

SUPERINTENDENT NAME (PLEASE PRINT)

jmcelroy@p-t.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Joe McElroy

SUPERINTENDENT SIGNATURE*

29 Sept 22

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on *12 Sept 2022*

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Stacy Boyd

NOTARY

9-29-22

DATE

5-27-26

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

X

One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

10-1-2023

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We have served under 10 students for many years, changes in staff left us with no one to cover Alt Ed for half of the day. We currently have a plan in place that will allow us to continually allow us to meet the needs of our students and community.

Lincoln Academy in Stillwater is closest district we could coop with, it is about 10 miles.

We feel that 100% of our student body will benefit from the individualized, case by case modifications we will now be able to provide.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We are able to customize educational routes for each student. We have partnerships with community organizations that allow our whole student body to learn life skills, do community service and get involved in art projects. This will help our entire student body instead of just a select few that are labeled "Alt. Ed".

A waiver has not been requested or received previously.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Perkins-Tryon has not participated in a coop. We have not been awarded this waiver before.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We will be able to have 5 periods of the day in which a teacher will be available to meet the needs of our students on a case by case basis. Whether a student is falling behind in a specific class or falling behind in overall credits toward graduation, or needs to come in and receive help while suspended, the available teacher will be able to assist in meeting the student's needs. We will use a variety of Teachers to fill this role and will offer expertise in all subject areas.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

With our current funding levels for Alt. Ed. we do not anticipate any financial hardships for the school.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The number one factor we will be concerned with is graduation rates. A secondary factors that we hope to see improvement in is lowering the absenteeism rates of our high school students. We feel the added help for students will increase their confidence in subject areas and reduce anxiety toward attending school. Further benefits to increased confidence and school engage will be seen in reduced suspension rates as students will be less inclined to get in trouble is they are successful in school.

** You will be contacted if more information is needed to process this request.



Perkins-Tryon Public Schools

103 Southwest 2nd Street • Perkins, Oklahoma • 74059

Superintendent Joe McElroy

(405) 547-5703 ext. 13

29 Sept. 2022

Perkins-Tryon Public Schools would like to formally request a deregulation waiver based on 70 O.S. § 1210.568 - COOP Agreement - When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts.

For several years we have bent and maneuvered in order to meet the requirements of the State Department of Education for an alternative education program while trying to make decisions that best met the individual needs of our students. In the end, we do not feel like this approach serves the best interest of our students and community and is not a sustainable option. Our school believes that putting students in situations that allow them the best opportunity to succeed far outweighs a grading rubric.

We are a unique school. As we assess our school data, we find that our two biggest obstacles to student success are students getting in trouble and being suspended in our Middle School and student attendance due to anxiety caused by fear of failure at the High School. By requesting this deregulation, we hope to be able to solve these problems.

Disruptive student behavior is often a result of lack of engagement and academic struggles, often the same can be said for poor attendance. By deregulating our alternative education program, we will be able to meet the individual needs of our students, giving them academic confidence thus reducing the need to act out or skip school.

Thank you for your consideration, we all want what is best for our students.

With Demon Pride,

Joe McElroy
Superintendent

Home of the Demons!

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

PITTSBURG

COUNTY

11461 W ST HWY 31

SCHOOL DISTRICT MAILING ADDRESS

HAYWOOD

SCHOOL DISTRICT

McALESTER

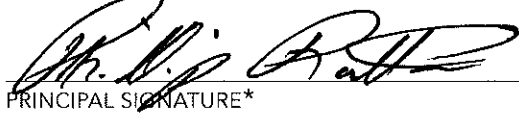
CITY

74501

ZIP CODE

HAYWOOD ELEMENTARY

NAME OF SITE



PRINCIPAL SIGNATURE*

08/30/2022

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PHILLIP RATTAN

SUPERINTENDENT NAME (PLEASE PRINT)

PRATTTAN@HAYWOOD.K12.OK.US

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

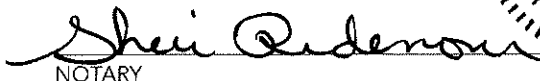
08/30/2022

DATE

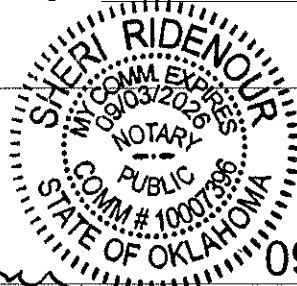
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on SEPTEMBER 12, 20 22

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY



09/12/2022

DATE

9-3-2026
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

RECEIVED SEP 15 2022

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Haywood is an Elementary School District and has never participated in the Alternative Ed program.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

As a rural K-8 school with an enrollment of only 105 students we have very small class sizes providing students with a very high level of teacher interaction. Teachers differentiate instruction easily and are able to adjust and individualize as needed.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

No impact to the district.



D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

N/A

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

No financial impact to the District.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Haywood Public School

**11461 West State Highway 31
McAlester, OK 74501**

Accreditation Standards Division
State Department of Education
2500 N Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

September 13, 2022

To Whom It May Concern:

Haywood Elementary School request a statutory waiver for 70 OS 1210568 requiring us to participate in Alt ED program. This request was approved by our board of Education on September 12, 2022.

Haywood has never participated in the Alt Ed program and does wish to at this time. As a rural K-8 district with an enrollment of just 105 students we feel fully capable of accommodating to meet all of our students needs with out this program.

Sincerely,

A handwritten signature in black ink, appearing to read "Bud Rattan", with a stylized flourish at the end.

Bud Rattan
Superintendent, HPS

BUD RATTAN, Superintendent
918-423-6265 OFFICE
918-423-8063 FAX

"Home of The Bombers"

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Pottawatomie COUNTY Grove Elementary SCHOOL DISTRICT 63-C027

2800 N. Bryan SCHOOL DISTRICT MAILING ADDRESS Shawnee CITY 74804 ZIP CODE

Grove School (PK-8) NAME OF SITE

[Signature] PRINCIPAL SIGNATURE* 9-26-22 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Mark Bowlan SUPERINTENDENT NAME (PLEASE PRINT)

mbowlan@grove-ks12.org-us SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 9/26/22 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 10/10/22, 2022

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

[Signature] NOTARY 9-26-2022 DATE

10/25/2024 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ District Total

RECEIVED SEP 28 2022
DATE RECEIVED

70 O.S. 1210.508
OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We currently do not have a need for alternative education, and we do not anticipate a need in the near future. Should we have a need, we anticipate it would be fewer than 10 students. We have not received funding for Alt. Ed., but it is my understanding that we must apply for a waiver beginning this year.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Should we have a student that needs Alt. Ed., our administration team will devise an individual plan for that student which most likely will include online instruction (online CMS - Edgenuity)

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

No. No.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

None.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Student grades, attendance, and behavior reports. Parent/student surveys.

**** You will be contacted if more information is needed to process this request.**

Oklahoma State Department of Education

2021-2022 Districtwide Secondary Student Needs Assessment (70 O.S. 1210.569)

COUNTY: 63 POTTAWATOMIE DISTRICT: C027 GROVE

	Grade 7			Grade 8			Grade 9			Grade 10			Grade 11			Grade 12			Total		
	M	F	U	M	F	U	M	F	U	M	F	U	M	F	U	M	F	U	M	F	U
1a. Total number of students who were not promoted to the next grade level (Grade 6-8) at the end of the 2021-2022 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1b. Total number of students who did not achieve the next classification level (Grades 9-11) at the end of the 2021-2022 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1c. Total number of students who did not graduate due to credit deficiency (Grade 12) at the end of the 2021-2022 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2. Total number of students who were suspended out of school for any period of time during the 2021-2022 school year. (Example: If one student was suspended three times, only count one student.)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
3. Total number of out-of-school suspensions of 10 or more consecutive days during the 2021-2022 school year. If the same student has multiple suspensions, please count each suspension.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4. Total number of out-of-school suspensions of 9 days or less during the 2021-2022 school year. If the same student has multiple suspensions, please count each suspension.	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
5. Total number of in-school suspensions during the 2021-2022 school year. If the same student has multiple suspensions, please count each suspension.	6	1	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11	1	0
6. Total number of students who missed 18 or more school days during the 2021-2022 school year.	2	7	0	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	4	9	0
7. Total number of students that earned below a 2.0 GPA during the 2021-2022 school year.	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0

Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
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Oklahoma State Department of Education

2021-2022 Districtwide Secondary Student Needs Assessment (70 O.S. 1210.569)

Total number of students age 18 or under (as of Oct. 1 2020) identified as dropouts in Accountability Reporting for SY 2020 - 2021.

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
Male	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
Number of dropouts for Grades 7-12	0	0	0	0	0	0	0	0

October 1, 2021 Enrollment taken from the October 1st Consolidated Report in the Wave.

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
October 1st, 2021 Enrollment.	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
Number of students enrolled in Grades 7-12	7	0	11	0	7	81	5	111

Total number of students eligible for free or reduced-priced meals as reported in October 2021:

87

GROVE SCHOOL
2800 N. BRYAN
SHAWNEE, OKLAHOMA 74804

September 26, 2022

Accreditation Standards Division, Oklahoma State Department of Education,

I am writing to request a statutory waiver/deregulation for alternative education for Grove Elementary School District (63-C027). We currently do not have a need for alternative education, and we do not anticipate a need in the near future. Should the need arise, we anticipate that the number of students needing alternative education would be less than ten. We do not receive funding for alternative education, but it is my understanding that we must apply for a waiver beginning this year (70 O.S. 2011, Section 1210.566). Should we have a student or students that need alternative education, our administrative team will devise an individual plan for said student(s). The plan will utilize our existing school personnel and will most likely include online instruction through a content management system such as Edgenuity.

Please let me know if you need further information. Thank you for your consideration.



Mark Bowlan
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 – 20 23 school year

Roger Mills

COUNTY

Leedey

SCHOOL DISTRICT

PO Box 67

SCHOOL DISTRICT MAILING ADDRESS

Leedey

CITY

73654

ZIP CODE

Leedey High School

NAME OF SITE



PRINCIPAL SIGNATURE*

09/12/2022

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Rusty Puffinbarger

SUPERINTENDENT NAME (PLEASE PRINT)

rpuffinbarger@leedey.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

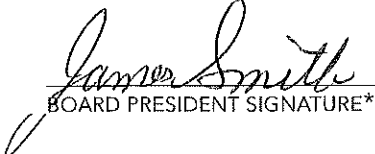


SUPERINTENDENT SIGNATURE*

09/12/2022

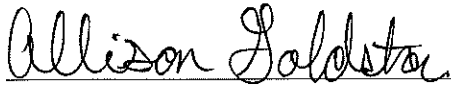
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 12th, 20 22



BOARD PRESIDENT SIGNATURE*

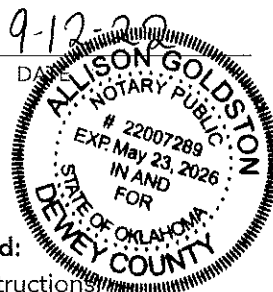
NOTARY SEAL →



NOTARY

May 23, 2026

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ District Total

RECEIVED SEP 15 2022

DATE RECEIVED

70 O.S. 1210.5768

OAC _____



NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Leedey HS currently has no Alternative students. In the event we have a student who qualifies. We believe technology has given us the ability to meet the needs of the student on our campus. The closest neighboring school that we could potentially Co-op with is 18 miles one-way. None of our neighboring schools would have 10 or more students even if we Co-op'd. The geographic distance and small student enrollment make an Alternative Education Co-op not the most viable, economic way to meet the needs of alternative ed students.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. Our plan includes using online courses via Edgenuity and in-person classes we already offer when feasible. The students will be supported through teachers, counselor, administrators, and mentors to successfully graduate and become prepared for life.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have not had an alternative ed student for several years. In the rare occasion in the past when we have had an alternative ed student, we have had an arrangement with a neighboring school. we determined this not to be the best current strategy for our students based on drive time, transportation costs, and familiarity of students with our staff.



- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

No current students

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

Transportation costs would have a negative impact on the district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
TLE, ACT scores, graduation rates, RSA, School Report Card, etc.will be used to determine effectiveness of our program in the event we have an alt. ed student. also, we will evaluate our success based on preparing the student for their next step after graduation if that includes additional after high school training or entering the workforce.

** You will be contacted if more information is needed to process this request.

As recognized by Section 311, Title 25 of Oklahoma Statutes, a notice and an agenda is hereby posted that the Board of Education of Independent School District I-003 of Roger Mills County, Oklahoma, will hold a regular meeting on September 12, 2022 at 7:00 p.m. The place and street address of the meeting will be the Board of Education Room of the Leedey Public Schools, 6th & Sampson, Leedey, Oklahoma 73654. Posted this 9th of September, 2022 at 4:00 p.m. on the Center South Exterior door at the Leedey School, 6th & Sampson, Leedey, Oklahoma.
Verified by Rusty Puffinbarger, Superintendent

Agenda for Regular meeting of the Board of Education
District #3, Roger Mills County Leedey, Oklahoma
(The Leedey Public Schools)

Note: The board may discuss, make motions, vote to approve, vote to disapprove, vote to table, or decide not to discuss any item on the agenda.

- 1) Call to Order and Roll-call recording of members present and absent.
- 2) Vote to approve or disapprove minutes of the August 8, 2022 regular meeting.
- 3) Statement that the meeting is being held in compliance with the open meeting laws of the State of Oklahoma as listed in 25 O.S. Section 303-312. I'd like to make a statement of clarification so that our visitors may better understand the proceeding of this meeting. An open meeting is conducted according to state law so that the public can come and listen to the business being conducted. It doesn't mean the public may participate in the meeting or the business being conducted that would be a public meeting or hearing. Because we are interested in our constituent's concern and interest, we have made provisions in our agenda for public participation, which is the visitors section and at that time, you may state your concerns or interest. In compliance with the open meeting law, we are restricted to only discuss and take action on agenda items, so we would be unable to take any action on something you might bring up during the visitors portion of the meeting.
- 4) Public Participation
- 5) Vote to approve or disapprove encumbrances, claims, change orders and warrants for FY-23.
- 6) Principal's Report
 - A. Activity Fund
 - B. School Activities
- 7) Superintendent's Report
 - A. Financial Report
 - B. Facilities Report
- 8) Vote to approve or disapprove the Estimate of Needs for FY-23.
- 9) Vote to approve or not approve the RFP submitted by Keystone Food Service to provide services as Food Management Service Company.
- 10) Vote to approve or not approve statutory waiver application to serve fewer than 10 students in an Alternative Ed Program.
- 11) New Business: Consideration of any new business of an emergency nature that had not been contemplated at the time of the agenda preparation and cannot be delayed until the next regular board meeting
- 12) Adjourn

* Public participation shall be limited to five minutes per speaker

** Minutes will be approved at the Oct. 10 meeting.*

Rusty Puffinbarger
Superintendent

580-488-3424
Ext. 103

Leedey Public School
Box 67
Leedey, Oklahoma 73654

Home of the Bison
www.leedey.k12.ok.us
Fax: 580-488-2045

Darren Danielson
Principal

580-488-3377
580-488-3363
Ext. 107

September 12, 2022

Leedey Public Schools is requesting a Statutory Waiver for the requirement of an Alternative Education Program to have a minimum of 10 students. The district currently has no alternative education students. We are a small, rural district with limitations geographically of neighboring districts which we could create an Alt Ed Co-op. The travel time and cost would create a burden on the district and the student(s). We believe currently with technology to enable online instruction through programs like Edgenuity. We believe the most cost effective and time efficient manner to meet the needs of Alt. Ed students do it in house with an online program being supported by our teachers.

Respectfully,



Rusty Puffinbarger

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 – 20 23 school year

Tillman

COUNTY

Tipton

SCHOOL DISTRICT

PO Box 340

SCHOOL DISTRICT MAILING ADDRESS

Tipton

CITY

73570

ZIP CODE

Tipton Public Schools

NAME OF SITE

Travis White
PRINCIPAL SIGNATURE*

9-13-22
DATE

TRAVIS WHITE
PRINCIPAL SIGNATURE*

9-13-22
DATE

Travis White
PRINCIPAL SIGNATURE*

9-13-22
DATE

Steve F Glenn

SUPERINTENDENT NAME (PLEASE PRINT)

sglenn@tiptontigers.net

SUPERINTENDENT E-MAIL ADDRESS

Steve F Glenn
SUPERINTENDENT SIGNATURE*

9-13-22
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 13, 20 22

Jay Stoll
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

SHEA CRITES
Notary Public, State of Oklahoma
Commission #18007447
My Commission Expires JULY 26, 2026

Shea Crites
NOTARY

9-13-22
DATE

July 26, 2026
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

RECEIVED SEP 16 2022

DATE RECEIVED

70 O.S. 1210.5

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

70 O.S. § 1210.568 - Coop Agreement - The district could serve less than 10 students in the alternative education academy. We have identified 3-5 students that we will recommend for the Tipton Alternative Center. Our students would have to travel 18 miles to the closest Coop. They would not have the benefit of being able to attend elective classes like our FFA program or be part of our athletics program. All of our population will benefit from our waiver being approved. It will allow us to build the relationships necessary to have student success.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We can better serve our students within our own Alternative Center. We feel we can better serve our students because we "know" our students. The students "know" us.

We will use both technology based instruction as well as classroom instruction for our identified students. Our students will also be able to interact with our other students in elective classes and activities. Our students will be able to be part of the atmosphere that makes Tipton Public Schools successful.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have been part of a Coop in the past. They had limited seating available and students were not able to be part of any regular classes or activities. We were awarded this waiver last year and our students being served benefited by attending their local school. Being a small rural district this waiver gives our students the best chance for success in our school which benefits our community.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

(see attached)

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There would be a positive financial impact on the school because the funds received for alternative education could be used by the district and not sent to another school. It would also save us funds by not having to transport those students to another district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We use STAR testing for the initial evaluation of the students to see strengths and weaknesses. We also use state testing and other data to monitor progress throughout the year. We use survey data from parents, teachers and students to check overall effectiveness of the program. Lastly we check graduation rates because that is the goal of every student.

** You will be contacted if more information is needed to process this request.

TIPTON SCHOOLS 2022-2023

[illegible]

Tipton School Calendar

2022 - 2023

July, 2022							August, 2022						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
					1	2			1	2	3	4	5
3	4	5	6	7	8	9	7	8	9	10	11	12	13
10	11	12	13	14	15	16	14	15	16	17	18	19	20
17	18	19	20	21	22	23	21	22	23	24	25	26	27
24	25	26	27	28	29	30	28	29	30	31			
31													
September, 2022							October, 2022						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
				1	2	3							1
4	5	6	7	8	9	10	2	3	4	5	6	7	8
11	12	13	14	15	16	17	9	10	11	12	13	14	15
18	19	20	21	22	23	24	16	17	18	19	20	21	22
25	26	27	28	29	30		23	24	25	26	27	28	29
							30	31					
November, 2022							December, 2022						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5					1	2	3
6	7	8	9	10	11	12	4	5	6	7	8	9	10
13	14	15	16	17	18	19	11	12	13	14	15	16	17
20	21	22	23	24	25	26	18	19	20	21	22	23	24
27	28	29	30				25	26	27	28	29	30	31
January, 2023							February, 2023						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7				1	2	3	4
8	9	10	11	12	13	14	5	6	7	8	9	10	11
15	16	17	18	19	20	21	12	13	14	15	16	17	18
22	23	24	25	26	27	28	19	20	21	22	23	24	25
29	30	31					26	27	28				
March, 2023							April, 2023						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
			1	2	3	4							1
5	6	7	8	9	10	11	2	3	4	5	6	7	8
12	13	14	15	16	17	18	9	10	11	12	13	14	15
19	20	21	22	23	24	25	16	17	18	19	20	21	22
26	27	28	29	30	31		23	24	25	26	27	28	29
							30						
May, 2023							June, 2023						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6					1	2	3
7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28	29	30	

FIRST Day of Class August 17
LAST Day of Class May 19

NO SCHOOL

Sept. 5 - Labor Day
Oct 14 & 17 - Fall Break
November 21 - 25 - Thanksgiving
Dec 19 - Dec 30 - Christmas
Jan 16 - MLK Day
Feb 20 - President's Day
March 13 - 17 - Spring Break
April 7 & 10 - Easter

Teacher Inservice - No school

Hours/Days Make-up Day
TBA or No School

Parent/Teacher Conference

September 15 - Evening
September 16 - no school
March 7 - Evening
March 10 - no school

Graduation

Sunday, May 21, 2 PM

Start & End of Semester

August 17 - December 16
January 3 - May 18
Teacher Checkout May 19

Board Meetings

August 9 September 13
October 11 November 8
December 13 January 10*
February 7* March 7*
April 11* May 9*
June 6* June 27*

* Proposed

BOARD OF EDUCATION
Of
TIPTON PUBLIC SCHOOLS,
1000 South Broadway, Tipton, OK 73570-0340

MINUTES OF THE REGULAR MEETING
on
September 13, 2022

President Stoll called the meeting to order at 5:00 P.M. Tuesday, September 13 with the following members present: Michelle Cryer, Kris Elliott, and Jerry Stoll. Rick Bryan and Greg Nunley were absent.

Mr. Elliott led the board prayer.

Elementary Principal Amy Ferris and Secondary Principal Travis White gave reports on academics and activities from their buildings.

Mr. Glenn presented financial information and updates. Mr. Glenn also addressed the items on the consent agenda.

CONSENT AGENDA

Mr. Elliott made the motion to approve the consent agenda items as follows:

- a) Approve the minutes of the August 9th Regular meetings.
- b) Approve Encumbrance Clerk's report of encumbrances and expenditures.
 - 1) FY2023 General Fund Encumbrances – 198 to 216;
 - 2) FY2023 Building Fund Encumbrances – 9;
 - 3) FY2023 Child Nutrition Fund Encumbrances – 7.
- c) Approve monthly transportation, activity fund and school capacity reports.
- d) Approve the 2022-2023 Student Council Members and Class Representatives.
- e) Accept the Accreditation Status for the District, HS and ES as Accredited with no deficiencies for FY23.

Second: Cryer Vote: Bryan-absent, Cryer-yes, Elliott-yes, Nunley-absent, Stoll-yes,
motion carried.

Mr. Elliott made a motion to approve the Estimate of Needs as prepared by Britton, Kuykendall & Miller, CPA for FY23. Second: Cryer Vote: Bryan-absent, Cryer-yes, Elliott-yes, Nunley-absent, Stoll-yes, motion carried.

GENERAL BUSINESS

Mrs. Cryer made the motion to approve the statutory waiver for Alternative Education Coop Agreement – serving fewer than 10 students in the alternative education program.

Second: Cryer Vote: Bryan-absent, Cryer-yes, Elliott-yes, Nunley-absent, Stoll-yes,
motion carried.

Mr. Elliott made the motion to approve the submission of adjunct teacher application for Bobby Ward in the subject area of high school Computer Application course code 2551 teacher for FY23.

Second: Cryer Vote: Bryan-absent, Cryer-yes, Elliott-yes, Nunley-absent, Stoll-yes,
motion carried.

The Access Control and Intercom proposal from Stryker Integrated Solutions was tabled.

Mrs. Cryer made the motion to accept the resignation of Rick Bryan from the School Board.

Second: Elliott Vote: Bryan-absent, Cryer-yes, Elliott-yes, Nunley-absent, Stoll-yes,
motion carried.

Mr. Elliott made the motion to approve the fundraiser requests for Middle School, Girls Basketball, Booster Club and Elementary School.

Second: Cryer Vote: Bryan-absent, Cryer-yes, Elliott-yes, Nunley-absent, Stoll-yes,
motion carried.

There were no Student Transfers or Facility Use Requests to approve.

Under NEW BUSINESS, Mr. Glenn informed the board members that there are people that have shown interest in any vacant seat on the board. Mr. Glenn let the school board members know that there is a Board Member Questionnaire and an Application applicants will fill out and that a Public notice will be placed on the door of the Administration building and on the School web-page for anyone interested in the vacant board seat.

Mr. Elliott made the motion to adjourn at 6:00 p.m.

Second: Cryer

Vote: Bryan-absent, Cryer-yes, Elliott-yes, Nunley-absent, Stoll-yes, motion carried

This meeting was conducted in compliance with the 1978 OKLAHOMA OPEN MEETING ACT (1977 School Laws, §417-420)

Approved this 11th day of October, 2022.

Attest:

President, Board of Education

Clerk, Board of Education



Tipton Public Schools

Steve F. Glenn, Superintendent

P.O. Box 340,
Tipton, OK 73570
Fax: 580 667-5267

Phone: 580 667-5268 ext. 4

Monday, August 29, 2022

To Whom It May Concern:

Tipton Public Schools is requesting a one-year statutory waiver for 70 O.S. § 1210.568 COOP Agreement – When a public school wants to serve fewer than 10 students in the alternative education program instead of joining a COOP with other districts.

We have identified 3-5 students that will be recommended for the Tipton Alternative Center. We feel that we can better serve out students within our own school system. We have been part of a COOP in the past and have not sent students for various reasons, some beyond our control. We feel serving our students through our own school system gives the students the best chance at success. Our teachers know our students and their needs. This will allow our teachers to be effective educators.

Sincerely,

Steve F Glenn, Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Washita COUNTY Cordell SCHOOL DISTRICT

PO Box 290 SCHOOL DISTRICT MAILING ADDRESS Cordell CITY 73632 ZIP CODE

Cordell Personalized Alternative Ed

NAME OF SITE

Paul Penkhus PRINCIPAL SIGNATURE* 9-12-22 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Travis Victory

SUPERINTENDENT NAME (PLEASE PRINT)

travis.victory@cordell.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Travis Victory SUPERINTENDENT SIGNATURE* 9-12-22 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 12, 20 22

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Marian Twyman NOTARY 9-12-22 DATE

10-17-22 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

1 One Year Only
3 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ District Total

RECEIVED SEP 19 2022

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We currently have fewer than 10 students in our Alternative Education program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We currently have fewer than 5 students enrolled in our Alternative Education program. We will continue to accept new students throughout the school year as needed.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

By accepting and allowing this statutory waiver, Cordell Schools can continue to offer a successful alternative education program to the students. This program will meet the needs of our students.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The waiver is for this year as we evaluate the needs of our students and adjust the program as necessary.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

None.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Future enrollment in our alternative education program.

** You will be contacted if more information is needed to process this request.

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

75 1078 CORDELL

Superintendent's Name	Travis Victory
Superintendent's Email Address	travis.victory@cordell.k12.ok.us
Superintendent's Phone	(580) 832-1000

Do you participate in an Alternative Education Cooperative or Interlocal Cooperative for Alternative Education?	No
---	----

Is your district the Local Education Agency (LEA) for the Alternative Education Program?	No
--	----

LEA of Alternative Education Cooperative or Interlocal Cooperative

Allocation Amount	11880.98
-------------------	----------

COOPERATIVE INFORMATION

If you participate in an Alternative Education Cooperative, your member districts will be listed below:

County	District	District Name	Allocation
75	1078	CORDELL	11880.98
			<hr/>
			#Error

LEA PROGRAM INFORMATION

1. Program Name	Cordell Personalized Academic Center
2. Physical Address (Not a PO Box)	606 E Third Street Cordell, OK 73632
3. Director/Lead Teacher Name	Travis Victory
4. Contact Title	Superintendent
5. Contact Telephone	5808321000
6. Contact Fax	5808321090

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

7. Mailing Address (Street)	PO Box 290
8. Mailing Address (City)	Cordell
9. Mailing Address (Zip)	73632
10. Contact Email	travis.victory@cordell.k12.ok.us
11. Length of Program	
Program runs 4 hours 12 minutes 5 days a week	<input checked="" type="checkbox"/>
756 hours in your school calendar	<input type="checkbox"/>
Deregulation turned into Accreditation office date of submission	<input type="checkbox"/>
12. Days Operating	M-F
13. Time Program Begins	08:20 AM
14. Time Program Ends	12:35 PM
15. Grade Levels Served	
Grade 7 <input checked="" type="checkbox"/>	Grade 8 <input checked="" type="checkbox"/>
Grade 9 <input checked="" type="checkbox"/>	Grade 10 <input checked="" type="checkbox"/>
Grade 11 <input checked="" type="checkbox"/>	Grade 12 <input checked="" type="checkbox"/>
16. How many students are being served each day?	3
16 A. If serving less than 10 students and not cooping have you completed a Statutory Waiver/Deregulation Application for Alternative Education? (Due Oct 1)	Yes
17. Of the above number, how many students attend a Career Technology Center?	0
18. How many Alternative Education students take classes at the traditional school in addition to their classes in the Alternative Education Academy Program?	0
19. How many Alternative Education students are concurrently enrolled in college or university courses?	0

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

TEACHER INFORMATION

20. Teacher Name	Lowell Holman
21. Email Address	bholman@cordell.k12.ok.us
22. Years of experience	3
23. Degree Held	BS
24. Number of hours per week served in the Alternative Education Academy Program.	5
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	500
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	442134
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	No

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

ADMINISTRATOR/COUNSELOR INFORMATION

Counselor Type

29. Administrator or Counselor Name	Paul Pankhurst
30. Email address	ppankhurst@cordell.k12.ok.us
31. Documented duties performed in the Alternative Education Program	Monitor students who are at risk and develop a plan to intervene since we do not have an alternative ed. program.
32. Number of hours per week served in the Alternative Education Program.	3
33. Is this counselor a certified school guidance counselor?	--
34. Salary and benefits	
35. In what capacity does this individual serve?	Administrator

29. Administrator or Counselor Name	Holly Campbell
30. Email address	hcampbell@cordell.k12.ok.us
31. Documented duties performed in the Alternative Education Program	Monitors students who are at risk so that we can provide intervention when necessary.
32. Number of hours per week served in the Alternative Education Program.	3
33. Is this counselor a certified school guidance counselor?	--
34. Salary and benefits	
35. In what capacity does this individual serve?	Counselor

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

COLLABORATIVE AGENCY INFORMATION

36. Agency Name	Red Rock Behavioral Health Center
37. Contact Name	Sandra Burpo
38. Phone	4054247711
39. Email Address	
40. Services Provided	We are in second year of a BISS program provided through Red Rock. We will have an onsite Behavior Health Assistant who helps students who are at risk stay on track.
41. When are the services provided?	As needed but constantly monitored.

36. Agency Name	Judah Food Bank/Thee Thrift Store
37. Contact Name	
38. Phone	5808322150
39. Email Address	
40. Services Provided	Food Bank Thrift Store
41. When are the services provided?	

42. Check all that apply to the district's intake and screening process.

Approved intake form	<input type="checkbox"/>
At Risk Indicator	<input checked="" type="checkbox"/>
Parent/guardian present	<input checked="" type="checkbox"/>
Teacher from the traditional school	<input checked="" type="checkbox"/>
Administrator from the traditional school	<input checked="" type="checkbox"/>
Administrator from the alternative program (when applicable)	<input type="checkbox"/>
Individualized Education Plan (IEP) Change of Placement	<input checked="" type="checkbox"/>
Counselor present	<input checked="" type="checkbox"/>
Cumulative folder	<input type="checkbox"/>
Student present	<input checked="" type="checkbox"/>
Student transcript	<input checked="" type="checkbox"/>
Written graduation plan for each student	<input type="checkbox"/>
Official referral	<input type="checkbox"/>

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

43. How often are students allowed to enroll in the Alternative Education Program? Check all that apply.

Daily	<input type="checkbox"/>
Once each week	<input type="checkbox"/>
Monthly only	<input type="checkbox"/>
Quarterly only	<input type="checkbox"/>
Semester only	<input type="checkbox"/>
Other interval. Please describe:	<input checked="" type="checkbox"/> When Needed

44. Do you ensure that no indication will appear on the Alternative Education student's transcript that will eliminate the opportunity for high school credit to be accepted at institutions of higher education, career technology centers, and/or the United States Military?

Yes ☒

45. List courses that are offered to students in the traditional school that are not available to the students in the Alternative Education Program.

None

46. Check all instructional strategies and activities that apply to your program. (Documented evidence required)

Lesson plans from teacher(s) at the traditional school	<input checked="" type="checkbox"/>
Hands on art instruction	<input type="checkbox"/>
Cooperative learning	<input checked="" type="checkbox"/>
Distance learning. Please list the distance learning provider used in your Alternative Education Academy program.	<input type="checkbox"/>
Computer software. Please list computer software programs used in your Alternative Education Academy program.	<input type="checkbox"/>
Teacher-developed curriculum and learning activities	<input type="checkbox"/>
Service-learning	<input type="checkbox"/>
Packaged curricula	<input type="checkbox"/>
Self-paced	<input checked="" type="checkbox"/>
Project-based learning	<input type="checkbox"/>
Tutoring	<input type="checkbox"/>
Individualized instruction	<input checked="" type="checkbox"/>
Life skills instruction for all students	<input checked="" type="checkbox"/>

47. How many hours per week is counseling provided exclusively to Alternative Education students? (Documented evidence required)

1-3

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

48. Check the days counseling is provided exclusively to Alternative Education students.

Monday	<input type="checkbox"/>
Tuesday	<input type="checkbox"/>
Wednesday	<input checked="" type="checkbox"/>
Thursday	<input type="checkbox"/>
Friday	<input type="checkbox"/>

49. Who provides counseling services?

Multi County Youth Services & Red Rock Behavior
Health Services

50. Indicate the provider's credentials. (Counselor must be certified by SDE or a mental health provider with appropriate licensure.)

LPC, MSW

51. Check all types of counseling strategies used in the Alternative Education Program. (Documented evidence required)

Individual	<input checked="" type="checkbox"/>
Family	<input checked="" type="checkbox"/>
Academic	<input checked="" type="checkbox"/>
Conflict resolution	<input type="checkbox"/>
Group	<input checked="" type="checkbox"/>
Teen parenting	<input checked="" type="checkbox"/>
Career	<input checked="" type="checkbox"/>
Drug/alcohol/substance abuse	<input checked="" type="checkbox"/>

52. Which disciplines of art are taught to Alternative Education students? (Documented evidence required)

Vocal music	<input type="checkbox"/>
Instrumental music	<input checked="" type="checkbox"/>
Integrated approach (hands-on)	<input type="checkbox"/>
Performing arts (dance, drama, etc.)	<input type="checkbox"/>
Visual art (drawing, oil, photography, etc.)	<input checked="" type="checkbox"/>

53. Do students receive credit for the arts?

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

54. The district will support the Alternative Education personnel's attendance at professional development workshops, regional meetings, and seminars provided by the State Department of Education. (Documented evidence required)

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

55. Students in the Alternative Education Program, who otherwise meet all participation requirements, are allowed to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

Yes ☒

56. How many Alternative Education senior students participated in the regular commencement exercises last school year?

1-10

57. How many Alternative Education students were reported on your district's annual Student Dropout Report for the 2020-2021 school year?

0

58. Will the Alternative Education Program be operational and ready to serve students on the 1st of September?

Yes ☒

59. Are materials and equipment purchased with revenue received for the Alternative Education Program made available exclusively to the Alternative Education students during the hours that the Alternative Education Program is operating?

Yes ☒

60. Is the Alternative Education Program site readily ADA Compliant?

Yes ☒

No ☐

61. Does the Alternative Education Program regularly provide transportation to students or transportation accessible if needed?

Yes ☒

No ☐

62. Does the Alternative Education Program offer food service to students?

Yes ☒

No ☐

63. I understand in order to receive funding the evidence criteria review must be completed and students must be coded correctly in your district's student information system.

Yes ☒

No ☐

Cordell Public Schools

Cordell, Oklahoma 73632

Larry R. Johnson
HS & JH Principal
606 E. 3rd Street
H.S. 580-832-3432
J.H. 580-832-2233

Travis Victory
Superintendent
606 E. 3rd Street
580-832-1000
Fax: 580-832-1090

Kenneth Horn
Elementary Principal
419 N. Massingale
580-832-3220

August 31, 2022

Oklahoma State Department of Education
Accreditation Standards
2500 N. Lincoln Blvd.
Oklahoma City, OK 73632

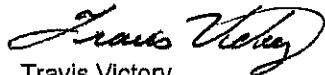
To whom it may concern,
Cordell Schools would like to request a Statutory Waiver for 70 O.S. 1210.568, Cooperative Agreement, when a public school wants to serve fewer than 10 students in the Alternative Education Program.

Cordell Schools currently serves fewer than five (5) students in our Alternative Education Program, this is the fewest students that we have ever served. Our low numbers are a result of having students graduate from our program this past May and intervening with At Risk students. We are also experiencing a decline in enrollment which also has an effect on the total number of Alternative Education students.

I do not anticipate that our numbers will increase to serving more than ten (10) during this school year.

Thank you for your consideration for this waiver.

Sincerely,



Travis Victory
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Woods COUNTY Alva Public Schools SCHOOL DISTRICT

418 Flynn Street SCHOOL DISTRICT MAILING ADDRESS Alva CITY 73717 ZIP CODE

Alva High School NAME OF SITE

Kick G. Leiswanger PRINCIPAL SIGNATURE 9/6/22 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Tim Argo SUPERINTENDENT NAME (PLEASE PRINT)

tbargo@alvaschools.net SUPERINTENDENT E-MAIL ADDRESS

Tim Argo SUPERINTENDENT SIGNATURE* 9/6/22 DATE

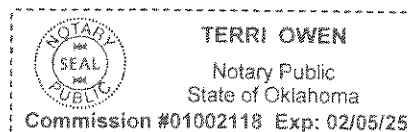
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 6, 20 22

Jane McAnott BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Terri Owen NOTARY 9/6/22 DATE

02/05/25 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ District Total

RECEIVED SEP 15 2022

DATE RECEIVED

70 O.S. 1240-568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Waiver 70 O.S. § 1210.268 - We are currently serving two students in the Alva Alternative Education Program. We would like to continue serving our students without cooping with another district. It is approximately 20 miles to our nearest possible district with which we could coop. If our waiver is denied, we will continue to serve our students providing this best possible education. We take all students' success seriously and will continue to work tirelessly to ensure our students make as progress as possible. All students in our district would benefit. We provide students a flexible schedule and the opportunity to succeed in an alternative environment. Whether it be alternative education or credit recovery, we provide students opportunities and supports to find success.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our Alternative Education Program is designed to meet the needs of our students who we have identified as "at risk". Students are able to have a flexible schedule and ot work at their own pace. Through prior waivers, we have given students freedom to succeed by working at their own pace in a smaller setting. This program has supported students through graduation giving them the diploma they need to secure a better life for themselves.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We applied for a waiver in October 2019. The waiver was granted. Students were able to work at their pace and participate in other activities if they chose. Our Alternative Education students are integrated into our student body and do not feel separated from others. We have not participated in a coop. The nearest district is approximately twenty miles away which makes it difficult for our students. A waiver would enable or district to serve students in 7th-12th grade. Increasing the number of individuals in our community with a diploma will mean increased quality of life for our citizens as a whole.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our school year began on August 11, 2022 and is set to conclude May 19, 2023. Our students are placed in an hourly schedule but are given the freedom to work at their pace. If a student struggles with content, they are able to meet with a regular education teacher for intervention. We also provide tutoring opportunities through Northwestern Oklahoma State University.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There is no anticipated negative impact on the district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Alva Alternative Education Program uses a variety of methods to assess student learning. These methods include computer-based assessments, observations, discussions, and hands-on projects. Student learning is conducted in a variety of ways providing students with the opportunity to demonstrate their knowledge of academic content in ways that are meaningful to them.

** You will be contacted if more information is needed to process this request.

Alva Independent School District #001

Office of the Superintendent

Tim Argo

Superintendent

418 Flynn Street

Alva, OK 73717-2238

E-mail: schools@alvaschools.net

Phone (580)327-4823

Fax (580)327-2965

Oklahoma State Department of Education
Accreditation Standards Division
Alternative Education Department

September 7, 2022

Dear Sir and/or Madam,

I am writing this letter on behalf of the Alva Public School District requesting a formal deregulation waiver from alternative education for the upcoming 2022-2023 school year. This decision was made official at our recent CPS board meeting on Tuesday, September 6, 2022.

After researching recent student data, we believe that there would be a very low number of students (less than 10) that would actually benefit from our own Alternative School at Alva High School.

In conclusion, please know that Alva Public Schools does believe in the Oklahoma Alternative School program and will seek to have a stronger presence in future years. Although, and unfortunately, we need to pursue this de-regulation waiver for the 2022-2023 school year.

Please let me know if you have any further questions and/or concerns.

Respectfully,

Tim Argo

Superintendent Alva Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 25 school year

Carter _____ Zaneis School _____
COUNTY SCHOOL DISTRICT

30515 U.S. Highway 70 _____ Wilson _____ 73463 _____
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Zaneis School _____
NAME OF SITE

[Signature] _____ 09/01/2022
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* _____ DATE _____

PRINCIPAL SIGNATURE* _____ DATE _____

Ryan Cole _____
SUPERINTENDENT NAME (PLEASE PRINT)

rcole@zaneis.k12.ok.us _____
SUPERINTENDENT E-MAIL ADDRESS

[Signature] _____ 09/01/2022
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on 09/06 , 20 22

[Signature] _____
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Shauna Duncan _____ 09/06/2022
NOTARY DATE

9/13/23 _____
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

_____ One Year Only
☒ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary

District Total
RECEIVED SEP 14 2022

DATE RECEIVED

70 O.S. 1240.508

OAC: _____

Coop. Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Zaneis School is requesting a 3 year waiver/deregulation for Alternative Education. Zaneis is a K-8 school that does not receive Alternative Education funds. Since we are an elementary school, we do not have true Alternative Education students.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Zaneis is a K-8 school district. If the need arises for Alternative Education in our district, students will attend regular classes. Virtual programs will also be utilized in order to best serve the students in our district.

C. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Since Zaneis School does not receive Alternative Education funds, there will be no financial impact on the district.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Zaneis School is a K-8 school district. If the need arises for Alternative Education in our district, students will attend regular classes.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Since Zaneis School does not receive Alternative Education funds, there will be no financial impact to the District for this waiver.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

If the need arises for Alternative Education in our district, Zaneis School will use TLE for the evaluation of staff and School Report Card to assess students.

**** You will be contacted if more information is needed to process this request.**

Zaneis School



30515 U.S. Highway 70
Wilson, OK. 73463
Phone: (580) 668-2955
Fax: (580) 668-2114

September 6, 2022

To Whom It May Concern,

On behalf of Zaneis School, I would like to request a Waiver/Deregulation for three (3) years beginning 2022 for three (3) years. The Waiver requested is, OAC 210:35-29-2 (Alt Ed), to not have Alternative Education for the upcoming years. Since we are a KG-8 district, we don't have true Alternative Education students.

Thank you for your time and dedication to our profession.

Sincerely,

A handwritten signature in dark ink, appearing to read "Ryan Cole". The signature is fluid and cursive, with the first name "Ryan" and last name "Cole" clearly distinguishable.

Ryan Cole
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Cherokee

COUNTY

Norwood

SCHOOL DISTRICT

7966 W. 790 Rd.

SCHOOL DISTRICT MAILING ADDRESS

Hulbert

CITY

74441

ZIP CODE

Norwood Public School

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Keith Fisher

SUPERINTENDENT NAME (PLEASE PRINT)

fisherk@norwood.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Keith Fisher

SUPERINTENDENT SIGNATURE*

09/12/2022

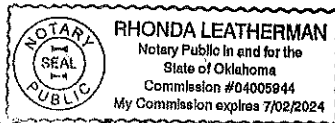
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 12, 20 22

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Rhonda Leatherman

NOTARY

09/12/2022

DATE

July 2, 2024

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. §210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

_____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

RECEIVED SEP 19 2022

DATE RECEIVED

70 O.S. *120.568*

OAC _____

Coop Agreement
NAME OF WAIVER

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Class calendar and schedule with correlate with our traditional school calendar and daily schedule.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

No financial impact as we receive no funding for alternative education.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will follow requirements for implementation within our plan. School report cards, attendance, attitude and work ethic toward classes along with possible other factors may be used for assessment or evaluation o effectiveness of the program.

** You will be contacted if more information is needed to process this request.

Oklahoma State Department of Education

2021-2022 Districtwide Secondary Student Needs Assessment (70 O.S. 1210.569)

COUNTY: 11

CHEROKEE

DISTRICT: C014

NORWOOD

1a. Total number of students who were not promoted to the next grade level (Grade 6-8) at the end of the 2021-2022 school year.

1b. Total number of students who did not achieve the next classification level (Grades 9-11) at the end of the 2021-2022 school year.

1c. Total number of students who did not graduate due to credit deficiency (Grade 12) at the end of the 2021-2022 school year.

2. Total number of students who were suspended out of school for any period of time during the 2021-2022 school year. (Example: If one student was suspended three times, only count one student.)

3. Total number of out-of-school suspensions of 10 or more consecutive days during the 2021-2022 school year. If the same student has multiple suspensions, please count each suspension.

4. Total number of out-of-school suspensions of 9 days or less during the 2021-2022 school year. If the same student has multiple suspensions, please count each suspension.

5. Total number of in-school suspensions during the 2021-2022 school year. If the same student has multiple suspensions, please count each suspension.

6. Total number of students who missed 18 or more school days during the 2021-2022 school year.

7. Total number of students that earned below a 2.0 GPA during the 2021-2022 school year.

Grade 7			Grade 8			Grade 9			Grade 10			Grade 11			Grade 12			Total		
M	F	U	M	F	U	M	F	U	M	F	U	M	F	U	M	F	U	M	F	U
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0

Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

NORWOOD SCHOOL DISTRICT

7966 W. 790 Road
Hulbert, Oklahoma 74441

Phone: 918-478-3092
Fax: 918-478-3833
E-mail: fisherke@norwood.k12.ok.us



Keith Fisher, Superintendent

September 12, 2022

Accreditation Standards Division
2500 North Lincoln Boulevard
Suite 210
Oklahoma City, OK 73105-4599

RE: Statutory Waiver/Deregulation

To Whom It May Concern:

Norwood Public School is requesting Waivers/Deregulations on 70 O.S. §210.568 – COOP Agreement – When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts.

Norwood Public School will provide a free and appropriate education for all our students. Our Alternative Education program will serve any student that has been identified as “at risk” with a competency based self paced curriculum. All instruction will be taught by a certified Norwood employee.

Due to our Alternative Education program being conducted “in house” with individual instruction from a certified teacher, no negative educational impact is expected. We will continue to monitor, evaluate and re-access as needed to ensure that this is an effective plan for Norwood School.

Sincerely,

A handwritten signature of Keith Fisher, the Superintendent. The signature is written in black ink and is positioned above a horizontal line.

Keith Fisher, Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Creek

Allen Bowden

COUNTY

SCHOOL DISTRICT

7049 S Frankoma Rd

Tulsa

OK

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

Allen Bowden School

NAME OF SITE


PRINCIPAL SIGNATURE*

9-30-22
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

MATTHEW SWEET

SUPERINTENDENT NAME (PLEASE PRINT)

msweet@allenbowden.org

SUPERINTENDENT E-MAIL ADDRESS

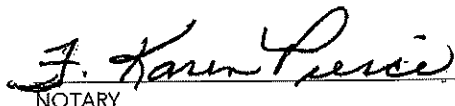

SUPERINTENDENT SIGNATURE*

9/30/22
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 30, 2022

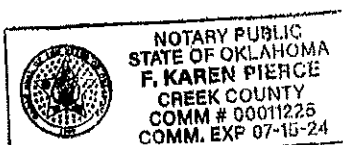

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →


NOTARY

9/30/2022
DATE

7-15-24
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

_____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

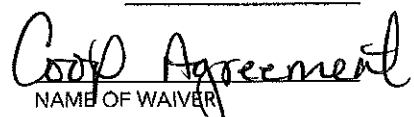
_____ Elementary

_____ District Total

10-1-2023
DATE RECEIVED

70 O.S. 120.568

OAC _____


NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

70 O.S. § 1210.568 - COOP Agreement - Should the need arise, the district will most often serve less than 10 students in the alternative education academy. We have not identified any students for the last 10 years. We currently have zero students identified for an alternative education academy program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Our district feels that we can better serve our students needs within our own academy. By utilizing available staff we can provide a nurturing and positive educational setting with direct one-on-one attention and support to help build a strong relationship. We plan to use a combination of direct instruction and web based instruction in order to provide all necessary educational opportunities. We also plan to utilize an academic setting with a wrap around approach to help meet the other specific needs within each identified child while allowing them to be part of a close, attentive, positive relationship to encourage them to stay in school.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

a. No

b. No

c. Our school district has never had the need to identify a student for this program.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See attachments

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There would be a negative impact financially to run this program since we do not receive funding for it. With that said, while the financial side may be negatively impacted, the overall benefits and outcomes of the program would prove to have a positive impact on the students.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will utilize our student data from initial assessments and progress monitor throughout the year. We also plan to compare current testing data to previous years to look for growth and achievement. A parent and student questionnaire on the effectiveness of the program would be created and disseminated yearly. The assigned teacher will conduct weekly progress to ensure students are moving toward educational understanding and making adequate gains.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

19-Creek COUNTY C012-Gypsy Public School SCHOOL DISTRICT
30899 S. 417th W. Ave SCHOOL DISTRICT MAILING ADDRESS Depew CITY 74028 ZIP CODE

Gypsy Public School
NAME OF SITE

Rachel Collins 09/13/2022
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Rachel Collins
SUPERINTENDENT NAME (PLEASE PRINT)

rcollins@gypsy.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Rachel Collins 09/13/2022
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 19, 20 22

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Marea Cooper 9-19-22
NOTARY DATE

Aug. 20, 2024
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

____ One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
____ of ____

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
____ District Total

9-30-22
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Gypsy Public School is requesting the waiver for the following reasons: 1. GPS does not have a high school. All students have the choice to attend any high school in the area, with the closest being 15 miles away. 2. GPS has never participated in a co-op program for Alternative Education due to the small size of the classes and the district (for example, there are 7 students total in the 7th and 8th grade classes this year and 60 students in the entire district.) 3. Small class size allows for much more teacher interaction and one-on-one instruction with all students, and 4. Historically, we have never had a student drop out of GPS and of our traceable students in the neighboring high schools, none have dropped out. If the waiver is denied, GPS will continue to employ our intervention plan.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

GPS proposes that we continue to use our current intervention plan which includes our extended school day, one-on-one intervention, individualized education plans for all students as needed, strong family communication, and daily collaboration of all members of the academic team. This plan has consistently worked for GPS and our students' academic progress and graduation rate reflect that success. This plan will continue to best serve the students in our district because it is grounded in the depth of knowledge that we have and the relationships we have built with our families and students.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

GPS has never participated in an alternative education cooperative. GPS has not been awarded the requested waiver. We have seen no effect on the student performance percentage levels. We only have one site. GPS has received either an A or B consistently on the school report card in the area of academic growth and and A consistently in attendance.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Class schedule summary - document attached

grades 3-8

ELA, Math, Science, Social Studies - 75 min. each daily

PE - 45 min. daily

Intervention - 35 min. daily

Calendar Summary - document attached

7.75 instructional hours daily/170 days per year

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

If GPS is required to participate in an alternative education cooperative, the financial impact to the district would be a negative one. Since GPS currently handles intervention in-house, having to provide transportation, additional expenditures in payroll for transportation and supervision, and potential changes to the calendar, would significantly increase expenditures for our small district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

GPS will continue to use the following evaluations for the effectiveness of our plan:

TLE for all faculty

SEES for all staff

School Report Card

Graduation Rate

RSA plans and survey

** You will be contacted if more information is needed to process this request.



GYPSY PUBLIC SCHOOL

Board of Education

Paula Ostrum, President

Megan Taylor Montgomery, Vice Pres.

Edwin Smith, Clerk

30899 South 417th West Avenue

Depew, Oklahoma 74028

(918) 324-5365

(918) 324-5003 fax

Superintendent

Rachel Collins

rcollins@gypsy.k12.ok.us

Friday, September 9, 2022

Oklahoma State Department of Education

Office of Accreditation

Oliver Hodge Building

2500 North Lincoln Boulevard

Oklahoma City, OK 73105

To Whom It May Concern:

Gypsy Public School (GPS) wishes to request a Statutory Waiver for three years for 70 O.S. § 1210.568, Co-op Agreement, for the following reasons:

1. GPS has less than 10 students in the 7th and 8th grade classes combined.
2. GPS is a PK-8 grade school district.
3. GPS provides extensive intervention built into the daily schedules to meet the needs of all students.

Additional information is available to support this request if needed. Please contact us using the information provided above.

Sincerely,



Rachel Collins, Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Creek Lone Star School
COUNTY SCHOOL DISTRICT

2945 S. Hickory St. Sapulpa 74066
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Lone Star School
NAME OF SITE

Justin Whitaker 9/6/22
PRINCIPAL SIGNATURE* DATE

Dusty Krugel 9/6/22
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Tracie Hale
SUPERINTENDENT NAME (PLEASE PRINT)

thale@lonestar.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Tracie Hale 9-6-22
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on September 6, 20 22

Jim Pilkington
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

S. Vandervort 9/6/22
NOTARY DATE

4/10/26
COMMISSION EXPIRATION DATE

NOTARY PUBLIC-STATE OF OKLAHOMA



S. VANDERVORT
COMMISSION # 14003463
CREEK COUNTY

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

____ One Year Only



Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS

____ of ____

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

District Total

RECEIVED SEP 13 2022

RECEIVED SEP 13 2022
DATE RECEIVED

70 O.S. 1210.548

OAC _____

Corp Agreement
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We have never had a strong need for an Alternative Education program since we are a Pk-8th grade school. The district feels we can best serve our students within our own LEA. Lone Star School will continue to try to maintain those students as much as possible, providing a positive experience and encouraging them to stay in school. Virtual curriculum may be utilized when needed.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Multiple counselors on staff to provide counseling session, accommodations, and modifications to help those students succeed. We usually know the student well and have them at our site from age four to fourteen. We feel it is beneficial for the student and teachers for those students to stay in the mainstream as much as possible with individualized instruction, and participation in regular electives. Our special education cooperative also provides a program called STOP which could provide an additional resource.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Approval of the statutory waiver would allow us to continue serving student that have behavioral challenges within our home site. We rarely have students with severe discipline issues that cannot make it in the regular classroom. In the instance we do, we have been successful in creating behavioral plans for the student, meeting with parents and teachers, modifying the classroom and educational setting, and making adequate accommodations to help the child succeed.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We ask that the statutory waiver be approved for the next three year. If a need becomes apparent and more students are in need of alternate placement, we will definitely initiate the process to join a coop with a surrounding district.

Please see attached documentation

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

There would not a positive nor negative financial impact to this waiver.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

State assessment student data

Maintain a low dropout rate and graduation of eighth graders to secondary level

Minimal discipline referrals and suspensions

** You will be contacted if more information is needed to process this request.

LONE STAR SCHOOL | 2022-2023 CALENDAR (Board approved 3/3/22)

JULY 2022						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

July 2022 Summer Vacation

- 4 NO SCHOOL
Professional Day
- 5 Resume Classes
- 6 Report Card
Second Nine Weeks
- 16 M.L. King Day
NO SCHOOL

JANUARY 2023						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

AUGUST 2022						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 8 Teachers Return
Professional Day
- 9 Professional Day
Meet Your Teacher
Open House 5:00-7:00
- 10 Professional Day
- 11 First Day of School

- 2 Progress Reports
Third Nine Weeks
- 14 Parent Conferences
(3:30-7:30)
- 16 Parent Conferences
(3:30-7:30)
- 17 Parent Conf. Holiday
NO SCHOOL
- 20 President's Day
NO SCHOOL

FEBRUARY 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

SEPTEMBER 2022						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

- 5 Labor Day NO SCHOOL
- 15 Progress Reports
- 27 Parent Conferences
(3:30-7:30)
- 29 Parent Conferences
(3:30-7:30)
- 30 NO SCHOOL
Conferences/Fair Day

- 10 End Third Quarter (44)
- 13-17 Spring Break
NO SCHOOL
- 23 Report Cards
Third Nine Week

MARCH 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

OCTOBER 2022						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 11 End First Quarter (42)
- 12-14 Fall Break NO SCHOOL
- 20 Report Cards
First Nine Weeks

- 14 Professional Day
NO SCHOOL
- 20 Progress Reports
Fourth Nine Weeks

APRIL 2023						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

NOVEMBER 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- 10 Progress Reports
Second Nine Weeks
- 21-25 Thanksgiving Holiday
NO SCHOOL-
Nov. 21,22,23,24,25

- 5 NO SCHOOL
- 12 NO SCHOOL
- 19 Last Day of School (42)

May 5 & 12 may be used as snow make up days. Additional snow days may be added to the end of the calendar.

MAY 2023						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

DECEMBER 2022						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 20 End Second Quarter (42)
- 21 Christmas Holiday begins
NO SCHOOL
December 21—January 4

June 2023 Summer Vacation
TBA Summer Reading Acad.

JUNE 2023						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Lone Star JH Schedule 2022-2023

1st	2nd	3rd	4th	5th	6th	7th
8:15-9:05	9:10-10:00	10:05-10:55	11:00-11:50	12:35-1:25	1:30-2:20	2:25-3:15

Haworth	GT Rdg 8	GT Rdg 7	GT Rdg 5	GT Rdg 6	PLAN	Study Hall 5/6	Elem GT
Stark	Math 5	Math 5	PLAN	Math 5	Elem Rdg 4	Math 5	Math 5
Hamlin	English 5	PLAN	Reading 5	Reading 5	Reading 5	English 5	Reading 5
Belveal	Soc Studies 5	Soc Studies 5	Soc Studies 5	Soc Studies 5	Soc Studies 5	PLAN	English 5
Mitchell	PLAN	Science 5	Science 5	Science 5	English 5	Science 5	Science 5
McGowan	Elem	English 6	English 6	PLAN	Elem	Elem	Elem
Turner	Geography 6	PLAN	Geography 6	Study Hall 5/6	Study Hall 7/8	Geography 6	Geography 6
Henderson S.	Science 6	Science 6	Science 7	Science 6	Science 7	PLAN	Science 6
Hendrix	Math 6	Math 7	Math 6	Math 6	Math 6	Math 7	PLAN
Harmon	Reading 7	PLAN	Elem Rdg 3	Reading 7	English 6	Reading 7	English 6
Southerland	PLAN	Geography 7	Geography 7	Reading 6	Reading 6	Geography 7	Geography 7
Nichols	PLAN	Reading 6	English 8	English 8	English 8	Reading 6	English 8
Marshall J.	English 7	English 7	PLAN	History 8	History 8	History 8	History 8
Thornbrue	Pre Algebra 8	Algebra I	Pre Algebra 7	Math 7	Pre Algebra 8	Pre Algebra 8	PLAN
Hopper	Reading 8	Reading 8	Reading 8	English 7	English 7	Reading 8	PLAN
Boes	Phys Sci 8	Phys Sci 8	Phys Sci 8	Phys Sci 8	PLAN	Science 7	Science 7
Voss	Spanish I	English 5	Spanish II	PLAN	Spanish I	Spanish II	Rotate Spanish
Sneed	BB 5/6 Boys	PE 5/6 Boys	PE 5/6/7/8 Girls	BB 7/8 Boys	BB 5/6 Girls	PLAN	BB 7/8 Girls
Henderson J.	Art 5/6	Art 7/8	Art 5/6	Art 7/8	Art 5/6	Art 5/6	PLAN
Walton	PLAN	Adv. Band 6	Study Hall 7/8	Beginning Band	Honors Band 7/8	Study Hall 5/6	Choir 5/6/7/8
Whaley	Lib/Comp Lab	JH	JH	Detention	Elem	JH	Elem
Cabe	Elem	Elem	Elem	Elem	Elem	Elem	PE 7/8 Boys
Butler/Playford	Technology 7/8	Library	Library	Library	Library	Library	Rotate Coding
SAP CO-OP	1st Hr: Football, Volleyball						7th Hr: Softball, Baseball, Soccer, Golf, Tennis
KV/Kiefer CO-OP	1st Hr: Kiefer Football						7th Hr: KV Football, KV Softball, KV Baseball

2021-2022 Districtwide Secondary Student Needs Assessment (70 O.S. 1210.569)

DISTRICT: C008 LONE STAR

1 of 2

Oklahoma State Department of Education

2021-2022 Districtwide Secondary Student Needs Assessment (70 O.S. 1210.569)

Total number of students age 18 or under (as of Oct. 1 2020) identified as dropouts in Accountability Reporting for SY 2020 - 2021.

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
Male	2	0	0	0	0	0	2
Female	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0
Total	2	0	0	0	0	0	2

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
Number of dropouts for Grades 7-12	0	0	0	0	0	2	0	2

October 1, 2021 Enrollment taken from the October 1st Consolidated Report in the Wave.

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
October 1st, 2021 Enrollment.	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
Number of students enrolled in Grades 7-12	9	2	22	0	1	97	15	146

Total number of students eligible for free or reduced-priced meals as reported in October 2021:

223

Lone Star School

2945 S. Hickory St.
Sapulpa, Oklahoma 74066

"Training Young Minds Today...To Be The Leaders of Tomorrow

September 6, 2022

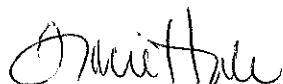
Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Blvd. Suite 210
Oklahoma City, OK 73105-4599

Re: Statutory Waiver for COOP Agreement
70 O.S. 1210.568

State Board of Education:

I am writing to request a three year statutory waiver for 70 O.S. 1210.568, COOP Agreement, for membership in an Alternative Education program. We are a PK-8th grade school and have had very little need (less than 10 in any given year) for an alternative education program or need to join a local cooperative. We have always had such a small number of students in 7th and 8th grades that are not able to make it in the mainstream classroom. We have been able to service those students and rely on in-house and outside counseling sessions, modifications in the classroom or learning environment, behavior plans, and various accommodations to help behaviorally challenged students succeed. We would like to continue what we are doing. We will definitely reevaluate and initiate the process to join a surrounding district if the need arises.

Thank you for your consideration in this matter. If I can answer any questions, please do not hesitate to contact me.



Tracie Hale
Superintendent
Lone Star School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

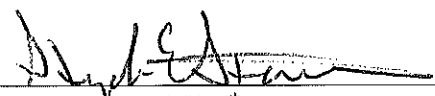
for 20 22 - 20 23 school year

Creek _____ Mounds _____
COUNTY SCHOOL DISTRICT

1603 Russell Ave _____ Mounds _____ 74047 _____
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Mounds Alternative Education

NAME OF SITE

 _____ 09/27/2022
PRINCIPAL SIGNATURE* DATE

 _____ 09/27/2022
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* _____ DATE

Doran Smith

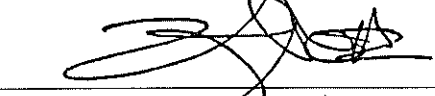
SUPERINTENDENT NAME (PLEASE PRINT)

dsmith@moundsp.com


SUPERINTENDENT E-MAIL ADDRESS

 _____ 09/27/2022
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept. 1, 20 22

 _____
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

 _____ 9/27/22
NOTARY DATE

2/8/2026
COMMISSION EXPIRATION DATE

BOBBIE LADAWN BAZILLE
NOTARY PUBLIC - STATE OF OKLAHOMA
MY COMMISSION EXPIRES FEB. 08, 2026
COMMISSION # 22001743

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

RECEIVED SEP 30 2022

DATE RECEIVED

70 O.S. 1210.568

OAC _____


NAME OF WAIVER

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The reason for the waiver request for an adjunct teacher is due to not being able to find a certified staff member. The closest district is 10 miles from our campus which would require us to employ an additional staff member to transport these students. Also, the neighboring district is at capacity in their alternative education program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The strategy that we use for our Alternative Education students is through a computer based education program called Acellus. Students are able to work at a pace that will enable them to achieve a diploma at the normal time. This program allows us to closely monitor each students progress and guide them to complete their graduation requirements.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. No, we have not participated in a coop before. Yes, we have been awarded a waiver in the past and have had very positive results.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Class schedule will be 8:00 am - 12:35 pm. Monday through Friday.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

There would be a negative impact for our district if the waiver was denied due to the number of students that we have enrolled in the program.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
TLE would be used to assess staff members. Students will be assessed by thge means of report cards and graduation rates.

** You will be contacted if more information is needed to process this request.

Mounds Public Schools

DORAN SMITH
Superintendent
(918) 827-6100
Fax: (918) 827-3704

P.O. Box 189
Mounds, Oklahoma 74047

STEPHEN STURGEON
High School Principal
(918) 827-6100
Fax: (918) 827-3705

JONATHAN CLAY
Upper Elementary Principal
(918) 827-6100
Fax: (918) 827-3703

JERRY HURST
Lower Elementary Principal
(918) 827-6100
Fax: (918) 827-3703

"GOLDEN EAGLES"



**BOARD MINUTES
SPECIAL MEETING**
Thursday, September 1, 2022
Mounds Superintendent's Office
16th & Russell, Mounds, OK 74047
6:30 p.m.

I. PRELIMINARY BUSINESS

- A. Call to Order by President Lee Swigert at 6:30 PM.
- B. Establishment of a Quorum
 - 1. Roll Call
- C. Pledge of Allegiance was led by Lee Swigert

Lamb-Present Sechrest-Present Green-Present Swigert-Present

II. Declaration

- 1. A motion was made by Lee Swigert & seconded by Clayton Lamb to acknowledge resignation of James Michael Pounds from Board Seat 5 and declare a vacancy for Mounds Board of Education Seat 5 as per 70 O.S. Section 5-110.

Swigert-Yes Sechrest-Yes Lamb-Yes Green-Yes

- 2. A motion was made by Clayton Lamb & seconded by Justin Green to direct the superintendent to solicit applications for possible appointment to fill the vacancy in Mounds Board of Education Seat 5.

Green-Yes Lamb-Yes Sechrest-Yes Swigert-Yes

III. EXECUTIVE SESSION

- 1. A motion was made by Casey Sechrest & seconded by Lee Swigert to convene into executive session at 6:44 PM for the following purposes:
Discussion of extra duty assignments and employment of support personnel and certified personnel as listed in Motion Items 1, 2 & 3.
Authority for Executive Session: 25 O.S. Section §307 (B) (1) (7)

Swigert-Yes Lamb-Yes Green-Yes Sechrest-Yes

- 2. Acknowledgement by Board President to return to open session at 7:00 PM and that no action was taken and that the minutes of executive session were kept by the Board Clerk and will remain confidential.

IV. MOTION ITEMS

- 1. A motion was made by Justin Green & seconded by Casey Sechrest to approve the Superintendent's recommendation to employ James Michael Pounds as an Alternative Education teacher for the 2022-23 school year.

Sechrest-Yes Swigert-Yes Green-Yes Lamb-Yes

2. A motion was made by Lee Swigert & seconded by Justin Green to approve the Superintendent's recommendation to approve amendments to the support pay scale.

Lamb-Yes Sechrest-Yes Green-Yes Swigert-Yes

3. A motion was made by Clayton Lamb & seconded by Casey Sechrest to approve the Superintendent's recommendation to approve James Michael Pounds as an adjunct teacher for Social Studies for the 2022-23 school year.

Green-Yes Sechrest-Yes Swigert-Yes Lamb-Yes

4. A motion was made by Lee Swigert & seconded by Clayton Lamb to approve the Superintendent's recommendation to apply for waivers for Alternative Education subject areas.

Sechrest-Yes Lamb-Yes Green-Yes Swigert-Yes

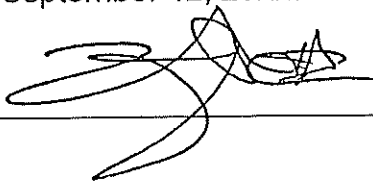
V. ADJOURNMENT

A motion was made by Casey Sechrest & seconded by Justin Green to adjourn at 7:06 PM.

Swigert-Yes Sechrest-Yes Lamb-Yes Green-Yes

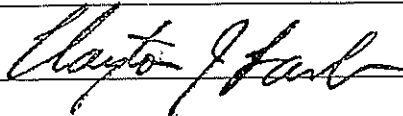
Board minutes kept LaDawn Bazille.
Board minute approve on September 12, 2022.

President



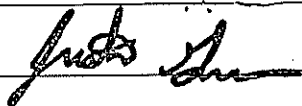
Vice President

Clerk



Member

Member



Mounds Public Schools

DORAN SMITH

*Superintendent
(918) 827-6100
Fax: (918) 827-3704*

JONATHAN CLAY

*Upper Elementary Principal
(918) 827-6100
Fax: (918) 827-3703*

PO Box 189
Mounds, Oklahoma 74047

"GOLDEN EAGLES"



STEPHEN STURGEON

*High School Principal
(918) 827-6100
Fax: (918) 827-3705*

JERRY HURST

*Lower Elementary Principal
(918) 827-6100
Fax: (918) 827-7850*

September 28, 2022

Mounds Schools does at this time request a statutory waiver to operate our Alternative School with an Adjunct Teacher, due to our inability to find a qualified certified staff member.

Sincerely,

A handwritten signature in black ink, appearing to read "Doran Smith". The signature is written in a cursive, flowing style.

Doran Smith, Superintendent
Mounds Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Creek

COUNTY

Pretty Water

SCHOOL DISTRICT

15223 W 81st Street S

SCHOOL DISTRICT MAILING ADDRESS

Sapulpa

CITY

74066

ZIP CODE

Pretty Water School

NAME OF SITE

PRINCIPAL SIGNATURE*

09/13/2022

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Jeff Taylor

SUPERINTENDENT NAME (PLEASE PRINT)

jtaylor@prettywater.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

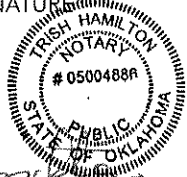
09/13/2022

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 13, 20 22

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY

09/13/2022

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

_____ One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

RECEIVED SEP 23 2022

DATE RECEIVED

70 O.S. 1210.528

OAC _____

Coop Agreement

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

70 O.S. § 1210.568 - COOP Agreement - Should the need arise, the district will most often serve less than 10 students in the alternative education academy. We have not identified any students for the last 10 years. We currently have zero students identified for an alternative education academy program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Our district feels that we can better serve our students needs within our own academy. By utilizing available staff we can provide a nurturing and positive educational setting with direct one-on-one attention and support to help build a strong relationship. We plan to use a combination of direct instruction and web based instruction in order to provide all necessary educational opportunities. We also plan to utilize an academic setting with a wrap around approach to help meet the other specific needs within each identified child while allowing them to be part of a close, attentive, positive relationship to encourage them to stay in school.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

a. No

b. No

c. Our school district has never had the need to identify a student for this program.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See attachments

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There would be a negative impact financially to run this program since we do not receive funding for it. With that said, while the financial side may be negatively impacted, the overall benefits and outcomes of the program would prove to have a positive impact on the students.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will utilize our student data from initial assessments and progress monitor throughout the year. We also plan to compare current testing data to previous years to look for growth and achievement. A parent and student questionnaire on the effectiveness of the program would be created and disseminated yearly. The assigned teacher will conduct weekly progress to ensure students are moving toward educational understanding and making adequate gains.

** You will be contacted if more information is needed to process this request.

Pretty Water School 2022-2023

Notes

August 15-17 Professional Development
August 18 First Day of School
September 5 Labor Day
September 15 P/T Conference 4 p.m. to 7 p.m.
September 30 Professional Day (No School)
October 11 End 1st Nine Weeks (Fall Festival 6:00)
October 12-14 Fall Break
November 10 P/T Conference 4 p.m. to 7 p.m.
November 21-25 Thanksgiving Break
December 16 End First Semester
December 19-30 Christmas Break
January 2 Professional Development
January 3 Start Second Semester
January 16 Martin Luther King Day (No School)
February 2 P/T Conference 4 p.m. to 7 p.m.
February 20 Presidents Day (No School)
March 3 End Third Nine Weeks
March 10-17 Spring Break
April 7, 14, 21, 28 Snow Days if Needed
April 13 P/T Conference 4 p.m. to 7 p.m.
May 11 Last Day of School/Awards Assembly
160 Instructional Days 1,118 Hours
5 Professional Days 30 Hours
165 Days 1,148 Hours

September '22						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

August '22						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

July '22						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

December '22						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November '22						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October '22						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

March '23						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February '23						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

January '23						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June '23						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May '23						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April '23						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

PRETTY WATER SCHEDULE

2022-2023

First Bell 7:45 8-4-2022	7:45 8:55 Breakfast	9:00 9:45	9:50 10:35	10:40 11:05	11:05 12:00	12:00 12:45	12:50 1:30	1:35 2:20	2:25 3:10 Third Meal
JEN JONES	PRE-K Oates Burgess Elmore	PRE-K Oates Burgess Elmore	PRE-K Oates Burgess Elmore	PRE-K Oates Burgess Elmore	10:55- 11:20 LUNCH	PRE-K Oates Burgess Elmore	PRE-K Oates Burgess Elmore	PRE-K Oates Burgess Elmore	PRE-K Oates Burgess Elmore
AMANDA ARMSTRONG	KG Underwood	KG Underwood	KG Underwood	RECESS	11:10-35 LUNCH	KG Underwood	PLAN	KG Underwood	KG Underwood
CHRISTINA VOSS	KG Underwood	KG Underwood	KG Underwood	RECESS	11:10-35 LUNCH	KG Underwood	Library	Library	KG Underwood
AMANDA MILLER	1 ST Bradford	1 ST Bradford	1 ST Bradford	RECESS	11:15-40 LUNCH	1 ST Bradford	1 ST Bradford	PLAN	1 ST Bradford
KELSEY LANE	1 ST Bradford	1 ST Bradford	1 ST Bradford	RECESS	11:15-40 LUNCH	1 ST Bradford	1 ST Bradford	PLAN	1 ST Bradford
PETE TROTTER	2 ND McCarthy	2 ND McCarthy	2 ND McCarthy	Reading Sufficiency McCarthy	LUNCH				
JULIE ENLOW	2 ND Welch	2 ND Welch	2 ND Welch	RECESS	11:20-45 LUNCH	2 ND Welch McCarthy	PLAN	2 ND Welch McCarthy	2 ND Welch McCarthy
BECKY DOTSON	3 RD Boys Mitchell	3 RD Girls Mitchell	3 RD Mitchell	RECESS	11:25-50 LUNCH	PLAN	3 RD Mitchell	3 RD Mitchell	3 RD Mitchell
SHAWNA SMITH	4 TH Boys Mitchell	4 TH Girls Mitchell	4 TH Mitchell	RECESS	11:30-55 LUNCH	4 TH	PLAN	4 TH Mitchell	4 TH Mitchell
5 th -8 th	7:45 8:55 Breakfast	9:00 9:45	9:50 10:35	10:40 11:20	11:25 12:15	12:15 12:45	12:50 1:30	1:35 2:20	2:25 3:10 Third Meal
DAVID DOTSON	5 TH English	5 TH Soc. Stud.	5 TH Math	PLAN	5-6 Boys P.E.	12:05 LUNCH	5 TH Science	5 TH Computers	7-8 Boys P.E.
HAROLD DOTSON	Dean of Students	6 TH Geography	7-8 Girls P.E.	5-6 Girls P.E.	Dean of Students	LUNCH	8 TH History	7 TH Geography	Dean of Students
KARMYN MCCOLPIN	6 TH Math	7 TH Math	PLAN	7 TH Math	8 TH Math	12:15 LUNCH	7 TH Computers	8 TH Math	6 TH Computers
ROBBY GACHES	7 TH English	8 TH English	7-8 Boys Outdoor Ed	5-6 Boys Outdoor Ed	5-6 Girls Outdoor Ed	12:05 LUNCH	PLAN	6 TH English	7-8 Girls Outdoor Ed
DANIEL DOTSON	3-4 Girls P.E.	3-4 Boys P.E.	6 TH Science	8 TH Science	7 TH Science	12:10 LUNCH	2 ND P.E. Elmore	1 ST P.E. Bradford	PLAN
SHAWN EVANS	8 TH Computers	7 TH Reading	PLAN	7 TH Reading	8 TH Reading	LUNCH	6 TH Reading	8 TH Reading	5 TH Reading
TORBETT CASEY SPYRES	Special Ed. Boone Gaches Peterson Guthrie	Special Ed. Boone Gaches Peterson Guthrie	Special Ed. Boone Gaches Peterson Guthrie	Special Ed. Boone Gaches Peterson Guthrie	Special Ed. Boone Gaches Peterson Guthrie	LUNCH	Special Ed. Boone Gaches Peterson Guthrie	Special Ed. Boone Gaches Peterson Guthrie	Special Ed. Boone Gaches Peterson Guthrie
						3 RD Comp. Mitchell	4 TH Comp. Mitchell KG P.E. Underwood McCarthy		

Pretty Water Public Schools

15223 W. 81st Street South
Sapulpa, Oklahoma 74066-2984
Telephone (918) 224-4952—Fax (918) 227-1362

DR. JEFF TAYLOR
Superintendent
(918) 224-4952

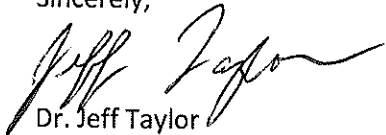
BOARD OF EDUCATION
Wes Fisher, President
Jeff Schwickerath, Vice-President
Richard Hamilton, Member

To: OSDE Accreditation Standards Division

Re: Alternative Education Waiver Deregulation

On behalf of Pretty Water Public School, I am submitting a request for approval of our Waiver Deregulation for our Alternative Education Program. We are a K-8 school that typically does not have the need for students to attend an alternative education program. Should the need ever arise, the number of students would be below ten (10), thus the request and need for the waiver deregulation. If you have any questions please feel free to reach out.

Sincerely,

A handwritten signature in black ink, appearing to read "Jeff Taylor", written over the printed name "Dr. Jeff Taylor".

Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Garvin

COUNTY

Whitebead

SCHOOL DISTRICT

16476 North County Road 3200

SCHOOL DISTRICT MAILING ADDRESS

Pauls Valley

CITY

73075

ZIP CODE

Whitebead School

NAME OF SITE

Shea L. Thompson

PRINCIPAL SIGNATURE*

9-12-22

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Shea L. Thompson

SUPERINTENDENT NAME (PLEASE PRINT)

sthompson@whitebead.net

SUPERINTENDENT E-MAIL ADDRESS

Shea L. Thompson

SUPERINTENDENT SIGNATURE*

9-12-22

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9-12, 20 22

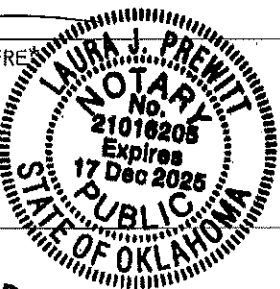
[Signature]

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

[Signature]

NOTARY



9-30-2022

DATE

12-17-2025

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: O.S. § 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

_____ One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

10-1-22

DATE RECEIVED

70 O.S. *1210.568*

OAC _____

Coop Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Whitebead School is a small rural PK - 8th Grade school with under 350 students. The closest district to coop with would be located 6.3 miles from Whitebead. We have fewer than 10 students that would benefit from the Alternative Education program. The percentage of the student population that would benefit is estimated to be at 0.012 percent. Presently, we are have difficulty finding bus drivers that are not also teaching classes during the day.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We have an Instructional Coach that is available to provide help with students. Our school also has a small one to one teacher to student ratio which helps to meet the needs of students.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have not participated in an alternative education coop. It is my understanding that a waiver was applied for during the 2021-22 school year. The school has been in contact with individuals at the State Department of Education concerning the waiver/deregulation. We are still awaiting an answer as to if the waiver/deregulation was approved during the last school year.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

School beginning date - August 11, 2022

School ending date - May 19, 2023

Assessment through the Oklahoma School Testing Program (OSTP)

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

No financial impact. At this time we have no alternative education students, so no funding is needed at this time.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The method of assessment/evaluation of effectiveness will be assessed through the Oklahoma State Testing Program (OSTP).

** You will be contacted if more information is needed to process this request.

Shea Thompson
Superintendent



16476 NCR 3200
Pauls Valley, OK 73075
Phone 405-238-3021
Fax 405-238-6258

September 12, 2022

To Whom it may concern:

I respectfully request a Waiver/Deregulation for Alternative Education Services for Whitebead School. Whitebead is a small rural PK - 8th grade school. We have fewer than 10 students that would benefit from an Alternative Education program. The percentage of students that would benefit from the program are estimated to be at 0.012 at the present time. We have an Instructional Coach at our school. Also, our school has a small one to one teacher to student ratio.

Sincerely,

A handwritten signature in cursive script that reads 'Shea L. Thompson'.

Shea Thompson
Superintendent/Principal
Whitebead School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 2022 – 2023 school year.

Haskell
COUNTY

Whitefield 31C010
SCHOOL DISTRICT

PO Box 178
SCHOOL DISTRICT MAILING ADDRESS

Whitefield
CITY

74472
ZIP CODE

Whitefield Public School
NAME OF SITE

Scott Shepherd
PRINCIPAL SIGNATURE*

8-26-22
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Scott Shepherd
SUPERINTENDENT NAME (PLEASE PRINT)

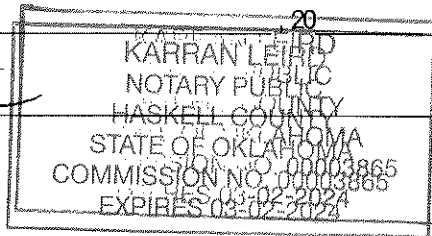
sshepherd@whitefield.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Scott Shepherd
SUPERINTENDENT SIGNATURE*

8-26-22
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on _____

Karran Leard
BOARD PRESIDENT SIGNATURE*



NOTARY SEAL →

Karran Leard
NOTARY

8/26/2022
DATE

3-2-2024 # 00003865
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

_____ One Year Only

___X___ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

RECEIVED SEP 06 2022

DATE RECEIVED

70 OS 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Whitefield Public School is requesting a statutory waiver for COOP Agreement 70 O.S. § 1210.568. We are a K-8 Elementary School. We are located 7 miles from the closest school that would offer an AltEd program. We currently do not have any students who are in an Alternative Education Program and have not in many years (if ever to date). We do not wish to COOP with another school for the AltEd Program. We do not receive funds for an alternative education program at this time. Therefore, any implementation of a program or COOP would cause a financial obligation to the school and district for staffing, transportation, etc.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

In the event that Alternative Education were needed for a student, the appropriate accommodations for the student would be provided at the local level by our staff. If additional services were needed we would consult the State Department accordingly and find the best education reform for the student. We could also enter in a COOP agreement as a last resort.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We participated in a COOP previously, but not during my tenure as Superintendent (2013-present). It could not be determined when the last time we had an AltEd student was, dating back to 2007. There was no recollection of any AltEd students prior to that by our staff. We have received a waiver in the past, but since there have been no students in the AltEd program, there has not been a negative effect on student performance. We only have one site, so no other sites were affected by the waiver.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

If more information is necessary, please contact Scott Shepherd at 918-967-8572 or sshepherd@whitefield.k12.ok.us for further information.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

The proposed financial impact for our district is as follows:

1. If we were to COOP with another district we would have to pay for the services.
2. At this time we do not receive funding for an Alternative Education Program. Therefore, any financial obligations would be paid for by the district. These funds can be used for other learning resources.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

For staff assessment we utilize the Tulsa Model TLE to evaluate effectiveness. For students we would use RSA reports such as STAR Reading and Math, as well as school report cards.

** You will be contacted if more information is needed to process this request.

Whitefield Public School
107 South Redding
Whitefield, Ok 74472
918-967-8572

Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Ok 73105-4599

August 23, 2022

To whom it may concern,

Whitefield Public School is requesting a Statutory Waiver 70 O.S. § 1210.568 COOP Agreement. We currently have no students that are part of an Alternative Education Program and would not serve more than 10 students. We are an Elementary school and serve Pre K – 8th Grade. Our district also does not receive funding for the program. Any program or COOP implemented would bring a financial obligation to the district.

We believe that a student's education is extremely valuable and we will do whatever is necessary to make sure that the individual students receive an education that is conducive to his or her individual situations.

I hope that you consider our request and understand that this will not hinder our students education and love for learning.

Sincerely,


Scott Shepherd, Superintendent
Whitefield Public School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Jefferson

COUNTY

Terral

SCHOOL DISTRICT

340 Apahce Avenue

SCHOOL DISTRICT MAILING ADDRESS

Terral

CITY

73569

ZIP CODE

Terral Elementary

NAME OF SITE

Donna Anderson

PRINCIPAL SIGNATURE*

8-1-22

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Donna Anderson

SUPERINTENDENT NAME (PLEASE PRINT)

danderson@terral.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Donna Anderson

SUPERINTENDENT SIGNATURE*

8-1-22

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 1, 20 22

Maria Kunkel

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Jamie Ledbetter

NOTARY



8-1-22

DATE

08-22-23

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED SEP 13 2022

DATE RECEIVED

70 O.S. 1210.568

OAC ...

Corp Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We are a small school with two seventh grade students and two eighth grade students. We do not have a need for a full day alternative education program. We are ten miles from Ryan, where a coop would be available.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

All of our students graduate to the ninth grade into the Ryan School System. The cost of alternative services would be a burden on the school and the funds will be used to provide additional classes instead of building an alternative education program that would not have any students participating.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

No, we have not participated in a coop. I am not sure if the previous superintendent was awarded a waiver for alternative education. Having this waiver will allow TES to spend funds on much needed instruction instead of trying to build a program that would not have any students attending.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The timeline is immediate and will continue throughout the 2022-2023 school year.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The positive impact will be that we are not trying to support a program with very few students and zero students who qualify for alternative education.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will use graduation rates, RSA and the school report card to evaluate the effectiveness of this plan.

** You will be contacted if more information is needed to process this request.



Donna Anderson
Superintendent

Terral Public School



P.O BOX 340 • 340 APACHE AVENUE
TERRAL, OKLAHOMA 73569-0340
PHONE (580) 437-2244
FAX (580) 437-2246



Nanette Foster
Office Manager

To Whom It May Concern:

Terral Elementary School is applying for a deregulation for Alternative Education programing. We do not have enough students to accommodate an entire program. Fifth through eighth, we have seven enrolled and funds that would be needed to provide this program are better used for student educational services, textbooks and teachers.

Thank you for taking the time to review our request.

Donna Anderson
Donna Anderson

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20²² – 20²⁵ school year

Leflore

Arkoma

COUNTY

SCHOOL DISTRICT

PO Box 349

SCHOOL DISTRICT MAILING ADDRESS

Arkoma School District

NAME OF SITE

Shelly Kanon

9/20/22

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Cyal Walden

SUPERINTENDENT NAME (PLEASE PRINT)

CWalden@arkoma.k12.ok.us

cwalden@arkoma.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

CW

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 13, 2022

R. Yates

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Amanda Caraway

NOTARY

NOTARY PUBLIC State of OK
AMANDA CARAWAY
Comm. # 20007398
Expires 06-19-2024

DATE

6-19-24

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

9-26-22

DATE RECEIVED

70 O.S. / 210.068

OAC _____

Coop Agreement

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.
- The closest alternative education site is 12 miles away. Approximately 10%-15% of our students would be involved if held on our own campus. We have partnered with a neighboring school district in the past and after completing the 2020-2021 school year we felt our students would be better served on their home campus. Being on their own campus will allow our students to be more involved in student activities and school events. We did receive a waiver in 2021-2022 in which we ultimately served 10 students. While we feel our program is successful we file for this deregulation for less than 10 students to ensure we are following proper guidelines as we are not sure we can sustain 10 students per year for the next three years.
- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.
- We had very few of our co-op or alternative learning students graduate in the past coming in at less than 30%. In 2021-2022 we had a 75% graduation rate with students being on their own campus. Mustang Academy, our alternative education site, will be utilizing in-person instruction as well as an educational program - Edgenuity online program so that students will have flexibility to work online as well as in-person on a daily basis, and at their own pace. Students will have a certified teacher in the classroom with them and will have access to an in-person teacher daily with area-specific teachers on a scheduled basis. Students will be benchmarked and provided with online software to assist in specific areas.
- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.
- We requested a deregulation for three years but received deregulation for one year for 2021-2022. We have co-oped in the past and served 2-3 students. As mentioned above, we served 10 students for the year and a couple of students for a partial year. We are looking to continue these numbers and build on them in the future. Our online program ties in with our benchmarking and this will better serve our students needs on their own campus, with access to teachers in their subject areas.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Mustang Academy will operate from 10 AM - 3:00 PM daily and students will have full access to a full-time certified teacher in the classroom as well as scheduled times with other certified instructors, counselors, and guest speakers. Students will be able to attend life skills, counseling, arts, and other school activities on a daily basis as scheduled.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

All allocations will be spent for student support services, training, and other ways that will enhance their career at Mustang Academy.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Mustang Academy and the Arkoma School District will use ACT scores, graduation rate, and NWEA benchmark scores to evaluate the effectiveness of Mustang Academy. Our graduation rate rose to 70%-75% of our 2021-2022 classes as compared to less than 30% when on other campuses of other school districts. Teachers are evaluated using the TLE model.

** You will be contacted if more information is needed to process this request.

REGULAR BOARD MEETING
ARKOMA BOARD OF EDUCATION

622 COOK STREET, ARKOMA, OK 74901
Singleton Elementary, Board Conference Room

September 13th,, 2022 7:00pm

MINUTES

Public Notice of this meeting with an agenda was posted in prominent view on the front door of the Administrative building. In the said School District, at least twenty-four (24) hours prior to this meeting, excluding Saturdays, Sundays, and legal holidays.

The board of Education of the Arkoma School District met in regular session on September 13th, 2022 at 7:00pm, in the Board Conference Room. Members present were Roscoe Yates, Trex Smith,, Ashley Killion, and Daniel New.

- 1.A quorum was declared present. Roscoe Yatex called the meeting to order at 7:00pm
2. **Motion Passed:** A motion was made by Daniel New to approve the minutes of the August 9th, 2022 regular board meeting.
3. **Principal's Report:** Michael Culwell with KTC spoke and gave a report over students from Arkoma Schools enrolled in KTC last year and talked about programs KTC campuses offer.
4. **Superintendent's Report:** Discussed lockdown incident at elementary campus. Teachers and staff did a great job handling the situation.
5. **Motion Passed:** A motion was made by Ashley Killion to accept the resignation of Sam Waganer. Daniel New seconded and motion carried.
6. **Motion Passed:** A motion was made by Daniel New to approve certified Contracts for the 2022-23 school year.
7. **Motion Passed:** A motion was made by Ashley Killion to approve support contracts for 2022-2023 school year.Daniel New seconded and motion carried.
8. **Motion Passed:** A motion was made by Ashley Killion to approve the Safe School/Health & Fit School Advisory Committees for 2022/2023. Daniel New seconded and motion carried.

9. Motion Passed: A motion was made by Daniel New to approve Professional E-Rate Management & OUSF Compliance Services Fee Schedule, E-Rate Letter of Agency CIPA(children internet protection act), Master Services Agreement with Kellogg & Sovereign Consulting FY2023 also Resolution for schools and libraries services(e-rate) resolution authorizes the filing of the form 471 applications for funding year 2023/2024.

10. Motion Passed: A motion was made by Ashley Killion to approve Estimate of Needs by Ralph Osbourne prepared by Amy Hale. Daniel New seconded and motion carried.

11. Motion Passed: A motion was made by Daniel New to approve surplus used furniture, shop equipment and materials. Trex Smith seconded and motion carried.

12. Motion Passed: A motion was made by Ashley Killion to approve one time payment from ESSER II in November for recruitment and retention of staff. \$1000 for retention and \$500.00 for recruitment. Per Attachment A. Daniel New seconded and motion carried.

13. Motion Passed: A motion was made by Ashley Killion to approve the financial report. Trex Smith seconded and motion carried.

14. Motion Passed: A motion was made by Daniel New to approve encumbrances for September 14th, 2022. Ashley Killion seconded and motion carried.

15. Motion Passed: A motion was made by Daniel New to approve warrant numbers 233 through 297 from the general fund. Trex Smith seconded and motion carried.

16. Motion Passed: A motion was made by Trex Smith to approve agreement with the Oklahoma State Department of Education and public Consulting Group for Medicaid school based services for 2022/2023. Ashley killion seconded and motion carried.

17. Motion Passed: A motion was made by Ashley Killion to go into executive session at 7:53pm. Daniel New seconded and motioned carried. Board returned to open session at 8:36pm.

18. Motion Passed: A motion was made by Daniel New to approve Employee 1 & Employee 2 to carry a firearm on school grounds.

19. Skip

20. Motion Passed: A motion was made by Trex Smith to approve Tina Karich has adjunct teacher for 5th grade. Ashley Killion seconded and motion carried.

21. Motion Passed: Motion Passed: A motion was made by Daniel New to recommend employment for Caden Jackson. Ashley Killion seconded and motion carried.

22. Motion Passed: A motion was made by Ashley Killion to approve applying for a waiver for Alternative Education to serve less than 10 students. Daniel New seconded and motion passed.

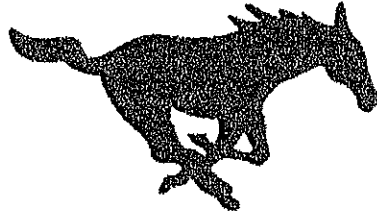
23. New Business: Dress Code to include no pajama pants. Will revisit the dress code at the next board meeting.

24. Motion Passed: A motion was made by Ashley Killion to adjourn at 8:55pm. Daniel New seconded and motion carried.

Arkoma School District

Cyal Walden, Superintendent

P.O. Box 349
Arkoma, OK 74901
(918) 875-3351
Fax (918) 875-3780
E-mail: cwalden@arkoma.k12.ok.us



BOARD OF EDUCATION
Roscoe Yates, President
Ashley Killion, Vice President
Trex Smith, Clerk
Mark Batt
Daniel New

09/20/2022

To the Oklahoma State Department of Education,

Please accept our request and application for a statutory waiver/deregulation for our Alternative Education Program (Mustang Academy) (70 O.S. ss 1210.568 COOP Agreement). We believe that by serving our students locally we will be able to provide them with a better educational experience, to participate in more school activities, and to keep them connected to school more effectively. The closest Alternative COOP is offered in a school district that is several miles away.

Thank you for your time and consideration,

A handwritten signature in black ink, appearing to read 'C Walden'. The signature is fluid and cursive.

Cyal Walden
Superintendent
Arkoma School District
(918) 875-3835

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 – 20 23 school year

Leflore

COUNTY

Shady Point

SCHOOL DISTRICT

22838 Wheelus St

SCHOOL DISTRICT MAILING ADDRESS

Shady Point

CITY

74956

ZIP CODE

Shady Point Elementary

NAME OF SITE



PRINCIPAL SIGNATURE*

09/16/2022

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Bruce Gillham

SUPERINTENDENT NAME (PLEASE PRINT)

bruce.gillham@spk12.org

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

09/16/2022

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 14, 20 22



BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY

9.16.2022

DATE

08.10.2023

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 OS 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

_____ One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

RECEIVED SEP 19 2022

DATE RECEIVED

70 O.S. 1210.568

OAC _____



NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Shady point school has requesting a statutory waiver to have less than 10 students in an alternative ad program. Currently no students qualify for alternative education. In addition, no students have qualified in the last 12 years for alternative education. We are a dependent school district with 150 students in an average class size of 14. Due to our size, it is unlikely that we would ever have 10 students qualify for alternative education. This waiver will allow us to make plans to address the need for an alternative education program on a case-by-case basis. . If we enter into a cooperative agreement with a neighboring school district for alternative education services we feel we will lose the ability to meet the individual needs of our students.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. Our district will address the individual needs of a student who enters the alternative education program and meet those needs on a case by case basis.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. This is the first time we have requested this statutory waiver. We do not expect any impact to the district by this waiver since we currently have no students in alternative education. We are a single site school district so this waiver will only affect one site.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

There is no timeline currently in place. A timeline will be created should I still don't qualify for alternative education.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

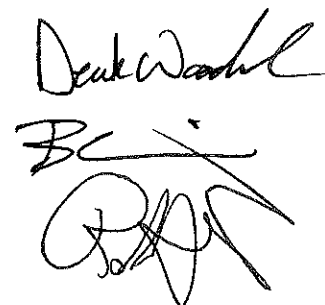
Since we do not receive any alternative education funds nor do we have any students in alternative education this statutory waiver will have no financial impact on the district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Any assessment of alternative educational programs will be done as necessary to ensure compliance with state regulations and the learning objectives of the individual student. We will use local formative assessments as well as state mandated tests to determine whether the student is receiving appropriate instruction.

** You will be contacted if more information is needed to process this request.

Shady Point Board of Education
Special Board Meeting
Middle School Art Room
22838 Wheelus St.
Shady Point, OK 74956
August 30, 2022 @ 4:00pm



MINUTES

Meeting convened in the school office. A sign was placed on the middle school art room.

1. President Derek Woodral called the special meeting to order at 4:01p.m.
 - a. Roll call: Board President, Derek Woodral - present; Vice President, Robert Wright - present; and Clerk, Brenda Hopkins - absent.
 - b. Pledge of Allegiance – Bruce Gillham
 - c. Prayer – Robert Wright
2. Derek Woodral made the motion to approve the DPD, EHBC-R2, EHBC-R3, EHDF, FE, FEF, GKF policy changes as recommended by OSSBA. Robert Wright seconded the motion. Roll call vote: Derek Woodral – yes; Robert Wright – yes; Brenda Hopkins – absent.
3. Derek Woodral made the motion to approve the 2022-2023 staff and student handbooks as presented. Robert Wright seconded the motion. Roll call vote: Derek Woodral – yes; Robert Wright – yes; Brenda Hopkins – absent.
4. Robert Wright made the motion to approve a statutory waiver for alternative education program (70 O.S. §1210.568) as presented. Derek Woodral seconded the motion. Roll call vote: Derek Woodral – yes; Robert Wright – yes; Brenda Hopkins – absent.
5. Derek Woodral made the motion to approve the district's Return to School Plan for the 2022-23 school year. Robert Wright seconded the motion. Roll call vote: Derek Woodral – yes; Robert Wright – yes; Brenda Hopkins – absent.
6. Derek Woodral made the motion to approve the Virtual Learning Plan for the 2022-23 school year. Robert Wright seconded the motion. Roll call vote: Derek Woodral – yes; Robert Wright – yes; Brenda Hopkins – absent.
7. The board members present signed the contracts for the 2022-23 school year.
8. Meeting adjourned @ 4:37pm by Derek Woodral.

SHADY POINT PUBLIC SCHOOLS

ADMINISTRATION

BRUCE GILLHAM
SUPERINTENDENT

MARK WILLIAMS
PRINCIPAL



BOARD MEMBERS

DEREK WOODRAL, PRESIDENT
ROBERT WRIGHT, VICE PRESIDENT
BRENDA HOPKINS, CLERK

22838 WHEELUS ST., SHADY POINT OK 74956
PHONE 918-963-2595 FAX 918-963-2605

September 15, 2022

Accreditations/Standards
2500 N. Lincoln Blvd.
OKC, OK 73105-4599

RE: Statutory Waiver for Serving Less than 10 Alternative Education Students

To Whom it May Concern:

Shady Point Public Schools is requesting a statutory waiver for 70 O.S. § 1210.568 for the 2022-23 through the 2024-25 school years.

We are requesting a statutory waiver to have an alternative education program that serves fewer than 10 students. We currently do not have any students, nor have we had any students who qualify for alternative education in the past 12 years. This waiver will allow us to develop a plan to handle the need should it arise.

Due to our district's size, it is unlikely that we would ever have the minimum number of students necessary for our own program. It is likely that, should we have the need, a customized solution would be necessary to meet the needs of our students. This case-by-case planning would not be available in neighboring district via a cooperative agreement.

Thank you for your consideration in this matter. If you have any questions, please feel free to contact me.

Sincerely,

A handwritten signature in black ink, appearing to be 'B. Gillham', written over a horizontal line.

Bruce Gillham
Superintendent
Shady Point Schools

Enclosed: Deregulation Application.
Board Minutes

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Lincoln

COUNTY

White Rock

SCHOOL DISTRICT

334998 East 1010 Rd

SCHOOL DISTRICT MAILING ADDRESS

McLoud

CITY

74851

ZIP CODE

White Rock Public School

NAME OF SITE

Alicia Ebers

PRINCIPAL SIGNATURE*

09/12/2022

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Alicia Ebers

SUPERINTENDENT NAME (PLEASE PRINT)

aebers@whiterock.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Alicia Ebers

SUPERINTENDENT SIGNATURE*

09/12/2022

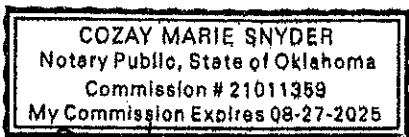
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 13, 20 22

Kim Ballard

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Cozay Marie Snyder

NOTARY

9-13-22

DATE

8-27-2025

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

_____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

9-16-22

DATE RECEIVED

70 O.S. 1210.5

OAC _____

Comp Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

White Rock is a small, preschool - 8th, single site school district. We currently have no students in need of alternative education services and have not previously needed an alternative education setting. We are a feeder school for four districts, and if needed we would endeavor to form a coop with the district that the student would be attending high school. All districts are approximately 12-15 miles from White Rock.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

White Rock would initially seek to serve the student with a combination of on-site and distance learning options. Secondly, White Rock would seek to coop with a neighboring district that we currently feed into (Wellston, Meeker, McLoud, or Harrah).

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. No, White Rock has not participated in an alternative education program previously, and we have not previously applied for a waiver.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

White Rock is a small, preschool - 8th grade school. Incorporating an alternative education program on site would present both space availability and financial difficulties for the district. Funds are needed for classroom teacher and teachers who support the program.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

White Rock will monitor its need for an Alternative Education program and will seek implement a program or a co-op if graduation rates warrant a modification to our current practices.

** You will be contacted if more information is needed to process this request.



White Rock School
334998 East 1010 Rd
McLoud, OK 74881
Phone: 405.964.3428
Fax: 405.964-3427

Alicia Ebers
Superintendent / Principal
aebers@whiterock.k12.ok.us

September 13, 2022

TO: The State Department of Education – Accreditation
Re: Waiver / Deregulation Request / Abbreviated Day Alternative Education
OAC 210:35-29-2 – Abbreviated Day Alternative Education

White Rock Public School (C-005) in Lincoln County (41) is requesting a Waiver / Deregulation for Abbreviated Day Alternative Education (three years). The district serves approximately 146 student in grades Pre-k through 8th.

The district does not have a current need for an Abbreviated Day Alternative Education, but would seek to serve a student in need of services with a combination of on-site and distance learning options. Secondly, the district would seek to coop with a neighboring district. White Rock does not currently have available certified employee to manage an Abbreviated Day Alternative Education certification, and the district does not have funds within the budget to employ additional certified staff.

This cover page and questionnaire documents have been approved by the local board of education, and are attached to this cover letter. Thank you for your assistance and consideration.

Sincerely,

Alicia J Ebers

Alicia J. Ebers, M.Ed.
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Oklahoma

COUNTY

Independent School District 137 - Millwood

SCHOOL DISTRICT

6724 N. Martin Luther King Ave.

SCHOOL DISTRICT MAILING ADDRESS

Oklahoma City

CITY

73111

ZIP CODE

Millwood High School

NAME OF SITE


PRINCIPAL SIGNATURE*

09/01/2022

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Cecilia Robinson-Woods

SUPERINTENDENT NAME (PLEASE PRINT)

crw@millwoodps.org

SUPERINTENDENT E-MAIL ADDRESS


SUPERINTENDENT SIGNATURE*

09/01/2022

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September, 12th, 20 22



BOARD PRESIDENT SIGNATURE*

PAMELA K. WEBSTER

Notary Public
State of Oklahoma

Commission #16003069 Exp: 03/23/24

NOTARY SEAL →


NOTARY

09/12/2022

DATE

3/23/2024

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70.0.S 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

District Total
RECEIVED SEP 19 2022

DATE RECEIVED

70 O.S. 1210.568

OAC _____


NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Millwood Public Schools is a small school district with less than 1200 students from Pre-K to 12th grade. The district only has one high school site serving less than 400 students. The number of students who qualify for alternative education is often zero and almost always less than 10. The closest district available to coop with would be Oklahoma City Public Schools, requiring students to travel 8 miles daily. As an alternative site, MPS has provided an alternative education program, program plan, and elective courses for students who qualify. If this waiver is denied, the district must contact and pay additional fees for the coop agreement and bus transportation for roughly 1% of the district's student population.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Alternative strategies proposed by the district include:

- Full-day alternative education programming for students.
- Counseling through a community health partner online.
- Elective courses, including drama, art, dance, and vocal music.
- Small group setting
- Meetings with the school counselor weekly.
- Daily monitoring of students' work

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Millwood Public Schools previously participated in an alternative education coop with Metro Technology Center before the partner organization discontinued the program in 2020.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Millwood Public Schools currently has no students in our alternative education program; therefore, the students' schedules can't be submitted for documentation. The school calendar is attached.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The approval of this waiver will allow the district to continue using its alternative education plan without reallocating funding for a coop contract.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The alternative education teacher will be evaluated multiple times per year through TLE. The site administrator will also perform scheduled observations with timely feedback. Students in the program will be assessed through the use of benchmark testing, state testing, and the SAT/PSAT.

** You will be contacted if more information is needed to process this request.

Allocation Amount	2476.7
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**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

TEACHER INFORMATION

20. Teacher Name	Jeremy Palmoore
21. Email Address	Jpalmoore@millwoodps.org
22. Years of experience	3
23. Degree Held	BS
24. Number of hours per week served in the Alternative Education Academy Program.	35
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	\$44,920.
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	426550
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	No

20. Teacher Name	Jackie Thornton
21. Email Address	jthornton@millwoodps.org
22. Years of experience	4
23. Degree Held	BS
24. Number of hours per week served in the Alternative Education Academy Program.	8
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	0
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	443837

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

COLLABORATIVE AGENCY INFORMATION

36. Agency Name	Community Works Unconditional Care
37. Contact Name	Derisha Jackson
38. Phone	2092424270
39. Email Address	djackson@cworksok.com
40. Services Provided	School-based mental health services.
41. When are the services provided?	During school hours.

42. Check all that apply to the district's intake and screening process.

Approved intake form	<input checked="" type="checkbox"/>
At Risk Indicator	<input checked="" type="checkbox"/>
Parent/guardian present	<input checked="" type="checkbox"/>
Teacher from the traditional school	<input checked="" type="checkbox"/>
Administrator from the traditional school	<input checked="" type="checkbox"/>
Administrator from the alternative program (when applicable)	<input checked="" type="checkbox"/>
Individualized Education Plan (IEP) Change of Placement	<input checked="" type="checkbox"/>
Counselor present	<input checked="" type="checkbox"/>
Cumulative folder	<input checked="" type="checkbox"/>
Student present	<input checked="" type="checkbox"/>
Student transcript	<input checked="" type="checkbox"/>
Written graduation plan for each student	<input checked="" type="checkbox"/>
Official referral	<input checked="" type="checkbox"/>

43. How often are students allowed to enroll in the Alternative Education Program? Check all that apply.

Daily	<input checked="" type="checkbox"/>
Once each week	<input type="checkbox"/>
Monthly only	<input type="checkbox"/>
Quarterly only	<input type="checkbox"/>
Semester only	<input type="checkbox"/>
Other interval. Please describe:	<input type="checkbox"/>

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

49. Who provides counseling services?

The high school counselor, Community Works, and
Community Health

50. Indicate the provider's credentials. (Counselor must be certified by SDE or a mental health provider with appropriate licensure.)

HS Counselor: School Guidance Counseling;
Community Works: LPC

51. Check all types of counseling strategies used in the Alternative Education Program. (Documented evidence required)

Individual	<input checked="" type="checkbox"/>
Family	<input type="checkbox"/>
Academic	<input checked="" type="checkbox"/>
Conflict resolution	<input checked="" type="checkbox"/>
Group	<input checked="" type="checkbox"/>
Teen parenting	<input type="checkbox"/>
Career	<input checked="" type="checkbox"/>
Drug/alcohol/substance abuse	<input checked="" type="checkbox"/>

52. Which disciplines of art are taught to Alternative Education students? (Documented evidence required)

Vocal music	<input checked="" type="checkbox"/>
Instrumental music	<input type="checkbox"/>
Integrated approach (hands-on)	<input type="checkbox"/>
Performing arts (dance, drama, etc.)	<input checked="" type="checkbox"/>
Visual art (drawing, oil, photography, etc.)	<input checked="" type="checkbox"/>

53. Do students receive credit for the arts?

Yes ☒

54. The district will support the Alternative Education personnel's attendance at professional development workshops, regional meetings, and seminars provided by the State Department of Education. (Documented evidence required)

Yes ☒

55. Students in the Alternative Education Program, who otherwise meet all participation requirements, are allowed to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

Yes ☒



MILLWOOD PUBLIC
SCHOOLS

September 1, 2022

Oklahoma State Department of Education
Accreditation Standard Division
2500 North Lincoln Boulevard - Suite 210
Oklahoma City, Ok 73105

Dear Accreditation Standard Division:

Millwood Public Schools is a small school district with less than 1200 students from Pre-K to 12th grade. The district only has one high school site serving less than 400 students. The number of students who qualify for alternative education is often zero and almost always less than 10. The closest district to coop with would be Oklahoma City Public Schools, requiring students to travel eight (8) miles daily. As an alternative site, Millwood has provided an alternative education program, program plan, and elective courses for students who qualify. If this waiver application is denied, the district must contact and pay additional fees for the coop agreement and bus transportation for roughly one percent (1%) of the district's student population.

Best Regards,

Cecilia J. Robinson-Woods
Superintendent

Coop Agreement.
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Oakdale is a PK-8th grade school and historically has not serviced any students in need of an alternative education program and does not anticipate needing a program in the next three years. Additionally, Oakdale does not receive alternative education funding and does not desire to offer an alternative education program.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Due to the demographics of the Oakdale population an alternative education program has not been needed at Oakdale and we do not anticipate the need for one in the foreseeable future. However, we do have a licensed professional counselor on staff to assist students. Also we provide various remediation programs such as a middle school math skills class and a middle school reading skills class. We also fund and provide summer school for any students in need. Finally, should we see a need for an alternative education program we would reach out to Edmond Public Schools for resources and assistance.

C. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Zero

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Alternative education classes would be offered Monday through Friday in a 4 hour block of time depending on whether daytime or evening works best for the student(s) needing services offered by the plan. The regular District calendar would be followed and it is attached.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Oakdale's financial structure is off the formula and it receives no financial assistance from the state. Therefore, no anticipated positive financial impact on the District is expected for the proposed waiver/deregulation. However, since the District is solely responsible for any additional staffing and resource costs for the plan, granting the waiver/deregulation would result in cost avoidance for the District.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc. Evaluation of effectiveness of the plan for staff would be through TLE as well as included in the annual CDAP. The method of assessment or evaluation of the effectiveness of the plan for students would be through formative benchmark assessments such as STAR, as well as historical RSA, School Report Cards and the monitoring of discipline reports and incidents.

** You will be contacted if more information is needed to process this request.

Oakdale School Calendar 2022-2023

Adopted 02/08/22

July 2022						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2022						
Su	M	Tu	W	Th	F	Sa
					5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022						
Su	M	Tu	W	Th	F	Sa
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2023						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2023						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Date	Event or Holiday
August 5	New teacher Orientation Meetings (Returning teachers complete state required PD)
August 8-10	Teacher Paid Days (General Meetings/Info Day/Work Day)
August 11	First day of school
September 2	Teacher Paid Day (PD/Collaboration). Teachers only. No students.
September 5	Labor Day Holiday (school closed)
October 7	End of 1st Quarter
October 13	Teacher Paid Day (PD/Collaboration). Teachers only. No students.
October 14	No School: Parents-Teacher Conference Day (will be held on evenings of 10/6 & 10/10)
October 17-18	Fall Break (school closed)
November 21-25	Thanksgiving Break (school closed)
December 20	End of 1st Semester (83 days of instruction)
Dec 21 - Jan 3	Winter Break (school closed)
January 4	Teacher Paid Day (PD/Collaboration). Teachers only. No students.
January 5	2nd semester begins. Students return to school.
January 13 & 16	January Day (school closed) & MLK Jr. Holiday (school closed)
February 20	Presidents Day Holiday (school closed)
March 3	End of 3rd Quarter
March 9	Teacher Paid Day (PD/Collaboration). Teachers only. No students.
March 10	No School: Parent-Teacher Conferences Day (will be held on evenings of 3/2 & 3/6)
March 13-17	Spring Break (school closed)
April 6	Professional Day (PD/Collaboration). Teachers only/No school for students.
April 7	April Day (school closed)
May 18	End of 2nd Semester (84 days)
May 19	Teacher Record Day. No school for students.
May 20-23	May of 2023 (closed for students & staff)

First Quarter	August 11 - October 7 (40 days)
Second Quarter	October 10 - December 20 (43 days)
Third Quarter	January 6 - March 3 (39 days)
Fourth Quarter	March 6 - May 18 (45 days)

Days of Instruction	167
Teacher Professional Days	10
P/T Conference Days	2
Hours of Instruction	11414

Student Hours	8:15AM - 3:15PM
Teacher Hours	8:00AM - 3:40PM



Oakdale School District

10901 N. Sooner Rd
Edmond, OK 73013

www.oakdale.org

Office: 405-771-3373
Fax: 844-678-5846

September 15, 2022

VIA EMAIL AND REGULAR MAIL

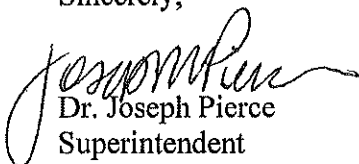
Ms. April Barr
Accreditation Specialist
Oklahoma State Department of Education
2500 North Lincoln Boulevard, Ste. 210
Oklahoma City, Oklahoma 73105

RE: Oakdale / Alternative Education Plan Waiver Application

Dear Ms. Barr,

Enclosed is the Alternative Education Plan Waiver Application ("Application") for Oakdale Public School which was approved by the Oakdale Board of Education on September 14, 2022. Please do not hesitate to contact me if you have questions or need additional information.

Sincerely,


Dr. Joseph Pierce
Superintendent

Enclosure

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Osage COUNTY
Osage Hills School SCHOOL DISTRICT
225 CR 2706 SCHOOL DISTRICT MAILING ADDRESS
Bartlesville CITY
74003 ZIP CODE

Osage Hills Elementary
NAME OF SITE

Jeannie O'Daniel
PRINCIPAL SIGNATURE*
09/12/2022
DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Jeannie O'Daniel
SUPERINTENDENT NAME (PLEASE PRINT)

principal@osagehills.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Jeannie O'Daniel
SUPERINTENDENT SIGNATURE*
09/12/2022
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 12, 20 22

Shelly
BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

Kimberly A. Robinson
NOTARY
9/12/2022
DATE

01/15/24
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S.1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

_____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

9-12-22
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Small PK-8 school seldom have students who qualify or interested in alternative education services. Closest district (Bartlesville) is too large for students who attend OHS & Bartlesville Alt. Ed is usually at capacity with their own students. We would have to look for different district to Co-op with & travel/transportation would be a major concern.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The district proposes to serve students in need of alternative education services through blended learning programs that can easily be adapted to student needs. The students will benefit through flexible scheduling; the ability to connect with peers, teachers, administrators, and curriculum they are familiar with.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Osage Hills School has never participated in an alternative education coop. This waiver is new (last year) for PK-8 districts. We attempted to apply last year for a 3-year waiver. I must have sent to the wrong place because we never heard anything back from SDE and I neglected to follow-up to make sure it had gone through.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We currently do not have a need for alternative education (no students who need services.) Should the need arise, the calendar would follow the district calendar; a class schedule for blended learning would be developed to meet the individual needs of the student.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Financially, the waiver would help in that no additional transportation costs would be incurred by the district. Coordination of services with another district would not be necessary thereby freeing up time for Osage Hills staff to serve students directly.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Effectiveness will be measured through student OSTP scores & growth and other district benchmark assessments administered to all students; retention data; attendance data; and grades.

** You will be contacted if more information is needed to process this request.

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

57 C003 OSAGE HILLS

Superintendent's Name	Jeannie O'Daniel
Superintendent's Email Address	principal@osagehills.k12.ok.us
Superintendent's Phone	(918) 336-6804

Do you participate in an Alternative Education Cooperative or Interlocal Cooperative for Alternative Education?	No
---	----

Is your district the Local Education Agency (LEA) for the Alternative Education Program?	No
--	----

LEA of Alternative Education Cooperative or Interlocal Cooperative

Allocation Amount	0
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COOPERATIVE INFORMATION

If you participate in an Alternative Education Cooperative, your member districts will be listed below:

County	District	District Name	Allocation
57	C003	OSAGE HILLS	0.00

#Error

LEA PROGRAM INFORMATION

1. Program Name	Osage Hills School
2. Physical Address (Not a PO Box)	225 CR 2706 Bartlesville, OK 74003
3. Director/Lead Teacher Name	Jeannie O'Daniel
4. Contact Title	Superintendent/Principal
5. Contact Telephone	9183366804
6. Contact Fax	

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

7. Mailing Address (Street)	225 CR 2706
8. Mailing Address (City)	Bartlesville
9. Mailing Address (Zip)	74003
10. Contact Email	principal@osagehills.k12.ok.us
11. Length of Program	
Program runs 4 hours 12 minutes 5 days a week	<input type="checkbox"/>
756 hours in your school calendar	<input type="checkbox"/>
Deregulation turned into Accreditation office date of submission	<input checked="" type="checkbox"/>
12. Days Operating	M-F
13. Time Program Begins	01:00 --
14. Time Program Ends	04:00 --
15. Grade Levels Served	
Grade 7 <input checked="" type="checkbox"/>	Grade 8 <input checked="" type="checkbox"/>
Grade 9 <input type="checkbox"/>	Grade 10 <input type="checkbox"/>
Grade 11 <input type="checkbox"/>	Grade 12 <input type="checkbox"/>
16. How many students are being served each day?	0
16 A. If serving less than 10 students and not cooping have you completed a Statutory Waiver/Deregulation Application for Alternative Education? (Due Oct 1)	No
17. Of the above number, how many students attend a Career Technology Center?	0
18. How many Alternative Education students take classes at the traditional school in addition to their classes in the Alternative Education Academy Program?	0
19. How many Alternative Education students are concurrently enrolled in college or university courses?	0

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

TEACHER INFORMATION

20. Teacher Name	Amanda Creamer
21. Email Address	acreamer@osagehills.k12.ok.us
22. Years of experience	2
23. Degree Held	MA
24. Number of hours per week served in the Alternative Education Academy Program.	1
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	No

ADMINISTRATOR/COUNSELOR INFORMATION

	Counselor Type
29. Administrator or Counselor Name	Jeannie O'Daniel
30. Email address	principal@osagehills.k12.ok.us
31. Documented duties performed in the Alternative Education Program	
32. Number of hours per week served in the Alternative Education Program.	1
33. Is this counselor a certified school guidance counselor?	--
34. Salary and benefits	\$0.00
35. In what capacity does this individual serve?	Administrator

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

COLLABORATIVE AGENCY INFORMATION

36. Agency Name	Osage County Interlocal Cooperative
37. Contact Name	Jacque Canady
38. Phone	9188852667
39. Email Address	jcanady@ocic.k12.ok.us
40. Services Provided	Counseling Mental Health Referrals
41. When are the services provided?	Weekly--Wednesday and as needed.

42. Check all that apply to the district's intake and screening process.

Approved intake form	<input type="checkbox"/>
At Risk Indicator	<input type="checkbox"/>
Parent/guardian present	<input checked="" type="checkbox"/>
Teacher from the traditional school	<input checked="" type="checkbox"/>
Administrator from the traditional school	<input checked="" type="checkbox"/>
Administrator from the alternative program (when applicable)	<input checked="" type="checkbox"/>
Individualized Education Plan (IEP) Change of Placement	<input checked="" type="checkbox"/>
Counselor present	<input type="checkbox"/>
Cumulative folder	<input type="checkbox"/>
Student present	<input checked="" type="checkbox"/>
Student transcript	<input checked="" type="checkbox"/>
Written graduation plan for each student	<input type="checkbox"/>
Official referral	<input checked="" type="checkbox"/>

43. How often are students allowed to enroll in the Alternative Education Program? Check all that apply.

Daily	<input type="checkbox"/>
Once each week	<input type="checkbox"/>
Monthly only	<input type="checkbox"/>
Quarterly only	<input type="checkbox"/>
Semester only	<input checked="" type="checkbox"/>
Other interval. Please describe:	<input type="checkbox"/>

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

44. Do you ensure that no indication will appear on the Alternative Education student's transcript that will eliminate the opportunity for high school credit to be accepted at institutions of higher education, career technology centers, and/or the United States Military?

Yes ☒

45. List courses that are offered to students in the traditional school that are not available to the students in the Alternative Education Program.

46. Check all instructional strategies and activities that apply to your program. (Documented evidence required)

Lesson plans from teacher(s) at the traditional school	<input type="checkbox"/>
Hands on art instruction	<input type="checkbox"/>
Cooperative learning	<input type="checkbox"/>
Distance learning. Please list the distance learning provider used in your Alternative Education Academy program.	<input type="checkbox"/>
Computer software. Please list computer software programs used in your Alternative Education Academy program.	<input checked="" type="checkbox"/> IXL; Lexia Power Up
Teacher-developed curriculum and learning activities	<input checked="" type="checkbox"/>
Service-learning	<input type="checkbox"/>
Packaged curricula	<input checked="" type="checkbox"/>
Self-paced	<input checked="" type="checkbox"/>
Project-based learning	<input type="checkbox"/>
Tutoring	<input checked="" type="checkbox"/>
Individualized instruction	<input checked="" type="checkbox"/>
Life skills instruction for all students	<input checked="" type="checkbox"/>

47. How many hours per week is counseling provided exclusively to Alternative Education students? (Documented evidence required)

1-3

48. Check the days counseling is provided exclusively to Alternative Education students.

Monday	<input type="checkbox"/>
Tuesday	<input type="checkbox"/>
Wednesday	<input checked="" type="checkbox"/>
Thursday	<input type="checkbox"/>
Friday	<input type="checkbox"/>

49. Who provides counseling services?

On-site District counselor

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

50. Indicate the provider's credentials. (Counselor must be certified by SDE or a mental health provider with appropriate licensure.)

Certified School Counselor

51. Check all types of counseling strategies used in the Alternative Education Program. (Documented evidence required)

Individual	<input checked="" type="checkbox"/>
Family	<input type="checkbox"/>
Academic	<input checked="" type="checkbox"/>
Conflict resolution	<input checked="" type="checkbox"/>
Group	<input type="checkbox"/>
Teen parenting	<input type="checkbox"/>
Career	<input checked="" type="checkbox"/>
Drug/alcohol/substance abuse	<input checked="" type="checkbox"/>

52. Which disciplines of art are taught to Alternative Education students? (Documented evidence required)

Vocal music	<input type="checkbox"/>
Instrumental music	<input type="checkbox"/>
Integrated approach (hands-on)	<input type="checkbox"/>
Performing arts (dance, drama, etc.)	<input type="checkbox"/>
Visual art (drawing, oil, photography, etc.)	<input checked="" type="checkbox"/>

53. Do students receive credit for the arts?

Yes	<input type="checkbox"/>
-----	--------------------------

54. The district will support the Alternative Education personnel's attendance at professional development workshops, regional meetings, and seminars provided by the State Department of Education. (Documented evidence required)

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

55. Students in the Alternative Education Program, who otherwise meet all participation requirements, are allowed to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

56. How many Alternative Education senior students participated in the regular commencement exercises last school year?

Had no graduates last year

57. How many Alternative Education students were reported on your district's annual Student Dropout Report for the 2020-2021 school year?

0

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

58. Will the Alternative Education Program be operational and ready to serve students on the 1st of September?

Yes ☒ [X]

59. Are materials and equipment purchased with revenue received for the Alternative Education Program made available exclusively to the Alternative Education students during the hours that the Alternative Education Program is operating?

Yes ☒ [X]

60. Is the Alternative Education Program site readily ADA Compliant?

Yes ☒ [X]

No ☐ []

61. Does the Alternative Education Program regularly provide transportation to students or transportation accessible if needed?

Yes ☒ [X]

No ☐ []

62. Does the Alternative Education Program offer food service to students?

Yes ☒ [X]

No ☐ []

63. I understand in order to receive funding the evidence criteria review must be completed and students must be coded correctly in your district's student information system.

Yes ☒ [X]

No ☐ []

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 25 school year

Osage
COUNTY

Shidler Public Schools
SCHOOL DISTRICT

PO Box 85
SCHOOL DISTRICT MAILING ADDRESS

Shidler
CITY

74652
ZIP CODE

Shidler Middle & High Schools
NAME OF SITE

Paul Duncan
PRINCIPAL SIGNATURE*

08/12/2022
DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Rick D. Rogers
SUPERINTENDENT NAME (PLEASE PRINT)

rrogers@shidlerps.org
SUPERINTENDENT E-MAIL ADDRESS

Rick D. Rogers
SUPERINTENDENT SIGNATURE*

08/12/2022
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 24, 20 22

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]
NOTARY

8/24/2022
DATE

4/11/2024
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

RECEIVED SEP 14 2022

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The nearest school with a program to us is 15 miles to our south but SDE will not allow us to continue to be a member district because we have not sent any students there. This cooperative had been functioning to the satisfaction of both districts for the past ten years. At the beginning of the 2022-2023 school year, the SDE advised Woodland and Shidler districts that Shidler could no longer be a member district and instructed Shidler to file a statutory waiver to be a stand-alone site. Since we have been told by SDE that we cannot be a member of a coop and since we have fewer than 10 alternative education students, we must apply for this waiver to be in compliance for alternative education.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Shidler is committed to taking care of the needs of our students independently of an alternative education cooperative with another district. Even though we do not currently have any alternative students, nor do we expect to have any, we would serve those students should it become necessary to do so. Shidler did not have any alternative education students in the prior year nor did Shidler refer any students to the Woodland Academy for the past 8 years. Since Shidler students were not attending the Woodland Academy prior to this waiver, we do not expect a deleterious nor beneficial impact to our students if this waiver is granted. However, we will have complied with the directive given by SDE by seeking this waiver.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Our district had been a member district of the Woodland Academy program located 15 miles to our south for the past ten years. Shidler has not referred an alternative student to Woodland for the past 8 years, and our alternative education allocation from the state for FY23 is \$0.00. We have zero students in alternative education and we are filing for this waiver to comply with the directive given to us by the SDE Alternative Education office.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

There are no students enrolled in the Shidler Academy, therefore schedules are not included with this waiver application. If students do enroll, their schedules would follow the traditional school calendar that is attached. Students would participate in all relevant state assessments that all regular education students participate in.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The cost for our district to implement an alternative education program that meets all 17 criteria would be \$50,000/yr minimum. Our alternative education allocation from the State is \$0.00. The entire cost of the program would be the district's responsibility to bear.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The district will use an internal committee structure to evaluate program needs and effectiveness on a variety of student outcomes should it become necessary to activate our plan. The district will also cooperate with the SDE Alternative Education office for external review.

** You will be contacted if more information is needed to process this request.



Shidler Public Schools

213 South W.G. Ward

P.O. Box 85

Shidler, OK 74652

*Mailed to
Accred. 9/8/22*

Rick Rogers, Superintendent

Phone: 918-793-2021

Kerri Robinson, Executive Secretary

Fax: 918-793-2061

rrogers@shidlerps.org
krobinson@shidlerps.org

August 15, 2022

Rick Rogers, Superintendent
Shidler Public Schools
P.O. Box 85; 213 S W. G. Ward
Shidler, OK 74652

Dear Accreditation Office and State Board of Education Members,

Shidler Public Schools respectfully seeks a three-year statutory waiver for the 2022-2023, 2023-2024 and 2024-2025 school years to serve as a stand-alone alternative education program with fewer than ten students. The statute that we request a waiver for is 70 O.S. § 1210.568. Shidler's statewide allocation for alternative education for FY23 is \$0.00 because we did not refer any alternative education students to the school district that served as the LEA for our district last year. Since we do not anticipate having any alternative education students again this year, Ms. Corn, SDE's Alternative Education Director, directed Shidler to submit an alternative education plan for a stand-alone program, and also directed us to file for this statutory waiver to serve fewer than ten students. Ms. Corn also advised Shidler to seek a three-year waiver since we have not had any alternative education students for the past several years. We submitted an alternative education plan to the State Department of Education's Alternative Education office as instructed by Ms. Corn. Our local school board approved this request on August 24, 2022.

Thank you for your consideration.

Rick Rogers

A handwritten signature in black ink that reads "Rick D. Rogers". The signature is written in a cursive style.

Superintendent
Shidler Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Roger Mills

COUNTY

Hammon

SCHOOL DISTRICT

PO Box 279

SCHOOL DISTRICT MAILING ADDRESS

Hammon

CITY

73650

ZIP CODE

Hammon High School

NAME OF SITE

Mike H

PRINCIPAL SIGNATURE*

08/23/2022

DATE

Mike H

PRINCIPAL SIGNATURE*

08/23/2022

DATE

Mike H

PRINCIPAL SIGNATURE*

08/23/2022

DATE

Ryan Baker

SUPERINTENDENT NAME (PLEASE PRINT)

rbaker@hammon.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Ryan Baker

SUPERINTENDENT SIGNATURE*

08/23/2022

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 13, 20 22

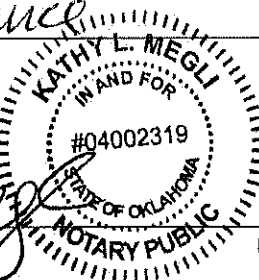
Nathan Ruance

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Kathy L. Megli

NOTARY



09/14/2022

DATE

3-11-2024

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

____ of ____

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

District Total

RECEIVED SEP 19 2022

DATE RECEIVED

70 O.S. 1240.568

OAC

Coop Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The educational benefits to be derived from allowing Hammon Public School to implement its own Alternative Education Program will be as follows: 1) Ensure it provides the 17 researched based components according to 70 os 1210-568. 2) The travel burden that we have changed has been successful. 3) Hammon teachers will be here to ensure student success and provide assistance. 4) Our new online program will also allow the choice of 30 new elective areas to those students that they would otherwise miss on the opportunity. In addition to an online program teachers will be required to provide supplemental instruction and materials.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Hammon Public School will offer Alternative Education in house instead of place travel burden on students thus increasing education time. Our teachers who know the students will be able to oversee student progress thus increasing student success. Our student success with the cooperative has been disappointing. I feel as though travel is the number one reason for this disappointing level of success. Education our own students has decreased our number of students being home schooled, transferring to virtual schools, or failing to complete graduation requirements. We are able to closely monitor attendance as well students meeting the class time requirements.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Student performance levels to be demonstrated will be consistent of what are expected from all students at Hammon Public School. Our school is continually looking for ways to improve. Our teachers are required to log three grades per week per student in each class. Progress reports will be presented to students and parents on a weekly basis. Our alternative education plan will require constant monitoring of progress. Pre-testing as well as post-testing will help give us data to make improvements in different areas. Testing each standard as the student moves throughout the curriculum will monitor progression towards mastery.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Hammon Public School will run the alternative program in conjunction with our regular education calendar.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact to our district will be positive as it cuts the transportation cost to the school and the families affected by elimination travel.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our plan has been in place for several years and we have had students in the program and then return the regular education program with 100% success rate.

** You will be contacted if more information is needed to process this request.

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

65 I066 HAMMON

Superintendent's Name Ryan Baker
Superintendent's Email Address rbaker@hammon.k12.ok.us
Superintendent's Phone (580) 473-2221

Do you participate in an Alternative Education Cooperative or Interlocal Cooperative for Alternative Education? No

Is your district the Local Education Agency (LEA) for the Alternative Education Program? No

LEA of Alternative Education Cooperative or Interlocal Cooperative

Allocation Amount 11629.72

COOPERATIVE INFORMATION

If you participate in an Alternative Education Cooperative, your member districts will be listed below:

County	District	District Name	Allocation
65	I066	HAMMON	11629.72
			<hr/> #Error

LEA PROGRAM INFORMATION

1. Program Name The Warrior Academy
2. Physical Address (Not a PO Box) 802 East Shockey
Hammon, OK 73650
3. Director/Lead Teacher Name Mike Higgins
4. Contact Title Alt. Ed. Coordinator
5. Contact Telephone 5804732289
6. Contact Fax 5804732464

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

7. Mailing Address (Street)	802 East Shockey PO Box 279		
8. Mailing Address (City)	Hammon		
9. Mailing Address (Zip)	73650		
10. Contact Email	mhiggins@hammon.k12.ok.us		
11. Length of Program			
Program runs 4 hours 12 minutes 5 days a week			<input checked="" type="checkbox"/>
756 hours in your school calendar			<input type="checkbox"/>
Deregulation turned into Accreditation office date of submission			<input type="checkbox"/>
12. Days Operating	M-F		
13. Time Program Begins	08:30 AM		
14. Time Program Ends	03:25 PM		
15. Grade Levels Served			
Grade 7	<input type="checkbox"/>	Grade 8	<input type="checkbox"/>
Grade 9	<input checked="" type="checkbox"/>	Grade 10	<input checked="" type="checkbox"/>
Grade 11	<input checked="" type="checkbox"/>	Grade 12	<input checked="" type="checkbox"/>
16. How many students are being served each day?	1		
16 A. If serving less than 10 students and not cooping have you completed a Statutory Waiver/Deregulation Application for Alternative Education? (Due Oct 1)	Yes		
17. Of the above number, how many students attend a Career Technology Center?	0		
18. How many Alternative Education students take classes at the traditional school in addition to their classes in the Alternative Education Academy Program?	0		
19. How many Alternative Education students are concurrently enrolled in college or university courses?	0		

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

TEACHER INFORMATION

20. Teacher Name	Leah Beer
21. Email Address	lbeer@hammon.k12.ok.us
22. Years of experience	>25
23. Degree Held	BS
24. Number of hours per week served in the Alternative Education Academy Program.	5
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	7310.19
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	161018
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	No

20. Teacher Name	Tate Beer
21. Email Address	tbeer@hammon.k12.ok.us
22. Years of experience	5
23. Degree Held	BS
24. Number of hours per week served in the Alternative Education Academy Program.	5
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	5443.13
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	438635
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	No

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

20. Teacher Name	Jared Macumber
21. Email Address	jmacumber@hammon.k12.ok.us
22. Years of experience	22
23. Degree Held	BS
24. Number of hours per week served in the Alternative Education Academy Program.	10
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	13732.19
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	415697
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	No

20. Teacher Name	Brady Holland
21. Email Address	bholland@hammon.12.ok.us
22. Years of experience	6
23. Degree Held	BS
24. Number of hours per week served in the Alternative Education Academy Program.	5
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	5569.18
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	80376
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	No

20. Teacher Name	Dinah Burch
------------------	-------------

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

21. Email Address	dburch@hammon.k12.ok.us
22. Years of experience	25
23. Degree Held	BS
24. Number of hours per week served in the Alternative Education Academy Program.	5
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	7487.57
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	178584
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	No

20. Teacher Name	Vickie Dodson
21. Email Address	vdodson@hammon.k12.ok.us
22. Years of experience	>25
23. Degree Held	M.Ed
24. Number of hours per week served in the Alternative Education Academy Program.	5
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	8967.91
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	144844
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	No

20. Teacher Name	Denita Walker
21. Email Address	gwalker@hammon.k12.ok.us
22. Years of experience	>25

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

23. Degree Held	MS
24. Number of hours per week served in the Alternative Education Academy Program.	5
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	7873.22
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	164028
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	No

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

ADMINISTRATOR/COUNSELOR INFORMATION

Counselor Type

29. Administrator or Counselor Name	Mike Higgins
30. Email address	mhiggins@hammon.k12.ok.us
31. Documented duties performed in the Alternative Education Program	Part of intake team. On site director. Elementary Principal
32. Number of hours per week served in the Alternative Education Program.	--
33. Is this counselor a certified school guidance counselor?	--
34. Salary and benefits	0
35. In what capacity does this individual serve?	Administrator
<hr/>	
29. Administrator or Counselor Name	Vickie Dodson
30. Email address	vdodson@hammon.k12.ok.us
31. Documented duties performed in the Alternative Education Program	Part of intake team. Weekly counseling with students
32. Number of hours per week served in the Alternative Education Program.	5
33. Is this counselor a certified school guidance counselor?	School Guidance Counselor
34. Salary and benefits	8967.91
35. In what capacity does this individual serve?	Counselor
<hr/>	

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

COLLABORATIVE AGENCY INFORMATION

36. Agency Name	Cheyenne & Arapaho Tribes
37. Contact Name	Carol E. Limpy
38. Phone	4054227653
39. Email Address	climpy@c-a-tribes.org
40. Services Provided	Consultation
41. When are the services provided?	As Needed

42. Check all that apply to the district's intake and screening process.

Approved intake form	<input checked="" type="checkbox"/>
At Risk Indicator	<input type="checkbox"/>
Parent/guardian present	<input checked="" type="checkbox"/>
Teacher from the traditional school	<input type="checkbox"/>
Administrator from the traditional school	<input type="checkbox"/>
Administrator from the alternative program (when applicable)	<input type="checkbox"/>
Individualized Education Plan (IEP) Change of Placement	<input type="checkbox"/>
Counselor present	<input type="checkbox"/>
Cumulative folder	<input type="checkbox"/>
Student present	<input type="checkbox"/>
Student transcript	<input type="checkbox"/>
Written graduation plan for each student	<input type="checkbox"/>
Official referral	<input type="checkbox"/>

43. How often are students allowed to enroll in the Alternative Education Program? Check all that apply.

Daily	<input checked="" type="checkbox"/>
Once each week	<input type="checkbox"/>
Monthly only	<input type="checkbox"/>
Quarterly only	<input type="checkbox"/>
Semester only	<input type="checkbox"/>
Other interval. Please describe:	<input type="checkbox"/>

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

44. Do you ensure that no indication will appear on the Alternative Education student's transcript that will eliminate the opportunity for high school credit to be accepted at institutions of higher education, career technology centers, and/or the United States Military?

Yes ☒

45. List courses that are offered to students in the traditional school that are not available to the students in the Alternative Education Program.

None

46. Check all instructional strategies and activities that apply to your program. (Documented evidence required)

Lesson plans from teacher(s) at the traditional school	<input type="checkbox"/>
Hands on art instruction	<input type="checkbox"/>
Cooperative learning	<input checked="" type="checkbox"/>
Distance learning. Please list the distance learning provider used in your Alternative Education Academy program.	<input type="checkbox"/>
Computer software. Please list computer software programs used in your Alternative Education Academy program.	<input checked="" type="checkbox"/> Odysseyware
Teacher-developed curriculum and learning activities	<input checked="" type="checkbox"/>
Service-learning	<input checked="" type="checkbox"/>
Packaged curricula	<input checked="" type="checkbox"/>
Self-paced	<input checked="" type="checkbox"/>
Project-based learning	<input checked="" type="checkbox"/>
Tutoring	<input checked="" type="checkbox"/>
Individualized instruction	<input checked="" type="checkbox"/>
Life skills instruction for all students	<input checked="" type="checkbox"/>

47. How many hours per week is counseling provided exclusively to Alternative Education students? (Documented evidence required)

1-3

48. Check the days counseling is provided exclusively to Alternative Education students.

Monday	<input type="checkbox"/>
Tuesday	<input type="checkbox"/>
Wednesday	<input type="checkbox"/>
Thursday	<input type="checkbox"/>
Friday	<input type="checkbox"/>

49. Who provides counseling services?

School Counselor

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

50. Indicate the provider's credentials. (Counselor must be certified by SDE or a mental health provider with appropriate licensure.)

Certified School Counselor

51. Check all types of counseling strategies used in the Alternative Education Program. (Documented evidence required)

Individual	<input checked="" type="checkbox"/>
Family	<input type="checkbox"/>
Academic	<input checked="" type="checkbox"/>
Conflict resolution	<input type="checkbox"/>
Group	<input type="checkbox"/>
Teen parenting	<input type="checkbox"/>
Career	<input type="checkbox"/>
Drug/alcohol/substance abuse	<input checked="" type="checkbox"/>

52. Which disciplines of art are taught to Alternative Education students? (Documented evidence required)

Vocal music	<input checked="" type="checkbox"/>
Instrumental music	<input checked="" type="checkbox"/>
Integrated approach (hands-on)	<input type="checkbox"/>
Performing arts (dance, drama, etc.)	<input type="checkbox"/>
Visual art (drawing, oil, photography, etc.)	<input checked="" type="checkbox"/>

53. Do students receive credit for the arts?

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

54. The district will support the Alternative Education personnel's attendance at professional development workshops, regional meetings, and seminars provided by the State Department of Education. (Documented evidence required)

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

55. Students in the Alternative Education Program, who otherwise meet all participation requirements, are allowed to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

56. How many Alternative Education senior students participated in the regular commencement exercises last school year?

1-10

57. How many Alternative Education students were reported on your district's annual Student Dropout Report for the 2020-2021 school year?

0

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

58. Will the Alternative Education Program be operational and ready to serve students on the 1st of September?

Yes ☒

59. Are materials and equipment purchased with revenue received for the Alternative Education Program made available exclusively to the Alternative Education students during the hours that the Alternative Education Program is operating?

Yes ☒

60. Is the Alternative Education Program site readily ADA Compliant?

Yes ☒

No ☐

61. Does the Alternative Education Program regularly provide transportation to students or transportation accessible if needed?

Yes ☐

No ☒

62. Does the Alternative Education Program offer food service to students?

Yes ☒

No ☐

63. I understand in order to receive funding the evidence criteria review must be completed and students must be coded correctly in your district's student information system.

Yes ☒

No ☐

RYAN BAKER, SUPERINTENDENT

High School 580-473-2737

Board Off. 580-473-2221 • Fax 580-473-2464

Elementary 580-473-2289

★ HAMMON

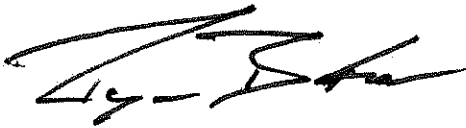
HAMMON PUBLIC SCHOOLS

P.O. Box 279 • Hammon, Oklahoma 73650-0279

To Whom It May Concern:

This is a request for a statutory waiver for alternative education. We currently serve less than 10 kids in our program and this would allow us to keep funds to support our program.

Sincerely,

A handwritten signature in black ink, appearing to read 'Ryan Baker', written in a cursive style.

Ryan Baker

Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

SEMINOLE (67)

COUNTY

JUSTICE PUBLIC SCHOOL (C054)

SCHOOL DISTRICT

36507 EW 1310

SCHOOL DISTRICT MAILING ADDRESS

WEWOKA

CITY

74884

ZIP CODE

JUSTICE ELEMENTARY (105)

NAME OF SITE



PRINCIPAL SIGNATURE*

09/20/2022

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

CHRIS BRYAN

SUPERINTENDENT NAME (PLEASE PRINT)

cbryan@justice.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

09/20/2022

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on SEPTEMBER 20, 20 22



BOARD PRESIDENT SIGNATURE*

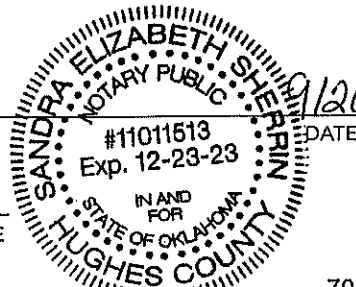
NOTARY SEAL →



NOTARY

12/23/23

COMMISSION EXPIRATION DATE



DATE

Statute/Oklahoma Administrative Code to be Waived: 70 OS § 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

9-22-22

DATE RECEIVED

70 O.S. 1210.568

OAC



NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Justice Public School is requesting a waiver from 70 O.S. § 1210.568 - COOP Agreement - When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts. Justice Public School is a PK-8 dependent district. We have had a successful program in the past that was locally available and met the needs of our students and community. Our students' families understand the need for an alternative education program, but are reluctant to send their children to another district. Our alternative education program is structured with the needs of our students first. We currently have no students who qualify for this program. We request this waiver to better serve the needs of our students who are high risk to drop out of high school. Your consideration is greatly appreciated.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We will utilize Acellus and our prescriptive personalized learning program with our alternative education students to allow them to recover courses and/or complete courses not yet attempted. Projected students are one or more years behind their peers and are at high risk of dropping out in high school. These students generally exhibit attendance issues and would benefit from services by placement in our local program. The program runs from 8:00am -- 3:30pm each day. We will continually evaluate and develop our program to meet the specific needs of our students and community. Without this program, we truly believe these students are at high risk of dropping out and not finishing high school.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have been awarded this statutory waiver in the past. The students served are successfully enrolled in, or graduated from high school. Implementing an alternative education program in Justice School has had a significant impact on our District and the community. Instead of students dropping out, we will be able to offer a plan for those students to transition into high school and on to a career, technical training and/or college. There are many factors that impact our students. This program provides flexibility to better meet their needs.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The program availability began in August and runs daily from 8:00am -- 3:30pm.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact to the District will include staffing for the alternative program, resources such as Acellus, Chromebooks, instructional supplies, etc. Some of these items are already in place and others will be purchased as the program develops. Alternative Education will be an increased financial burden to the District but the benefits of assisting students staying in school to graduate takes precedence over dropping out.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The alternative program will be evaluated based on enrollment, attendance, and courses completed. Students, parents and staff will be surveyed periodically to gather data for continuous program development.

** You will be contacted if more information is needed to process this request.



JUSTICE PUBLIC SCHOOL

HOME OF THE WARRIORS

36507 EW 1310, WEWOKA, OK 74884

PHONE: 405-257-2962 FAX: 405-257-5514

www.justice.k12.ok.us

CHRIS BRYAN,
SUPERINTENDENT/PRINCIPAL

September 20, 2022

Oklahoma State Department of Education
Office of Accreditation
Attn: Ryan Pieper, Crystal Shaw
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

Dear Mr. Pieper and Ms. Shaw,

I am writing this letter to request a statutory waiver from 70 O.S. § 1210-568 for the Justice Public School Alternative Education Program for FY23. Justice Public School is a PK-8 dependent district and has hosted our own alternative program successfully in the past serving several students and their families. In the past, we have participated in a cooperative partnership with another school, but had no students attend their alternative program. We had students needing this service, but their families were unwilling to allow them to attend a program away from our local campus. Justice Public School is requesting a waiver from 70 O.S. § 1210.568 - COOP Agreement - When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts. Please review and consider approval of the attached application for statutory waiver. Please contact me if there are any further questions or concerns.

Sincerely,

Chris Bryan, Superintendent
Justice Public School
36507 EW 1310
Wewoka, OK 74884
cbryan@justice.k12.ok.us

Marlene Burgess, President
Justice Public School Board of Education

"Justice Public School: Where Children Think, Dream, Believe and Achieve."

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 25 school year

Seminole

COUNTY

Sasakwa

SCHOOL DISTRICT

PO Box 323

SCHOOL DISTRICT MAILING ADDRESS

Sasakwa

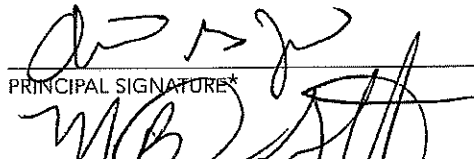
CITY

74867

ZIP CODE

Sasakwa High School

NAME OF SITE


PRINCIPAL SIGNATURE*

09/13/2022

DATE

9/13/22
DATE

PRINCIPAL SIGNATURE*

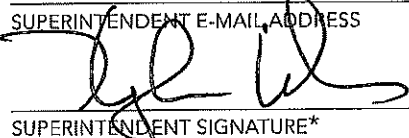
DATE

Kyle Wilson

SUPERINTENDENT NAME (PLEASE PRINT)

kwlson@sasakwaschools.org

SUPERINTENDENT E-MAIL ADDRESS


SUPERINTENDENT SIGNATURE*

09/13/2022

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept. 13, 20 22

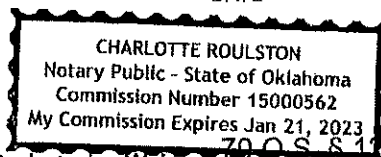

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →


NOTARY

9/13/22
DATE

1/21/2023
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
of

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED SEP 14 2022

DATE RECEIVED

70 O.S. 1210.568

OAC


NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Nearest coop site is New Lima Schools which is over 20 miles away. We have received this waiver before to serve fewer than 10 students and feel it has been a good thing for us to be in charge of this ourselves. We have not placed any students in the program for several years, but feel the flexibility should be ours. Transportation, time and cost are prohibitive for our district and students and they are better served on their own campus. Percentage is any students that could be placed. Number has been "0" for a couple of years.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We plan on hosting our own program with a teacher that is already approved to be in charge of the program should we place any students there. This will allow us to not transport and spend the time that could be used for instruction. The cost of transportation is also high. All students previously placed in Alt. Ed. have graduated.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We participated many years ago under a different superintendent, but have run our own program for several years. We have had this waiver before and it expired at the end of last year. It was a positive thing for us to save us all the hardships mentioned above and kept our students in their home district with their peers. No negative impacts whatsoever.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Classes run concurrent with regular education students and for a full day allowing participation in all extra curricular activities.

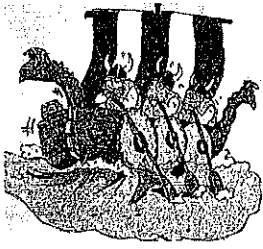
- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

It would save us the cost of transportation to a neighboring district that a coop was formed with. We received \$0 last school year as we did not have a placement.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

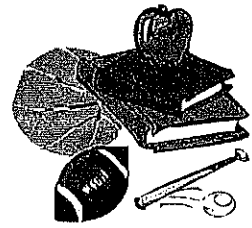
Regular evaluation of progress by several monitoring tools such as AR, AM and benchmark exams along with state testing. We have positive results with our students in Alt. Ed. here at Sasakwa. Teachers are monitored with TLE instrument.

** You will be contacted if more information is needed to process this request.



Sasakwa Public School

P.O. Box 323 106 North Olive St.
Sasakwa, Oklahoma 74867



Kyle L. Wilson
Superintendent
(405) 941-3213 ext. 3

Brent Griffin
Principal
(405) 941-3250 ext. 1

September 13, 2022

To Whom It May Concern:

Sasakwa Schools would like to reapply for an Alternative Education Waiver to serve less than 10 students in our alt. ed. Program. This would take the place of the 3 year waiver we had approved previously and expired at the end of the 2022 school year. Once again, this would allow us to serve our students locally and save us the cost of transportation to the nearest site that we could co-op with. We feel that it is in our student's best interest to keep them on their own campus with their own peers. The financial cost is one that we do not want to bear and could impact other programs our district offers.

Sincerely,

Kyle Wilson
Sasakwa Public Schools Superintendent

RECEIVED NOV 02 2022

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Stephens COUNTY Grandview SCHOOL DISTRICT

277062 E, 1840 Rd. SCHOOL DISTRICT MAILING ADDRESS Comanche CITY 73529 ZIP CODE

Grandview School NAME OF SITE

Mary Wade PRINCIPAL SIGNATURE* 09/20/2022 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Gary Wade SUPERINTENDENT NAME (PLEASE PRINT)

garywade@grandviewschool.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

Gary Wade SUPERINTENDENT SIGNATURE* 09/20/2022 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 10-6-2022, 20 22

Sandy Bowden BOARD PRESIDENT SIGNATURE*

NOTARY SEAL
[Signature] NOTARY
10-6-22 DATE

8/20/23 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
of

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

10-1-23
DATE RECEIVED

70 O.S. 1210.568

OAC

CDDP Agreement
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

The district does not have a High School so we were told that we need a waiver because if we had a Alternative Education Program we would be serving less than 10 Students.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

We do not graduate High School Students so it will not effect our graduation rate.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

We do not graduate High School Students so it will not effect our graduation rate.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

We are requesting a 3 year waiver because the District does not see us getting a High School in the future.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The District does not receive any money from the state to run an Alternative Education Program so it would not effect us in a positive or negative way.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We do not have an Alternative Education Program to do an assessment on.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 25 school year

Texas

COUNTY

I-015

SCHOOL DISTRICT

P.O. Box 129

SCHOOL DISTRICT MAILING ADDRESS

Hardesty

CITY

73944

ZIP CODE

Hardesty Public Schools

NAME OF SITE

C-Fox

PRINCIPAL SIGNATURE*

09/01/2022

DATE

C-Fox

PRINCIPAL SIGNATURE*

09/01/2022

DATE

C-Fox

PRINCIPAL SIGNATURE*

09/01/2022

DATE

Chad Fox

SUPERINTENDENT NAME (PLEASE PRINT)

chadfox@hardesty.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

C-Fox

SUPERINTENDENT SIGNATURE*

09/01/2022

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 1st, 20 22

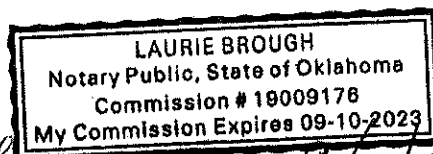
Laurie Brough

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Laurie Brough

NOTARY



9/1/2022

DATE

09-10-2023

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. 1210.566
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

_____ One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

RECEIVED SEP 16 2022

DATE RECEIVED

70 O.S. 1210.566

OAC

Coop Agreement

NAME OF WAIVER

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

N/A

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.
If possible, any funds would be used to address learning loss due to Covid.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
We will evaluate our current plan based on state testing scores in the elementary and high school as well as ACT scores and graduation/dropout rates.

** You will be contacted if more information is needed to process this request.

Oklahoma State Department of Education

2021-2022 Districtwide Secondary Student Needs Assessment (70 O.S. 1210.569)

COUNTY: 70 TEXAS

DISTRICT: I015 HARDESTY

	Grade 7			Grade 8			Grade 9			Grade 10			Grade 11			Grade 12			Total		
	M	F	U	M	F	U	M	F	U	M	F	U	M	F	U	M	F	U	M	F	U
1a. Total number of students who were not promoted to the next grade level (Grade 6-8) at the end of the 2021-2022 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1b. Total number of students who did not achieve the next classification level (Grades 9-11) at the end of the 2021-2022 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1c. Total number of students who did not graduate due to credit deficiency (Grade 12) at the end of the 2021-2022 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2. Total number of students who were suspended out of school for any period of time during the 2021-2022 school year. (Example: If one student was suspended three times, only count one student.)	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0
3. Total number of out-of-school suspensions of 10 or more consecutive days during the 2021-2022 school year. If the same student has multiple suspensions, please count each suspension.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4. Total number of out-of-school suspensions of 9 days or less during the 2021-2022 school year. If the same student has multiple suspensions, please count each suspension.	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0
5. Total number of in-school suspensions during the 2021-2022 school year. If the same student has multiple suspensions, please count each suspension.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6. Total number of students who missed 18 or more school days during the 2021-2022 school year.	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0
7. Total number of students that earned below a 2.0 GPA during the 2021-2022 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Wagoner Okay Public Schools
COUNTY SCHOOL DISTRICT

P.O. Box 830 Okay 74446
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Okay H.S. (7-12) Okay Elementary (prek-6)
NAME OF SITE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Pete Hiseley
SUPERINTENDENT NAME (PLEASE PRINT)

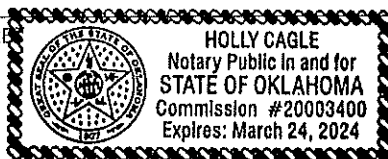
phiseley@okayps.org
SUPERINTENDENT E-MAIL ADDRESS

Pete Hiseley 09-12-2022
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 09/12, 20 22

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →



Holly Cagle 9/12/22
NOTARY DATE

3/24/24
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

70 - O.S. § 1210.568

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

____ One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
____ of ____

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
____ District Total

RECEIVED SEP 13 2022

DATE RECEIVED

70 O.S. § 1210.568

OAC _____

Cody Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Okay Public Schools thru an interlocal cooperative agreement had very few students placed in the Co-Op. We feel that we can better serve our students at our campus by continuing our own Alternative Education Program. We think our students are gaining much more educationally. Having students on campus is giving our students an edge. Okay Public Schools is a rural school and we cannot afford the increasing prices of the local program.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

By having the Alternative Program on campus at Okay, All of our teachers would be able to work with our students on a more one to one basis.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The Alternative Education Program will enhance the learning environment for our at risk students. This includes a High School diploma and higher expectations on testing.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The Alternative Program will be conducted during the normal school day.. Please see the attached school calendar and class schedule.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

By placing the alternative program on campus, we will be able to use in-house resources. This will save the district approximately \$30,000. The price of the Co-op continues to increase in cost.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The program will be evaluated by pre/post tests, as well as development of life skills.

OKAY PUBLIC SCHOOLS
2022-2023 SCHOOL CALENDAR (Draft)

MONTH	DAYS					DAYS TAUGHT	
AUGUST	1	2	3	4	5	0	PROF. DEV. – AUGUST 8, 9, 10, 11, 12, & 15 CLASSES BEGIN – AUGUST 17 AUGUST: 9 DAYS TAUGHT + 5 PD DAYS
	8	9	10	11	12	0	
	15	16	17	18	19	2	
	22	23	24	25	26	4	
	29	30	31			3	
SEPTEMBER				1	2	1	LABOR DAY – SEPTEMBER 5 SEPTEMBER: 20 DAYS TAUGHT
	5	6	7	8	9	4	
	12	13	14	15	16	5	
	19	20	21	22	23	5	
	26	27	28	29	30	5	
OCTOBER	3	4	5	6	7	5	P/T CONF. OCT 10 & 11 4:00 – 7:00 END OF 1 ST 9 WEEKS – OCTOBER 12 1 ST 9 WEEKS: DAYS TAUGHT: 37 FALL BREAK OCTOBER 13 & 14 OCTOBER: 19 DAYS TAUGHT + 1 P/T CONF.
	10	11	12	13	14	3	
	17	18	19	20	21	5	
	24	25	26	27	28	5	
	31					1	
NOVEMBER		1	2	3	4	4	THANKSGIVING BREAK – NOV 18-25 NOVEMBER: 16 DAYS TAUGHT
	7	8	9	10	11	5	
	14	15	16	17	18	4	
	21	22	23	24	25	0	
	28	29	30			3	
DECEMBER				1	2	2	END OF FIRST SEMESTER – DECEMBER 16 WINTER BREAK – DEC 19-DEC 30 DECEMBER: 11 DAYS TAUGHT
	5	6	7	8	9	5	
	12	13	14	15	16	4	
	19	20	21	22	23	0	
	26	27	28	29	30	0	
FIRST SEMESTER: 75 DAYS TAUGHT + 5 PROFESSIONAL MEETINGS + 1 PAR/TCH CONF DAY = 81 DAYS FIRST SEMESTER							
JANUARY	2	3	4	5	6	4	CLASSES RESUME – JANUARY 3 MLK DAY/NO SCHOOL – JAN 16 JANUARY: 20 DAYS TAUGHT
	9	10	11	12	13	5	
	16	17	18	19	20	4	
	23	24	25	26	27	5	
	30	31				2	
FEBRUARY			1	2	3	3	PRES DAY/NO SCHOOL – FEB 20 FEBRUARY: 19 DAYS TAUGHT
	6	7	8	9	10	5	
	13	14	15	16	17	5	
	20	21	22	23	24	4	
	27	28				2	
MARCH			1	2	3	3	P/T CONF. MARCH 6 & 7 4:00 – 7:00 MARCH: 17 DAYS TAUGHT + 1 P/T CONF. SPRING BREAK – MARCH 13-17
	6	7	8	9	10	4	
	13	14	15	16	17	0	
	20	21	22	23	24	5	
	27	28	29	30	31	5	
APRIL	3	4	5	6	7	5	APRIL: 19 DAYS TAUGHT
	10	11	12	13	14	5	
	17	18	19	20	21	5	
	24	25	26	27	28	4	
MAY	1	2	3	4	5	4	MAY: 8 DAYS TAUGHT LAST DAY OF CLASSES – MAY 11
	8	9	10	11	12	4	
	15	16	17	18	19	0	
	22	23	24	25	26	0	
	29	30	31			0	
SECOND SEMESTER: 83 DAYS TAUGHT + 1 PAR/TCH CONF DAY = 84 DAYS SECOND SEMESTER							
YEARLY TOTAL DAYS TAUGHT, INCLUDING CONFERENCES AND PD = 165							
PROFESSIONAL DEVELOPMENT	SCHOOL OUT/HOLIDAY			PAR/TCH CONFS		SCHOOL START/END	VIRTUAL DAY

OKAY PUBLIC SCHOOLS

MARK HAYES
High School Principal
(918) 682-0371 ext 223

PETE HISELEY
Superintendent
P.O. Box 830
Okay, Oklahoma 74446
(918) 682-2548 ext 246 * Fax (918) 683-8331

MIKE LASATER
Elementary Principal
(918) 682-0371 ext 231

September 12, 2022

To Whom It May Concern:

Okay Public Schools would like to continue our own alternative education academy. Okay is a rural community and a small school system. The standard states that we have to have at least ten students to have an academy or we must join a co-op. Okay has had no students qualify for the Alternative program the last three years. Due to the lack of educational efforts at the local co-op, the cost of the program and the travel distance, Okay would like to continue our own program. We would ask that the State Board of Education approve the waiver for the standard of having ten students in our program.

We appreciate your time and effort on this matter.

Thank you,



Pete Hiseley
Superintendent
Okay Public Schools



Nick Davis
President
Okay School Board

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Waynoka Public Schools is requesting to deregulate our Alternative Education Program for the 2022-23 through the 2025-26 school year by way of 70 O.S. § 1210.568 - COOP Agreement. We are a small school with approximately 225 students pre-kindergarten through twelfth grade. We currently have no kids enrolled in our alternative education program, but being able to house our own program will allow us to easily transition students as needed. Our closest site to COOP is 30 minutes away which makes commuting a burden for our students. Also, the last time we looked into a COOP situation the other school was not interested in it at that time. Thank you for considering our request.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. +

This plan will best serve our students because it allows for an easier and smoother transition if we are able to house our alternative education program on site. This will also allow us to transition a student any time we need to and not have to wait until there is a seat open in the program. We feel that we know our students' needs the best and allowing us to keep our program on site allows us a better opportunity to meet our students' needs. This also allows us to have a say and monitor their curriculum to ensure they are getting the best education possible. We also have remedial programs in place to assist us in catching the students before they fall far behind which allows us to keep our numbers low. We have managed to keep our graduation rate relatively high at 93% for the year 2020-2021, but we know we need to strive harder to improve in this area. We do expect our graduation rate for last year to be 100%.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. +
We believe that any impact will be a positive one for our students. We have housed our alternative education program on site for the last six years. Every year we have applied for the waiver and have received it.

WAYNOKA PUBLIC SCHOOL

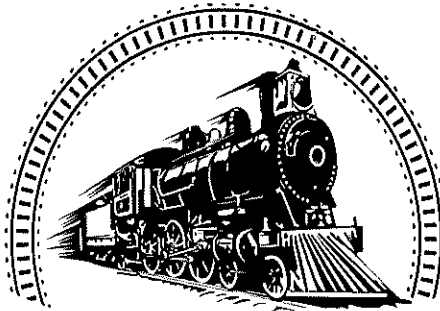
SCOTT CLINE, Superintendent

(580)824-8019

2134 Lincoln

Waynoka, Oklahoma 73860-9401

Fax: (580) 824-0656



PATRICIA BURROW, Elem. Principal

(580)824-4341

DUSTIN SMITH, JH/HS Principal

(580)824-6561

HOME OF THE RAILROADERS

Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599

Waynoka Public Schools is requesting a waiver/deregulation on 70 O.S. 1210.568- COOP Agreement for our Alternative Education Program for the 2022-23 school year and to extend three years. We are a small school with approximately 225 students in pre-kindergarten through twelfth grade. Because we are small the number of students in our alternative education program will be fewer than ten. Right now we currently have no students enrolled in our alternative education program. However, we strongly believe that allowing those students to remain in a familiar setting with instructors that know their situation gives them the best opportunity to succeed. We have many remedial programs in place to assist us in catching the students before the fall too far behind and assist them in getting to where they need to be. This allows us to keep our numbers low in our alternative education program because our students are able to receive the help they need. We also allow for students to transition into our alternative education program throughout the year so our numbers could go up. Thank you for considering our request.

Respectfully,

A handwritten signature in black ink, appearing to read 'Scott Cline', written over a horizontal line.

Scott Cline, Superintendent
Waynoka Public Schools